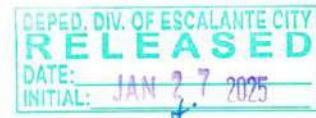




Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF ESCALANTE CITY



January 24, 2025

DIVISION MEMORANDUM

NO. 051 s. 2025

**PARTICIPATION TO THE CHAMPIONING LITERACY AND NUMERACY
SCHOOL INITIATIVES**

TO: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors
Division Education Program Supervisors
Public Secondary School Heads
All Others Concerned

1. This Office, through the Curriculum Implementation Division (CID), shall participate in the Championing Literacy and Numeracy School Initiatives **on February 19-21, 2025** at **The Park Resort, Bacolod City** which will be hosted by SDO-Negros Occidental.
2. This activity aims to:
 - a. update participants on the latest teaching strategies on literacy and numeracy;
 - b. showcase and share effective school-level practices in literacy and numeracy instruction for possible replication across the region;
 - c. promote innovative strategies and interventions aimed at improving learners' proficiency in numeracy and literacy, ensuring alignment with curriculum standards; and
 - d. foster a culture of excellence and collaboration among schools in addressing literacy and numeracy challenges, with the goal of achieving grade-level competency for all learners by the end of the school year.
3. The participants to this activity are the JHS School Heads listed below with their respective Reading and Numeracy Initiatives:

Name of School	Name of SH	Reading Program/Project	Numeracy Program/Project
1. Old Poblacion NHS	Loida C. Aro	Project BASA (Boosting Attention towards Students' reading Awareness)	Project TUNGAS (Transforming Underdeveloped Numeracy into Growth and Achievement Strategies)
2. Cervantes NHS	Renonie Omay	LEAPS (Literacy Enhancement for Accelerated Progress in Students)	MathNalo (Math Panalo) Program
3. Dian-ay NHS	Rizalina P. Maxilom	PROJECT LIBRARY (Leading Literacy Brilliance through Reading Activities and Year-round Engagement)	Program LRN (Learner's Rescue Network for Numeracy Excellence)

4. Escalante NHS	Jesus V. Tabelino	ItRead (Interactive Technology- Based Reading for Advancement and Development)	Project MagkwENTA Ta Plus (MagKnowledge Enhancement on Numeracy through Tutorial and Appraisal)
5. Floro T. Bongco Farm School	Sheila M. Carambacan	Project TRES (Teaching Reading Enhancement Strategies)	Project SIMS (Students Improvement in Mathematical Skills)
6.Japitan NHS	Rosalinda M. Gargarita	Project GKK- RISE (Project Gugma sa Pagbasa alang sa Kalambuan sa Kabataan - Reading Intervention with Stakeholders Engagement)	Project MEAN (Make Everyone a Nurate)
7.Langub NHS	Jessie Rebutada	Project HI-READ (Holistic Intervention for Reading Empowerment and Development)	IPASA MO (Intervention Program Aiming for Students' Adeptness in Mathematical Operations)
8.Libertad NHS	Margarette R. Anig-ig	SALI KA TANAI! (SA Libertad KAmi TANan NAkabasa)	KWENTAHAN na, Sadyaon ta!
9. Mabini NHS	Glen A. Gabriel	LIPS (Literacy Improvement Program for Students)	MILES (Mathematics Intervention of Least learned Skills)
10.Magsaysay NHS	Pedro Casipong	Project RARE (Relevant Activities for Reading Empowerment)	Numeracy For All (NUFA) Program
11. Pinapugasan NHS	Ronald L. Mahinay	NKKBSNAko! (I Can Read!)	Mathsaya na! Mathdali pa!
12.Tamlang NHS	Cristofer Neni	Adopt a Friend	Back to Basic Program
13. Washington NHS	Junelie Aguilar	LANEAM - Literacy And Numeracy Enhancement And Assistance Method	LANEAM – Literacy And Numeracy Enhancement And Assistance Method
14. Malasibog IS	Anthony Jess Anonuevo	READ (Reading Engagement Activities to Develop) Literacy	Dali na, Mag Ihap 'ta
15. Paitan IS	Floyd G. Cabus	Every Learner a Reader-Intensified Reading and Numeracy Initiatives	Let's Sing Math.Singing While Learning

4. All participants shall prepare slide decks for sharing of the Reading and Numeracy School Initiatives to the group.
5. Travel and per diem expenses shall be charged against LOCAL FUNDS subject to the usual accounting and auditing rules and regulations. The first meal is breakfast of the Day 1 and the last meal is PM SNACK of Day 3.
6. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion, or other similar factors/personal circumstances that run counter to the principles of equitable opportunity.
7. Immediate dissemination of compliance with this memorandum are desired.


PETER T. GALIMBA
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent 

Enclosure : Regional Memorandum 1276, s. 2024

Allotment: 1-2-3-6-9

Perpetual Index:

LITERACY NUMERACY TRAININGS TEACHERS SCHOOL HEADS CURRICULUM

TORRES/CID



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