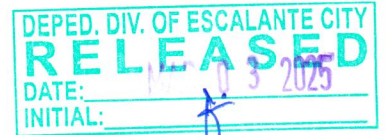




Republic of the Philippines  
**Department of Education**  
REGION VI – WESTERN VISAYAS  
**SCHOOLS DIVISION OF ESCALANTE CITY**



March 3, 2025

**DIVISION MEMORANDUM**  
No. 128 s. 2025

**DIVISION IMPLEMENTATION OF HOME GARDENING PROGRAM**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Division Education Program Supervisors  
Public Elementary & Secondary School Heads/OICs  
All Public Elementary & Secondary Teachers  
All Division Personnel

1. Pursuant to the Sustainable Development Goals to alleviate hunger and poverty and in keeping with the Regional Mantra to make every child a champion, the Division of Escalante City spearheads the implementation of Home Gardening to all Schools and all personnel in the division.
2. Home Gardening is the cultivation of a small portion of land and/or in a container around the household or within walking distance from the family home for security, convenience, and special care. It is a small-scale production system supplying agricultural food items either not obtainable, affordable, or readily available through retail markets.
3. Home gardens can be described as a mixed cropping system of vegetables, fruits, plantation crops, spices, herbs, ornamental, flowering, and medicinal plants as well as livestock that can serve as a supplementary source of food and income. Home gardening requires low or no capital input and simple technology.
4. The occurrence of the pandemic and economic crisis has taught us lessons and drew out realizations as highlighted by Regional Director Ramir B. Uytico that "only those with food on the table can survive." The home-grown produce ensures food security in response to the Sustainable Development Goals; specifically, **to alleviate hunger and poverty, and promote good health and well-being.**
5. Hence, DepEd Region VI- Western Visayas takes the initiative of promoting Home Gardening among basic education learners and DepEd personnel starting school year 2024-2025 by applying the theories and skills learned in Edukasyong Pantahanan at Pangkabuhayan (EPP) / Technology and Livelihood Education (TLE) and Technical Vocational and Livelihood (TVL) classes. Further, this program requires the participation and involvement of all DepEd personnel in all levels of governance in Western Visayas.



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**Implementation Plan**

Implementation of Home Gardening	Practice one's knowledge and skills in agriculture for aesthetic value and productivity.	<ul style="list-style-type: none"> <li>• SDO</li> <li>• School</li> <li>• DepEd Personnel</li> </ul>	June, 2025 onwards
Monitoring, evaluation, technical assistance, and recognition	Evaluate and track the initial gains of Home Gardening in the Schools Divisions	<ul style="list-style-type: none"> <li>• TLE DEPS Evaluators</li> </ul>	September – October, 2025
<b>Division Office</b>		<b>School</b>	
<p>Do over-all supervision in the planning and implementation of the Home Gardening in schools within the Schools Division focusing on the following:</p> <ol style="list-style-type: none"> <li>1. Ensure the compliance with the mechanics and guidelines in the implementation of the Home Gardening Program.</li> <li>2. Provide technical assistance to schools on the implementation of Home Gardening:                     <ul style="list-style-type: none"> <li>• Curriculum integration and assessment;</li> <li>• Resource generation; and</li> <li>• Partnership with municipal agriculture and other agencies for support and sustainability.</li> </ul> </li> </ol> <ul style="list-style-type: none"> <li>• Perform related functions on the implementation of Home Gardening assigned by the region.</li> <li>• Do linkage with LGUs, government agencies and non-government organizations for support and sustainability.</li> <li>• Check the implementation plan of the schools</li> </ul>		<ul style="list-style-type: none"> <li>• Orient the school community about the program (parents, learners and school personnel and stakeholders)</li> <li>• Plan on the implementation of the mechanics and guidelines in the implementation of the Home Gardening at the School level</li> <li>• Do linkage with LGUs, government agencies and non-government organizations for support and sustainability.</li> <li>• Orient parents and learners on the inclusion of home gardening activities in the performance task of the learner in a specific learning area</li> <li>• Ensure 100% commitment of learners and school personnel, and support for operationalization of the program. Check the implementation plan of the teachers.</li> </ul>	
<b>Division Office</b>		<b>School</b>	
Supervise the implementation of the Home Gardening Program in the Schools division and schools for the following areas but not limited to:		<ol style="list-style-type: none"> <li>1. Supervise the implementation of the Home Gardening Program in the school.</li> <li>2. Conduct coordination meeting</li> </ol>	



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<ul style="list-style-type: none"> <li>• Curriculum integration and assessment;</li> <li>• Project sustainability; and</li> <li>• Initial gains in the partnership efforts with city agriculture and other agencies</li> </ul> <p>2. Conduct virtual coordination meeting, monitoring, evaluation, and assessment on the implementation of the project.</p> <p>3. The Cluster Heads will provide technical assistance to the school in the implementation of the Home Gardening Program within the Cluster.</p> <p>4. Ensure that all division personnel implemented the program in their own homes.</p>	<p>to address implementation issues and concerns.</p> <p>3. Ensure the inclusion of home gardening activities in the performance task of the learners in the identified learning areas.</p> <ul style="list-style-type: none"> <li>• Ensure 100% involvement of learners and school personnel in the project, and support for operationalization of the project.</li> <li>• Submit to the SDO quarterly report on the sustainability and gains/outcomes of pines.</li> </ul>
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<b>Division Office</b>	<b>School</b>
<ul style="list-style-type: none"> <li>• Conduct yearly evaluation and recognition of home gardening implementers in the division, cluster and school levels.</li> <li>• Conduct division recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers) and non-teaching (School Heads, Cluster Heads, DEPSs, and Support staff) group.</li> <li>• The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening</li> <li>• The Suggested Criteria for Evaluation per category include:               <ul style="list-style-type: none"> <li>• Methodology (promotion of ecologically friendly practices &amp; approaches) - <b>10%</b></li> <li>• Quality and aesthetic impact (arrangement and suitability of the plants) - <b>15%</b></li> <li>• Sustainability (period or time frame per harvest and plan of action)- <b>15%</b></li> <li>• Variations (interplay of</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Conduct yearly evaluation and recognition of home gardening implementers in the school levels.</li> <li>• Conduct school recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers), non-teaching personnel and learners.</li> <li>• The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening</li> <li>• The Suggested Criteria for Evaluation per category include:               <ul style="list-style-type: none"> <li>• Methodology (promotion of ecologically friendly practices &amp; approaches)-<b>10 %</b></li> <li>• Quality and aesthetic impact (arrangement and suitability of the plants) - <b>15 %</b></li> <li>• Sustainability (period or timeframe per harvest and plan of action)- <b>15 %</b></li> <li>• Variations (interplay of vegetables, fruits, flowers and herb) - <b>30 %</b></li> <li>• Cost Efficiency (minimal or no expenses incurred) - <b>30 %</b></li> </ul> </li> </ul>



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vegetables, fruits, flowers and herb) - <b>30%</b> <ul style="list-style-type: none"> <li>• Cost Efficiency (minimal or no expenses incurred) - <b>30%</b></li> <li>• <b>TOTAL - 100 %</b></li> <li>• The following are the modes of verification:</li> <li>• Methodology - pictures/video of the processes involved in operation of the garden</li> <li>• Quality &amp; Aesthetic impact pictures/video of the home garden/ocular inspection of the focal persons in the SDOs</li> <li>• Sustainability - project timeline</li> <li>• Variations - List of plants planted in the Garden.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>TOTAL - 100 %</b></li> <li>• The following are the modes of verification:</li> <li>• Methodology - pictures/video of the processes involved in operation of the garden</li> <li>• Quality &amp; Aesthetic impact pictures/video of the home garden/ocular inspection of the focal persons in the SDOs</li> <li>• Sustainability - project timeline</li> <li>• Variations - List of plants planted in the garden. Cost Efficiency - (utilization of recyclable materials)</li> </ul>
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> Cost Efficiency - (utilization of recyclable materials)

*Note: The Schools are empowered to look for partners for the recognition of best home gardening champions.*

Who will Monitor	Whom to Monitor
Teacher Adviser in coordination with EPP/TLE/TVL teachers if available	Learners in his/her advisory class
School Heads	Teachers and employees of the school
Cluster Heads	School heads within the assigned cluster
Schools Division Superintendent or the designated focal person	Schools Division personnel and Cluster Heads

The suggested type of gardening may be adopted at home of the identified cluster implementers and its impact in individual performance.

Implementers	Suggested type of Gardening	Accountability (Part of the performance task)
Kindergarten to Grade 3	<ul style="list-style-type: none"> <li>• Container Gardening</li> <li>• Vertical Gardening</li> <li>• Tire Gardening</li> <li>• Raised garden beds</li> </ul>	<ul style="list-style-type: none"> <li>• Kindergarten - "Understanding of the Physical and Natural Environment"</li> <li>Grades 1- 3 - Oral fluency "example the Show and Tell" in the identified Learning area</li> </ul>
Grade 4 to 6		<ul style="list-style-type: none"> <li>• Edukasyong Pantahanan at</li> </ul>



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		<ul style="list-style-type: none"> <li>• Backyard Gardening etc.</li> </ul>	Pangkabuhayan (EPP) - Agri-Fishery Arts or any learning area identified and agreed by the teachers and parents
Junior School	High		<ul style="list-style-type: none"> <li>• Technology and Livelihood Education (TLE) or any learning area identified and agreed by the teachers and parents</li> </ul>
Senior School	High		<ul style="list-style-type: none"> <li>• Technical Vocational and Livelihood (TVL)- or any learning area identified and agreed by the teachers and parents</li> </ul>
Permanent DepEd Employees			<ul style="list-style-type: none"> <li>• Plus Factor in the OPCR/IPCRRF or any KRA identified and agreed by the rater and the ratee.</li> </ul>

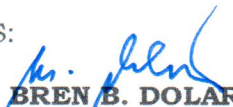
6. Expenses relative to the conduct of this activity shall be charged against school MOOE/local funds subject to the usual government accounting rules and regulations.


7. Immediate dissemination and compliance with this memorandum are desired.

**PETER J. GALIMBA**

Assistant Schools Division Superintendent  
 Officer In-Charge  
 Office of the Schools Division Superintendent

For the SDS:

  
**BREN B. DOLAR**

Administrative Officer V  
 In- Charge of the Division 

Allotment: Division Order No. 1, 2019

To be indicated in the perpetual index under the following subjects:

HOME GARDENING

TVL

FARM SCHOOL

EPP/TLE



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