

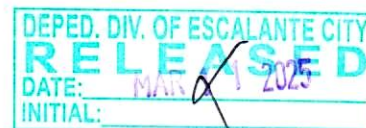


Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF ESCALANTE CITY

March 11, 2025

DIVISION MEMORANDUM

No. 67, s. 2025



ADMINISTRATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA), RAPID MATHEMATICS ASSESSMENT (RMA) FOR KEY STAGE 1 LEARNERS AND THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGE 2 AND 3 LEARNERS FOR THE END-OF-THE SCHOOL-YEAR 2024-2025

TO: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Elementary and Secondary School Heads/TICs

1. The Schools Division Office of Escalante City through the Curriculum Implementation Division announces the conduct of the **Administration of the Comprehensive Rapid Literacy Assessment (CRLA), Rapid Mathematics Assessment (RMA) for key stage 1 learners and the Philippine Informal Reading Inventory (Phil-IRI) for key stage 2 and 3 learners for the End-Of-the School-Year (EOSY) 2024-2025.**

2. The schedules are as follows:

Assessment	Schedules
Comprehensive Rapid Literacy Assessment (CRLA) for Key Stage 1	March 12-19, 2025
Rapid Mathematics Assessment (RMA) for Key Stage 1	March 12-14, 2025
Phil-IRI for Filipino (Grades 4-10) and English (Grades 4-10)	March 12-19, 2025

3. Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission links that will be shared by the Education Program Supervisors for Filipino/English for Phil-IRI and Division Focal Persons for CRLA and RMA.

4. Deadline of the submission of results will be on **March 25, 2025.**

5. The administration materials can be accessed through the links on the proceeding page:



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Deped Tayo Escalante City



deped.escalantecity.weebly.com




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Assessment	Link
Comprehensive Rapid Literacy Assessment (Grade 1-3)	https://bit.ly/CRLA_AdministrationMaterials
Phil-IRI (Grade 4-10)	https://tinyurl.com/PhilIRIMaterials4JHS
Rapid Mathematics Assessment (Grade 1-3)	https://drive.google.com/drive/folders/1omLdrJFGBP0hBiv4iuNjP6jzInJbm3m3

Note that the tools found in these links are updated versions. Teachers are requested to ensure that the correct versions of the tools are used.

6. The Division Education Program Supervisors/Cluster Heads shall monitor the schools during the conduct of the activity.
7. Attached is Memorandum DM-CT-2024 No. 447, titled “Administration of **Philippine Informal Reading Inventory (PHIL-IRI) for Key Stages 2 and 3 for School Year 2024-2025.**”
8. Printing/reproduction for RMA, CRLA and Phil-IRI shall be covered by the Program Support Funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.
9. Immediate and wide dissemination of this memorandum is desired.


PETER J. GALIMBA
 Assistant Schools Division Superintendent
 Officer-In-Charge
 Office of the Schools Division Superintendent & ✓

Reference: DM-CT-2024 No. 447
 Enclosure: None
 Allotment: None

To be indicated in the Perpetual index under the following subjects
CURRICULUM ASSESSMENT PROGRAMS
LEARNING AREA: ENGLISH/FILIPINO/MATH

Albarico/Mapa/Tabotabo/CID
 March 11, 2025



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