DEPED
SDO-ESCALANTE

15 JAN 2026

RELEASED

January 15, 2026

DIVISION MEMORANDUM
No. ___025___, s. 2026

WORKSHOP ON THE ENHANCEMENT AND CONTEXTUALIZATION OF THE ILLUSTRATIONS OF TRANSITION LEARNING RESOURCES FOR THE IMPLEMENTATION OF THE MATATAG CURRICULUM

To: Assistant Schools Division Superintendent
        Chief Education Supervisors
        Education Program Supervisors
        Public Secondary and Elementary School Principals/HTs/TICs

1.   This office informs the field on the Workshop on the Enhancement and Contextualization of the Illustrations of Transition Learning Resources for the Implementation of the MATATAG Curriculum on January 21-23, 2026, at O'Hotel, 52 San Sebastian Street, Bacolod City, Negros Occidental.

2.   By program completion, the participants are expected to:
   a. demonstrate comprehensive knowledge of digital graphic design principles, color theory, visual communication, and publication layout in the development of contextualized learning resources in accordance with DepEd Order No. 76, s. 2011 and DepEd Order No. 21, s. 2019;
   b. attain technical proficiency in Adobe Photoshop, Illustrator, and InDesign for the creation and integration of graphic elements, ensuring outputs adhering to DepEd LRMS design standards and official branding guidelines; and
   c. cultivate professionalism, collaboration, and creativity, upholding quality, consistency, and accountability in support of DepEd-Escalante Division mandate to deliver learner-centered educational materials responsive to diverse student needs.

3.   Participants in this activity are the Division pool of illustrators. Enclosure 1 herein is the complete list of participants and the activity management committee. For the Activity Matrix, see Enclosure 2.

4.   The participants are required to bring laptop with extension cord and pen tablets.

5.   Board and lodging, meals and snacks of the participants and the program management team shall be charged against the downloaded program support funds (PSFs), while travel and incidental expenses shall be charged against school funds/MOOE subject to the usual government accounting rules and regulations.

6.   Immediate and wide dissemination of this memorandum is desired.

PETER J. GALIMBA
Assistant Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

Enclosure   : None
Reference   : None
Allotment   : DO 1 s 2020
To be indicated in the Perpetual Index under the following subjects:
                CURRICULUM   LEARNING RESOURCES   DIVISION ILLUSTRATORS
ALPAY - workshop on the enhancement and contextualization of the illustrations of tlrs
January 15, 2026

Barangay Hacienda Fe, Escalante City Negros Occidental
Telephone Nos.. (034) 445-97-07 | 445-2686
Email Address: escalante.city001@deped.gov.ph
Deped Tayo Escalante City   deped.escalante.city.weebly.com

Enclosure No. 1 to Division Memorandum No. ___025___ s. 2026

List of Participants in the Workshop on the Enhancement and Contextualization of the Illustrations of Learning Resources for the Implementation of the MATATAG Curriculum

Division Pool of Illustrators	Name of School
1. Mea L. Basa	Escalante National High School
2. Antonio O. Rebutada	Danao Port Elementary School
3. Jerome Jordan Z. Ponsica	Escalante National High School
4. Rusdel D. Metoda	Escalante National High School
5. Jay Pee L. Magnifico	Buenavista National High School
6. Peejay Ann C. Valiente	Udtongan Elementary School
7. Sarah D. Magallanes	Escalante Elementary School
8. Anthony Jess O. Añonuevo	Tamlang National High School
9. Antonio L. Tayco	Binaguiohan Elementary School
10. Jeisha L. Contiga	Escalante Central Elem. School
11. Joe Art Mala-ay	Escalante Central Elem. School
12. Lee S. Loranas	Buenavista National High School
13. Rexiel M. Yleaña	Mabini Central Elementary School
14. Wilfredo Calimag	Escalante National High School
15. Josephus C. Ibañez	Malasibog Elementary School
16. Detchie Van A. Compania	Washington National High School
Program Management Team	
Jason R. Alpay *Education Program Supervisor-LRMS*	Rhea April C. Caralde *Project Development Officer II-LRMS*
Ethel S. Gali *Division Librarian II*	Irene C. Flor *Administrative Assistant III*
Carmelli B. Sagal *Administrative Assistant III*	

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Enclosure 2 to Division Memorandum No. 025 *s. 2026*

Session No.	Duration	Topic	Session Objectives	Methodology	Outputs
DAY 1					
Session 1	8:00–12:00	Foundations of Digital Design and Photoshop Essentials	TO UNDERSTAND DIGITAL DESIGN PRINCIPLES, COLOR THEORY, AND IMAGE MANIPULATION TECHNIQUES RELEVANT TO LEARNING RESOURCE DEVELOPMENT.	Lecture-demonstration, visual presentation	Concept sketches and initial poster drafts
Session 2	1:00–5:00	Photoshop Workshop: Image Enhancement and Layout Design	TO APPLY ADVANCED EDITING TOOLS, COMPOSITION RULES, AND TYPOGRAPHY IN CREATING EDUCATIONAL POSTERS AND MODULE COVERS.	Guided hands-on workshop	Completed educational poster (PSD format)
DAY 2					
Session 3	8:00–12:00	Vector Graphics and Creative Illustration Concepts	TO UNDERSTAND VECTOR DESIGN PRINCIPLES, SHAPE BUILDING, AND COLOR APPLICATION FOR EDUCATIONAL ILLUSTRATIONS AND LOGOS.	Lecture-demonstration, guided discussion	Preliminary vector drafts
Session 4	1:00–5:00	Illustrator Workshop: Designing Educational Icons and Infographics	TO CREATE ORIGINAL EDUCATIONAL ILLUSTRATIONS, LOGOS, AND INFOGRAPHICS FOR LRMS MATERIALS USING ILLUSTRATOR TOOLS.	Individual and peer-assisted workshop	Vector-based educational infographic (AI format)
DAY 3					
Session 5	8:00–12:00	Principles of Layout, Typography, and Publication Design	TO LEARN PAGE LAYOUT STRUCTURE, MASTER PAGES, AND STYLES USED IN PUBLICATION AND MODULE FORMATTING FOR LRMS OUTPUTS.	Lecture-demo, design critique	Sample layout plan (wireframe)
Session 6	1:00–5:00	Integration Workshop: Combining Photoshop, Illustrator, and InDesign	TO INTEGRATE GRAPHIC ASSETS FROM PHOTOSHOP AND ILLUSTRATOR INTO INDESIGN FOR A COMPLETE PUBLICATION DESIGN OUTPUT.	Group activity, project-based learning	Collaborative publication layout prototype (INDD and PDF)

Escalante City, Negros Occidental, Philippines
Tel. Nos. (034) 724-5720; (034) 454-0746
escalante.city001@deped.gov.ph
depedescalantecity.weebly.com