



Republic of the Philippines
Department of Education
 NEGROS ISLAND REGION



SCHOOLS DIVISION OF ESCALANTE CITY

February 9, 2026

DIVISION MEMORANDUM

No. 059, s. 2026

**SEARCH FOR BEST SCHOOL IMPLEMENTERS IN BRAM
 (Bible Reading and Memorization) PROJECT**

TO : OIC-Assistant Schools Division Superintendent
 Division Chiefs
 Education Program Supervisors/Cluster Heads
 Elementary/Secondary Private & Public School Heads/TIC's/OIC's
 Division Section Heads
 All others concerned

1. SDO-Escalante City in partnership with the Bible Reading International Academy(BRIA) has expressed its intent to recognize and reward schools that have effectively implemented the BRAM Project in accordance with the established criteria and guidelines . The Search aims to encourage sustained participation and excellence in values-based programs across the division.
2. In this regard , all concerned public and private elementary and secondary schools implementing the BRAM Project are hereby advised to comply with the evaluation requirements as stipulated in the attached criteria and guidelines provided by BRIA.
3. The official announcements of qualified schools for recognition and awarding shall be made before the end of the current School Year 2025-2026. Criteria, submission of School's Accomplishment and Prizes are herewith attached.
4. Immediate dissemination of this Memorandum is desired.

PETER J. GALIMBA

Assistant Schools Division Superintendent
 Officer-in-Charge
 Office of the Schools Division Superintendent

Enclosure : None
 Reference : BRIA letter
 Allotment : 2-3-5-6
 A.Sinining 2/9/26

To be indicated in the Perpetual Index of the following subjects:
 STUDENTS COMMUNICATIONS SCHOOL HEADS LEARNING AREA: EsP/GMRC/VE



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**PROJECT BRAM
(Bible Reading And Memorization)**

2026 SEARCH FOR BEST BRAM IMPLEMENTER

CRITERIA

1. Support on BRAM (Bible Reading And Memorization) Implementation	25%
A. % of teachers involved in the Project BRAM implementation	8%
B. % of learners participated in the Project BRAM activities	7%
C. School Head's initiative and support on Project BRAM through:	10%
a. Action Plan	
b. Conducted Project BRAM orientation to teachers.	
c. Monitored BRAM integration.	
d. BRAM Bulletin Board Display (School)	
e. BRAM Comer/Nook (Classroom)	
f. Conducted School-based Values and Bible Month Culmination	
g. Participation to Division Values Month and Bible Month Culmination	
2. Facilitate Reading Sessions	25%
A. Strategies in facilitating Bible Reading And Memorization	10%
a. MOVs (Videos, pictures, display of weekly Bible verses)	
B. Monitored learner engagement.	15%
a. MOVs (class record, SOAP journal, video on Bible Reading And Memorization)	
3. Overall Impact of Project BRAM to the Reading Comprehension Skills of Learners Based on the SOAP	30%
(Scripture, Observation, Application, Prayer) Method	
A. Assessment of Learners' Oral Reading And Comprehension Level utilizing the SOAP	
(Scripture, Observation, Application, Prayer) Method.	
a. MOVs: Assessment result on:	
1. On the Spot Oral Reading (to be done by the Project BRAM Team)	10%
2. Results of Reading Comprehension Level utilizing the SOAP	
(Scripture, Observation, Application, Prayer) Method using the given rubrics.	20%

RUBRICS

CRITERIA	EXCELLENT (4pts)	GOOD (3 PTS)	FAIR (2pts)	NEEDS IMPROVEMENT (1pt)
1. Understanding of the verse	Demonstrate deep understanding of the verse's message, theme, and spiritual significance; accurately explains meaning in own words.	Shows good understanding ; explains main idea with minor inaccuracies.	Shows limited understanding ; explanation is somewhat unclear or incomplete.	Misinterprets or shows little understanding of the verse.
2. Use of Context	Clearly explains historical, cultural, pr biblical context that supports interpretation.	Mentions some context but lacks full detail.	Minimal reference to context; explanation feels general.	No reference to context or shows misunderstanding
3. Personal Reflection/Application	Insightfully connects verse to personal life or modern situations; reflection is sincere and meaningful.	Makes clear personal connection or application with some insight.	Makes a brief or surface-level personal connection.	Disorganized or confusing, hard to understand.
4. Organization and Clarity	Interpretation is well-organized, logical , and easy to follow; ideas flow smoothly	Mostly organized with minor lapses in clarity.	Somewhat disorganized; ideas need clearer connections.	Disorganized or confusing hard to understand.
5. Language and Expression	Uses clear, respectful, and spiritually appropriate language, minimal to no errors in grammar or spelling.	Minor grammar or expression errors that do not affect meaning.	Several grammar or spelling errors; affects readability.	Many language errors; meaning is unclear.

4. Overall Impact of Project BRAM to the Moral Character of Learners.

20%

- A. Guidance reports on bullying
- B. Anecdotal records
- C. Testimonies (Community/Stakeholders)
- D. Others (Please specify)

Total: 100%

Submitted by:

BRAM Coordinator

School Head

TIMELINES:

- Feb. 26, 2026 - deadline for submission of the school's Accomplished Monitoring Tool and Video Presentation
- Feb. 27- 28 - Selection of 5 Finalists both Elem. & Sec. levels
- March 2 - 6 - School Validation of the 5 Finalists
- March (TBA)- Awarding of Winners during the conduct of Division Convergence of Educational Leaders (DCEL)
- April (3rd Week) - TRIP TO DAVAO of Champions with the BRAM Team.

Prizes (1 Elementary and 1 Secondary):

1st prize - Trip to Davao (3 days and 2 nights); free airfare and accommodation (for principal and BRAM coordinator)

2nd prize - 5,000 pesos

3rd prize - 3,000 pesos