



Republic of the Philippines  
**Department of Education**  
 NEGROS ISLAND REGION  
**DIVISION OF ESCALANTE CITY**



February 24, 2026

**DIVISION MEMORANDUM**  
 No. 093, s. 2026

**CONDUCT OF CELEBRATING ARITHMETIC AND READING EXCELLENCE (CARE) CARAVAN**

To: OIC-Assistant Schools Division Superintendent  
 Chief, Curriculum and Implementation Division  
 OIC- Chief, School Governance and Operations Division  
 Elementary and Secondary School Heads  
 All Others Concerned

1. In support to RM No. 190, s. 2026 titled Conduct of Celebrating Arithmetic and Reading Excellence (CARE) Caravan in the Negros Island Region, SDO-Escalante City, thru the Curriculum Implementation Division (CID), announces the **conduct of Contextualized Reading Opportunities and Numeracy Awards (CoRONA) to all public elementary and secondary schools in the SDO on February 23, 2026 to March 13, 2026.**
2. The objectives of the CoRONA are:
  - a. To cultivate a school environment that values and celebrates strong reading comprehension and arithmetic skills among all learners.
  - b. To acknowledge and award learners who demonstrate outstanding performance, progress, and perseverance in reading and mathematics.
  - c. To highlight the effectiveness of school reading programs (e.g., Early Language Literacy and Numeracy, Remedial Reading) and numeracy initiatives through their LitNum assessment results.
  - d. To encourage teachers to continue using innovative, learner-centered strategies in both reading and arithmetic instruction.
  - e. To contribute to the regional effort of improving literacy and numeracy outcomes as part of Learning Recovery and Continuity initiatives.
3. Attached is the Regional Memorandum with the CARE templates along with the CoRONA criteria to be used by all school monitors during the conduct of the activity.
4. The Schools Division Superintendent, Assistant Schools Division Superintendent, CID-Chief and SGOD-Chief are likewise enjoined to participate and monitor the implementation of the activity.
5. School Heads and Cluster Heads shall submit their monthly CARE awardees to the CID office starting this March 2026.
6. Immediate dissemination of the Memorandum is desired.

**PETER S. GALIMBA**  
 OIC-Schools Division Superintendent *PG*

Enclosure : As stated  
 Reference : As stated  
 To be indicated in the Perpetual Index of the following subjects:  
 ASSESSMENT CURRICULUM MONITORING AND EVALUATION  
 Albarico/2-24-2026





Republic of the Philippines  
**Department of Education**  
**NEGROS ISLAND REGION**

FEB 20 2026

REGIONAL MEMORANDUM  
No. 196, s. 2026

**CONDUCT OF CELEBRATING ARITHMETIC AND READING EXCELLENCE  
(CARE) CARAVAN IN THE NEGROS ISLAND REGION**

To: Schools Division Superintendents  
All Others Concerned

1. Pursuant to Regional Memorandum No. 198, s. 2025 titled Celebrating Arithmetic and Reading Excellence (CARE), this Office, through the Curriculum and Learning Management Division (CLMD), announces the conduct of CARE Caravan on February 23-March 13, 2026.
2. With this, all Schools Division Offices (SDOs) are expected to constitute CARE teams to conduct school visits and recognize performing learners and teachers who have exemplary efforts and innovative practices in promoting literacy and numeracy.
3. It is emphasized that CARE is the regional umbrella program of division initiatives aimed at providing on-the-spot recognition to performing teachers and learners. Thus, the SDOs may utilize their contextualized guidelines in the selection of awardees.
4. The enclosed CARE report templates shall be used by all school and division monitors during the conduct of the activity.
5. The Schools Division Superintendents, Assistant Schools Division Superintendents, Curriculum Implementation Division (CID) Chiefs, and School Governance and Operations Division (SGOD) Chiefs are likewise enjoined to participate and to monitor the caravan implementation in their respective SDOs.
6. The SDO CARE Focal Persons shall consolidate all monitoring reports and submit the Division Consolidated Report not later than March 20, 2026 through this link <https://tinyurl.com/SDO-CARE-Caravan-Report>.
7. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EDD, CESO III**  
Regional Director

Encls: As stated

Reference: As stated

To be indicated in the Perpetual Index

under the following subjects:

ASSESSMENT CURRICULUM

MONITORING AND EVALUATION

MSM, CLMD BA-2026-M, and L. Care Caravan in Negros Island Region  
DDE, February 23, 2026



Address: Batinguel, Dumaguete City, 6200

Telephone Nos:

Email Address: [nir@deped.gov.ph](mailto:nir@deped.gov.ph)

Website: <https://depednir.net>



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Enclosure No. 1 to RM No. 190 s. 2026

**CARE CARAVAN REPORT TEMPLATE**

School Summary

Division: \_\_\_\_\_ District: \_\_\_\_\_

School: \_\_\_\_\_

CARE Learner Awardees

Name of Learner	Grade Level	CARE Award
		Outstanding Performance in Literacy
		Outstanding Performance in Numeracy

CARE Teacher Awardees

Name of Teacher	Position	Grade Level Handled	Learning Area	CARE Award
				Outstanding Literacy Teacher
				Outstanding Numeracy Teacher

Prepared:

Noted:

\_\_\_\_\_  
 School Head

\_\_\_\_\_  
 PSDS



Address: Batinguel, Dumaguete City, 6200  
 Telephone Nos:  
 Email Address: nir@deped.gov.ph  
 Website: <https://cepednir.net>



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Enclosure No. 2 to RM No. 190 , s. 2026

**CARE CARAVAN REPORT TEMPLATE**

District Summary

Division: \_\_\_\_\_ District: \_\_\_\_\_

CARE Learner Awardees

School	Name of Learner	Grade Level	CARE Award
			Outstanding Performance in Literacy
			Outstanding Performance in Numeracy

CARE Teacher Awardees

School	Name of Teacher	Position	Grade Level Handled	Learning Area	CARE Award
					Outstanding Literacy Teacher
					Outstanding Numeracy Teacher

Prepared:

Noted:

PSDS

CID Chief



Address: Batinguel, Dumaguete City, 6200

Telephone Nos:

Email Address: nir@deped.gov.ph

Website: <https://depednir.net>



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Enclosure No. 3 to RM No. 190, s. 2026

**CARE CARAVAN REPORT TEMPLATE**

**Division Summary**

Division: \_\_\_\_\_ District: \_\_\_\_\_

No. of Learners Awarded	CARE Award
	Outstanding Performance in Literacy
	Outstanding Performance in Numeracy

  

No. of Teachers Awarded	CARE Award
	Outstanding Literacy Teacher
	Outstanding Numeracy Teacher

Total No. of Schools Visited: \_\_\_\_\_

Prepared: \_\_\_\_\_

Noted: \_\_\_\_\_

\_\_\_\_\_  
CID Chief

\_\_\_\_\_  
SDS



Address: Batinguel, Dumaguete City, 6200

Telephone Nos:

Email Address: nir@deped.gov.ph

Website: <https://depednir.net>



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**MONITORING TOOL AND AWARDING CRITERIA FOR CoRONA**

**(Contextualized Reading Opportunities and Numeracy Awards)**

Objectives: To acknowledge and award learners who demonstrate outstanding performance, progress, and perseverance in reading and mathematics

**Part 1 - Monitoring Tool for Learners**

**A. Learner Assessment Monitoring Form**

Learner Name	Grade Level	Reading Score	Numeracy Score

**B. Criteria for Awarding Learners**

**1. Reading Excellence Award**

Given to learners with exemplary reading fluency and comprehension.

Criteria	Description	Weight
Fluency	WPM meets or exceeds grade-level standard	30%
Accuracy	95–100% correct words	30%
Comprehension	Can answer 4–5 comprehension questions correctly	40%

**Note: Minimum Total Score for Award (90%)**

**2. Numeracy Excellence Award**

For learners who demonstrate mastery of arithmetic skills.

Criteria	Description	Weight
Accuracy	90–100% correct answers	40%
Speed	Finishes task within set time	30%
Strategy Use	Shows correct process/solution	30%

**Note: Minimum total score for award (90%)**



Escalante City, Negros Occidental, Philippines  
Tel. Nos – (034) 724-5720, (034) 454- 0746  
[escalante.city001@deped.gov.ph](mailto:escalante.city001@deped.gov.ph)  
[depedescalantecity.weebly.com](http://depedescalantecity.weebly.com)

### 3. Most Improved Learner (Reading / Numeracy)

Criteria	Description	Weight
Improvement	At least +15% score increase	60%
Consistency	Shows regular engagement in interventions	20%
Attendance	80%-100% attendance in remediation	20%

**Minimum total score for award: 90%**

## PART 2 — Monitoring Tool for Teachers

### A. Teacher Monitoring & Evaluation Form

Name of Teacher	Grade & Section	Preparedness	Strategies Implemented	Accuracy of Test Administration	Award Category	Remarks

### B. Criteria for Awarding Teachers

#### 1. Literacy Champion Teacher

**Given to teachers whose learners show strong reading performance.**

Criteria	Description	Weight
Learner Reading Performance	At least 80% of learners meet reading standards	50%
Use of Reading Strategies	Evident during observation (e.g., guided reading, phonics, vocabulary building)	30%
Documentation & Monitoring	Complete reading profiles, intervention tracker	20%

**Note: Minimum total score: 90%**



## 2. Numeracy Champion Teacher

For teachers with high-performing learners in arithmetic.

Criteria	Description	Weight
Learner Numeracy Performance	80% or more reach proficiency	50%
Strategy Use	Manipulatives, math games, problem-solving strategies	30%
Monitoring & Intervention	Remediation docs, worksheets, learner tracking	20%

**Note: Minimum total score: 90%**

## 3. Most Effective Teacher in Literacy and Numeracy

Awarded for exceptional instructional practices.

Criteria	Description	Weight
Classroom Management	Calm, structured, organized	20%
Teaching Approaches	Differentiation, scaffolding, innovation	30%
Assessment Skills	Accurate scoring, fair administration	30%
Learner Growth	Evident improvement over time	20%

**Note: Minimum total score: 90%**

## 4. Outstanding Intervention Teacher

For teachers dedicated to remediation.

Criteria	Description	Weight
Intervention Attendance	≥ 80% attendance of learners	30%
Improved Scores of Learners	At least +10% improvement in majority	40%
Creativity in Remediation	Engaging and innovative activities	20%
Documentation	Logs, worksheets, parent communication	10%

**Note: Minimum total score: 85%**

