



Republic of the Philippines  
**Department of Education**  
NEGROS ISLAND REGION



**SCHOOLS DIVISION OF ESCALANTE CITY**

April 8, 2026

**DIVISION MEMORANDUM**

No. 158, s. 2026

**SEARCH FOR THE BEST SCHOOL IMPLEMENTER IN ABCnEsP 2026**

(Ang **B**atang **C**hampion **n**a **E**scalantehanon **s**iya'y may matalinong **P**ag-iisip; aktibong nakikilahok sa **P**aligsahan; at may mabuting **P**ag-uugali! )

TO : Assistant Schools Division Superintendent  
Division Chiefs  
Education Program Supervisors/Cluster Heads  
Elementary/Secondary School Heads/TIC's/OIC's  
Division Section Heads  
All others concerned

1. The tagline **SIGE (Sustainable Initiatives Geared towards Excellence)** of the Division of Escalante City serves as the umbrella for Project ABCnEsP in the *Edukasyon sa Pagpapakatao* learning area, now aligned with GMRC and Values Education in accordance with RA 11476. This initiative is one of the division's innovations in SDO Escalante City, focused on improving learners' reading, numeracy, and character development.

Educating the heart through ABCnEsP is manifested in the monthly focus values, which are integrated into the literacy and numeracy lessons of learners across all learning areas.

This **ABCnEsP** innovation covers the three (3) KSA components:

- K** - Ang **B**atang **C**hampion **n**a **E**scalantehanon **s**iya'y may matalinong **P**ag-iisip!
- S** - Ang **B**atang **C**hampion **n**a **E**scalantehanon **s**iya'y aktibong nakikilahok sa Mga **P**aligsahan!
- A** - Ang **B**atang **C**hampion **n**a **E**scalantehanon **s**iya'y may mabuting **P**ag-uugali!

2. Republic Act No. 8491, Chapter III Section 40 states that our national Motto shall be "MAKA-DIYOS, MAKA-TAO, MAKAKALIKASAN at MAKABANSA." In adopting these as the 4 core values in the context of the Department of Education. Maka-Diyos, expresses one's spiritual beliefs while respecting the spiritual beliefs of others. Maka-tao, is sensitive to individual, social, and cultural differences. Makakalikasan, cares for the environment and utilizes resources wisely, judiciously, and economically. Makabansa, demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen.

3. The mind and the heart must complement each other to acquire holistic education as the Department of Education envisions achieving a culture of excellence in providing quality and standard education to all learners. In order to attain the endeavor of holistic education, where the **Educators Revitalizing Innate Department and Excellence in Character (EDUCATORS' RIDE-C as originally based on Region VI Innovation Banner)** also emphasized the improvement of reading, numeracy and character of a child. The SDO Escalante City through the Curriculum Implementation Department under the Good



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Manners & Right Conduct (GMRC)/Values Education (VE) Learning Area continues to implement the **ABCnEsP** program.

4. The ABCnEsP program emphasizes the monthly focus values on the most enduring values through integration in lessons in all subjects and school/classroom activities as stipulated in DepEd Memorandum No. 174 s. 1995 titled “Value Clusters for Ethical Themes”. Teachers shall plan carefully on how to integrate in their daily lessons/differentiated classroom activities to cover all clustered values of the month in the most creative and imaginative way. The list of value clusters for every month is contained in Enclosure 1.

5. GMRC/VE Coordinators of all schools are encouraged to join and lead this activity by putting up a bulletin board situated in a conspicuous place, featuring the value focus of the month captured in localized graphics such as photos and other artworks by the pupils/students, proverbs, quotations and the like. There will be **unannounced visits** to all the school and there will be a recognition to those schools actively implementing the “Value Focus for the Month” during the 9<sup>th</sup> Division Values Month Culmination on November 2026 or during Month set by the Execom’s approval. Criteria for the Best Implementer is contained in Enclosure No. 2

6. The highlight of the activities, however, shall be the end-of month culminating activity or any day of the month in the school level. It can also be done after the flag ceremony or in coordination with the culminating activities of other learning areas with the conformity of the school head that shall be spearheaded by GMRC/VE teachers in all grade levels or GMRC/VE Clubs. Activities can be done 10 to 20 minutes monthly which includes the recognition of pupils/students who were caught displaying desirable behavior during the month as recommendation by the class adviser and teachers of other subject validated by the school head.

7. School Heads must ensure that the activities are simple but appropriate, relevant, and contextualized in order to instill desirable values, attitudes and concepts among students. All class advisers must supervise their respective classes and check the attendance and participation of the students during the culminating activities.

8. GMRC/VE school coordinators are required to submit a Portfolio on ABCnEsP on November 20, 2026 supported by documents duly attested by their respective School Heads.

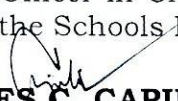
9. Immediate and wide dissemination of this Memorandum are desired.

**PETER J. GALIMBA**

Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

FOR THE SDS:

**MARITES C. CAPILITAN, PhD**

OIC-Assistant Schools Superintendent  
In-charge of the Division 

Enclosure : As stated

Reference : DepEd Memorandum no 174 s. 1995

Allotment : 2-3-5-6

To be indicated in the Perpetual Index of the following subjects:

STUDENTS COMMUNICATIONS SCHOOL HEADS LEARNING AREA: GMRC/VE

Curriculum Communications School Heads Students Learning Area: GMRC/VE

A. SININING 4-8-26



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Enclosure **No. 1** to Division Memorandum no. 158 s. 2026

**List of Value Cluster per Month (English Version)**

Month	Ethical Themes	Values
JANUARY	SELF RELIANCE	(Service, kindness, friendliness, selflessness, brotherhood)
FEBRUARY	LOVE	(Being true to oneself, truthfulness, trustworthiness, sincerity, honesty)
MARCH	EXCELLENCE	(Productivity, quality, perseverance)
APRIL	SPIRITUALITY	(Humility, realization of oneness with other people, purity, sensitivity to Religious values)
MAY	HARMONY	(Beauty, Simplicity)
JUNE	SELF-DISCIPLINE	(Cleanliness, orderliness, fitness, health, ecological harmony, orderly conduct, self-control)
JULY	INTEGRITY	(Being true to oneself, truthfulness, trustworthiness, sincerity, honesty)
AUGUST	COURAGE	(Assertiveness, positive attitude, spiritual strength)
SEPTEMBER	RESPECT	(Care, concern, tolerance, consideration)
OCTOBER	RESPONSIBILITY	(Commitment, accountability, reliability)
NOVEMBER	NATIONALISM	(Loyalty, patriotism, appreciation of cultural heritage, pride in one's country)
DECEMBER	PEACE	(Justice, fairness, friendliness, selflessness, brotherhood)

**List of Value Cluster per Month (Filipino Version)**

Month	Ethical Themes	Values
ENERO	PAG-ASA SA SARILI	(Paglilingkod sa kapwa, kasipagan, pagkamalikhain, maparaan, hindi makasarili, pagpupunyagi)
FEBRERO	PAGMAMAHAL	(Paglilingkod, kabutihan, palakaibigan, hindi makasarili, pagpupunyagi)
MARSO	KAHUSAYAN	(Mataas na pagpapahalaga, pagiging produktibo sa gawain, pagpupunyagi)
ABRIL	PAKIKITUNGONG ISPIRITUWAL	(Pagpapakumbaba, pakikiisa sa bawat nilalang, kalinisan ng kalooban, pagiging sensitibo sa paniniwala ng ibang relihiyon)
MAYO	PAGPAPAHALAGA SA KALIKASAN	(Kagandahan, pagiging simple)
HUNYO	PANSARILING DISIPLINA	(Kalinisan, kaayusan, kaangkupang pisikal, pag-aayon sa kapaligiran, wastong asal, pagtititimpi)
HULYO	KARANGALAN	(Pagiging matapat sa sarili, mapagkakatiwalaan, katapatan)
AGOSTO	KATAPANGAN	(Positibong saloobin, lakas ispiritwal, lakas loob)
SETYEMBRE	PAGGALANG	(Pagkalinga, Pagmamalasakit)
OKTUBRE	PANANAGUTAN	(Katapatan, Pag-asa sa sarili)
NOBYEMBRE	PAGKAMAKABANSA	(Katapatan sa bansa, pagkabayani, paghanga sa pamanang pangkultura, pagmamalaki sa bansa)
DISYEMBRE	KAPAYAPAAN	(Pagkakapantay-pantay, katarungan, pagkakaibigan, walang pag-iimbot, kapatiran)



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Enclosure **No. 2** to Division Memorandum no. 158 s. 2026

<b>Criteria – Best School &amp; Best Sch. Coordinator/teacher Implementer in ABCnEsP</b>		
<b>EsP Portfolio</b>		
Appearance/attractiveness . . . . .	5	30%
Accomplishment Report for the activity conducted on Value Focus for the month . . . . .	15	
Pictures of pupils/students displaying desirable behavior at home/school/classroom (with proper write-up) . . . . .	10	
Presence of Filipino Values signages around the school campus		15%
Certification from School Head for having <b>no failing grades</b> in his/her advisory for all learning areas		15%
GMRC/VE Work Plan /School Calendar Activities		5%
Attendance of Sch. Head/GMRC/VE school Coordinator trainings/conferences/meetings related to the subject area		10%
Functional GMRC/VE Club/ Designation from School Head being the School GMRC/VE Coordinator/teacher		5%
Conduct Monthly Value Focus for the Month		20%
<b>Sample activities:</b>		
a. Recognition of learners for having desirable behavior		
b. Recognition of learners for having desirable grades/excellent performance task		
c. Home visitation and discuss the specific value focus for the month with the home facilitators		
d. School contests:		
Bible Month Activities/Bible Reading & Memorization ( <b>BRAM</b> )		
Children’s Month (Childs Right Quiz Bee)		
Celebrated 8-9 months	-10	
Celebrated 6-7 months	-8	
Celebrated 4-5 months	-6	
Celebrated 2-3 months	-4	
Celebrated 0-1 month	-2	
<b>Total</b>		<b>100%</b>

Members of TWG/Judges

1. Alma C. Sinining- EPS-EsP
2. Alicia A. Olid -SGOD-Chief
3. Antonio O. Rebutada/ M & E/CID-Staff
4. School GMRC/VE Coordinator/Jad V. Ricafort
5. Cluster Head/School Head/TIC



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