



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
DIVISION OF ESCALANTE CITY



April 13, 2026

DIVISION MEMORANDUM

NO. 142, s. 2026

CORRIGENDUM AND ADDENDUM TO DIVISION MEMORANDUM NO. 133, s. 2026 FULL IMPLEMENTATION OF THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM FOR SCHOOL YEAR 2026-2027

To: OIC-Assistant Schools Division Superintendent
Division Chiefs
Education Program Supervisors
Secondary School Heads
All others concerned

1. Attention is invited to **paragraph 6** of the **Division Memorandum No. 133, s. 2026** on the change of schedule from **April 7, 2026** to **April 15, 2026**.
2. Attached are the list of participants, schedule of the presentation, the strategic implementation plan template, and validation checklist for your reference.
3. All Senior High School Coordinators shall submit their **Daily Time Record (DTR)** on April 15, 2026, **ATTN: Mae Joy M. Tan, EPS in AP / Division Senior High School Coordinator**, for processing of their service credits.
4. Immediate dissemination of this Memorandum is earnestly desired.

PETER J. GALIMBA

Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure : As stated.

Reference : None

Allotment : 1-2-3-6-7-8

To be indicated in the Perpetual Index of the following subjects:

SENIOR HIGH SCHOOL

STRATEGIC IMPLEMENTATION PLAN

MJMTAN/CID / 4/13/2026



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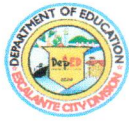


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**SCHEDULE OF THE PRESENTATION SENIOR HIGH SCHOOL STRATEGIC
 IMPLEMENTATION PLAN**

TIME	NAME OF SCHOOL	NAME OF PRESENTER	VENUE	NAME OF REACTORS
8:30 – 4:00	Buenavista NHS	Nilo Dela Torre, Jr.	Gabriela Hall	Peter J. Galimba Alicia A. Olid, PhD Mae Joy M. Tan, PhD Prilyn S. Albarico, EdD Alma C. Sinining Chona M. Prietos, PhD Antonio B. Rebutada Ederick C. Miano Rodly P. Lim Ibn M. Dumdum Alne Melinda S. Causapin
	Cervantes NHS	Renonie P. Omay		
	Dian-ay NHS	Rizalina P. Maxilom		
	Escalante NHS	Jesus V. Tabelino		
	Floro T. Bongco Farm School	Sheila M. Carambacan		
	Japitan NHS	Rosalinda G. Orbeto, PhD		
	Langub NHS	Jessie T. Rebutada		
Libertad NHS	Margarette Joy R. Anig-ig			
8:30 – 4:00	Mabini NHS	Glen A. Gabriel	LRMS Office	Marites C. Capilitan, PhD Ivy Joy A. Torres, PhD Marivic S. Potunes Ma. Theresa L. Tabotabo, PhD Perly M. Mapa Jason R. Alpay Cyrus Yonel D. Lao Jessah Jay B. Catanglan Kathy S. Cinco
	Magsaysay NHS	Pedro S. Casipong		
	Malasibog IS	Anthony Jess Añonuevo		
	Old Poblacion NHS	Loida C. Aro		
	Paitan IS	Floyd Cabus		
	Pinapugasan NHS	Ronald L. Mahinay		
	Tamlang NHS	Cristofer Niniel		
	Washington NHS	Junelie P. Aguilar, PhD		
Alternative Learning School	Alvie V. Gulmatico			



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LIST OF PARTICIPANTS ON THE PRESENTATION SENIOR HIGH SCHOOL STRATEGIC IMPLEMENTATION PLAN

NO	NAME	STATION/OFFICE	DESIGNATIONS
1	Peter J. Galimba	OSDS	OIC-SDS
2	Marites C. Capilitan , PhD	OSDS	OIC-ASDS
3	Ivy Joy A. Torres, PhD	CID	CID-Chief
4	Alicia A. Olid, PhD	SGOD	OIC-SGOD
5	Mae Joy M. Tan, PhD	CID	EPS - AP
6	Marivic S. Portunes	CID	EPS - TLE
7	Ma. Theresa L. Tabotabo, PhD	CID	EPS – English
8	Prilyn S. Albarico, EdD	CID	EPS – Math
9	Rodly P. Lim	CID	Div. Coor – MAPEH
10	Alma C. Sinining	CID	EPS- GMRC/ Val. Ed.
11	Perly M. Mapa	CID	EPS - Filipino
12	Jason R. Alpay	CID	EPS- LRMS
13	Chona M. Prietos, PhD	CID	EPS- ALS
14	Ibn M. Dumdum	CID	EPSA
15	Kathy S. Cinco	OSDS	Budget Officer
16	Antonio O. Rebutada	SGOD	EPS II- HRD
17	Ederick C. Miano	SGOD	SEPS- HRD
18	Nilo Dela Torre, Jr.	Buenavista NHS	School Head
19	Renonie P. Omay	Cervantes NHS	School Head
20	Rizalina P. Maxilom	Dian-ay NHS	School Head
21	Jesus V. Tabelino	Escalante NHS	School Head
22	Sheila M. Carambacan	Floro T. Bongco Farm School	School Head
23	Rosalinda G. Orbeto, PhD	Japitan NHS	School Head
24	Jessie T. Rebutada	Langub NHS	School Head
25	Margarette Joy R. Anig-ig	Libertad NHS	School Head
26	Glen A. Gabriel	Mabini NHS	School Head
27	Pedro S. Casipong	Magsaysay NHS	School Head
28	Anthony Jess Añonuevo	Malasibog IS	School Head
29	Loida C. Aro	Old Poblacion NHS	School Head
30	Floyd Cabus	Paitan IS	School Head
31	Ronald L. Mahinay	Pinapugasan NHS	School Head
32	Cristofer Ninie	Tamlang NHS	School Head
33	Junelie P. Aguilar, PhD	Washington NHS	School Head
34	Joel B. Salahid	Buenavista NHS	SHS Coordinator
35	Elona P. Belnas	Langub NHS	SHS Coordinator
36	Riza G. Villapaña	Japitan NHS	SHS Coordinator
37	Jeje M. Mala-ay	Mabini NHS	SHS Coordinator
38	Merly C. Villaran	Paitan IS	SHS Coordinator
39	Honey Franz M. Sarona	Malasibog IS	SHS Coordinator
40	MARY ANN C. BIAQUIS	Escalante NHS	SHS Coordinator
41	Kenneth A. Espinosa	Floro T. Bongco FS	SHS Coordinator
42	Irene B. De Leon	Cervantes NHS	SHS Coordinator
43	Christy Mae A. Tejones	Washington NHS	SHS Coordinator
44	Anna Ruby G. Escala	Old Poblacion NHS	SHS Coordinator
45	Marnie M. Godienes	Dian-ay NHS	SHS Coordinator
46	Cendie M. Luceñara	Magsaysay NHS	SHS Coordinator
47	Elybelle S. Leyte	Pinapugasan NHS	SHS Coordinator
48	Marvin T. Celedona	Tamlang NHS	SHS Coordinator
49	Gerah A. Binas	Libertad NHS	SHS Coordinator
50	Alne Melinda S. Causapin	SGOD	SEPS - SocMob
51	Irene C. Flor	CID	ADAS
52	John Brox M. Inventor	CID	ADAS



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SENIOR HIGH SCHOOL STRATEGIC IMPLEMENTATION PLAN TEMPLATE

Mision								
Vision								
Core Values								
Objectives								
KRAs	Performance Indicators (PIs)	Strategies	Projects/\ Programs	Activities	Timeline	Resources		
						Human	Financial	Material

Prepared by: _____
 School Head

Checked : _____
 EPS / Div. SHS Coor

Evaluated: _____
 CID Chief

 SGOD Chief

Recommending Approval : _____

OIC- ASDS

Approved: _____

OIC -SDS

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VALIDATION CHECKLIST ON SENIOR HIGH SCHOOL STRATEGIC IMPLEMENTATION PLAN

School: _____

School Head: _____

Date: _____

KRA 1: Leading Strategically

Criteria	Evident (E)	Not Evident (NE)	Remarks
Vision, Mission, and Core Values are clearly reflected in the SIP			
Strategic goals are aligned with DepEd priorities and SHS mandates			
Situational analysis (e.g., SWOT, data-driven) is evident			
Readiness for SHS electives offering (demand, track/strand alignment, labor market relevance) is included			
Clear strategic directions and priorities are identified			
Goals are SMART (Specific, Measurable, Achievable, Relevant, Time-bound)			
Stakeholders were involved in planning			

KRA 2: Managing School Operations and Resources

Criteria	Evident (E)	Not Evident (NE)	Remarks
Programs/projects are aligned with identified priorities			
Resource requirements (HR, MOOE, partnerships) are clearly defined			
Budget allocation is aligned with planned activities			
Timeline of implementation is realistic and well-defined			
Risk management and mitigation strategies are included			
Monitoring and Evaluation (M&E) plan is present			
Availability of qualified teachers for elective subjects (specialization, training, teaching load) is ensured			
Availability of learning resources for electives (modules, LAS, equipment, ICT, tools) is evident			
Facilities and laboratories required for electives are available and functional			
Resource gaps for electives are identified with corresponding plans to address them			
Ensure that TechPro elective teachers have NC/TM certification.			

KRA 3: Focusing on Teaching and Learning

Criteria	Evident (E)	Not Evident (NE)	Remarks
SIP prioritizes learner outcomes and achievement			
Programs address curriculum implementation gaps			
Contextualized and localized learning resources are included			
Interventions for struggling learners are identified			
Assessment strategies are aligned with learning goals			
Integration of 21st-century skills and inclusive education			
Clear curriculum mapping of electives is presented			

KRA 4: Developing Self and Others

Criteria	Evident (E)	Not Evident (NE)	Remarks
Professional development plan for teachers is included			
Capacity-building activities are aligned with identified needs			
Coaching and mentoring mechanisms are evident			
Leadership development initiatives are included			
Performance management (IPCRF/OPCRF alignment) is reflected			



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Criteria	Evident (E)	Not Evident (NE)	Remarks
Training programs to upskill teachers for SHS electives are included			
Technical and pedagogical support for elective teaching is planned			

KRA 5: Building Connections

Criteria	Evident (E)	Not Evident (NE)	Remarks
Stakeholder engagement plan is included			
Partnerships with LGUs, NGOs, and industry are identified			
Communication strategies are clearly defined			
Community resources are maximized to support programs			
Feedback mechanisms for stakeholders are present			
Industry and community partnerships support elective offerings (e.g., immersion, resources, expertise)			
Consultation with stakeholders on elective offerings is documented			

Overall Assessment

Area	Remarks
Strengths	
Areas for Improvement	
Recommendations	

Final Validation Result

- Approved
- For Revision
- Not Approved

Validators:



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VALIDATION CHECKLIST ON SENIOR HIGH SCHOOL IMPLEMENTATION PLAN

School: _____
 Date: _____

School Head: _____

Purpose:

This checklist is designed to validate the extent to which the **Senior High School (SHS) Program Implementation Plan** is evident across key focus areas.

Instructions to Validators

Please review each indicator carefully. Put a check (✓) under the appropriate column:

- **Evident (E)** – The indicator is clearly observed/implemented
- **Not Evident (NE)** – The indicator is not observed/implemented

Provide brief remarks or supporting evidence when necessary.

A. Curriculum Implementation (SHS vs Old Curriculum) & Elective Offerings

Indicators	E	NE	Remarks
The SHS curriculum is aligned with K-12 standards and competencies			
Core, Applied, and Specialized subjects are properly delivered			
Teaching strategies promote 21st-century skills			
Elective subjects are offered based on learners' interests and needs			
A variety of electives is available across strands			
Electives support learners' career and academic goals			

B. Learner Assessment and Track Placement

Indicators	E	NE	Remarks
Assessment tools are aligned with curriculum standards			
Formative and summative assessments are consistently implemented			
Assessment results are used to guide instruction			
Students receive proper guidance in choosing tracks/strands			
Track placement is based on students' interests, aptitude, and performance			
Career guidance and aptitude tests are administered			

C. Learning Resources and Infrastructure

Indicators	E	NE	Remarks
Classrooms are adequate, safe, and conducive to learning			
Laboratories, workshops, and specialized rooms are available			
Instructional materials are sufficient and updated			
ICT facilities and internet access are available and functional			
Resources support the requirements of all SHS tracks			
Facilities promote inclusive and accessible learning			

D. Teachers

Indicators	E	NE	Remarks
Teachers' specialization aligns with assigned SHS subjects			
Teachers demonstrate effective teaching practices			
Teachers manage class size effectively			
Teachers use varied and engaging strategies			

E. Training and Professional Development

Indicators	E	NE	Remarks
Teachers undergo regular SHS-related training			



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Indicators	E	NE	Remarks
Professional development programs are planned and implemented			
Teachers participate in seminars, workshops, and conferences			
TVL teachers receive relevant industry immersion/training			
Training programs enhance teacher competence and performance			

F. Monitoring and Evaluation

Indicators	E	NE	Remarks
A monitoring and evaluation system is in place			
Data collection and analysis are regularly conducted			
Feedback from stakeholders is gathered and utilized			
Results inform planning and continuous improvement			
Reports are properly documented and disseminated			

G. Work Immersion

Indicators	E	NE	Remarks
Work immersion is aligned with learners' track/strand			
The school has established industry partners			
Students complete the required immersion hours			
Students acquire relevant workplace skills			
Student performance is monitored and evaluated			
Feedback from partner institutions is utilized			



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