



Republic of the Philippines  
Department of Education

NEGROS ISLAND REGION  
SCHOOLS DIVISION OF ESCALANTE CITY



May 25, 2026

**DIVISION MEMORANDUM**

No. 209, s. 2026

**CONDUCT OF MONITORING FOR THE 2026 BRIGADA ESKWELA  
IMPLEMENTATION**

To: OIC - Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors/ Specialists  
Public Elementary/Secondary School Heads/TICs  
All Others Concerned

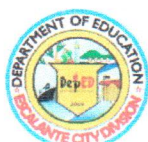
1. In line with Division Memorandum No. 189, s. 2026, titled "2026 Division Brigada Eskwela Implementation," the Schools Division Office of Escalante City hereby announces the **conduct of monitoring activities on June 1-5, 2026** to ensure the effective and efficient implementation of Brigada Eskwela in all public elementary and secondary schools.
2. Attached herewith are the Monitoring Tool and the List of Assigned Division Monitors for your reference and guidance.
3. Travel expenses incurred in relation to the conduct of this activity shall be charged against Division MOOE and/or other local funds, subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination of and compliance with this Memorandum are desired.

  
**PETER J. GALIMBA**  
OIC - Schools Division Superintendent

Reference : As stated  
Enclosure : As stated  
Allotment : Division Order No. 1, 2019  
To be indicated in the perpetual index under the following subjects:

BRIGADA ESKWELA      MONITORING

SGOD-SMME/Catanglan



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**BRIGADA ESKWELA 2026 MONITORING TOOL**

<b>Name of School:</b>
<b>Period Covered:</b>

**Part I. School Preparedness Checklist**

<i>Indicators</i>	PREPAREDNESS STATUS			REMARKS
	Fully Prepared	Partially Prepared	Not Prepared	
<b>I. Facilities and Infrastructure</b>				
Classrooms are clean, well-ventilated, and conducive learning				
Electrical wiring, outlets and lighting systems are inspected and functional				
Water supply, plumbing and sanitation facilities are clean and operational				
Furniture (desks, chairs, tables) is in good condition and sufficient for enrolled learners				
Emergency exits are clearly marked and accessible				
School grounds are free from hazards (e.g. debris, broken glass, etc.)				
<b>II. Learning Resources</b>				
Sufficient textbooks, modules, and other learning materials are available				
Teaching aids (projectors, visual materials, etc.) are functional and accessible				
ICT equipment (computers, tablets) is tested and ready for use				
Libraries and reading corners are organized and equipped				
<b>III. Health and safety</b>				
First aid kits are complete and easily accessible				
Emergency contact information is updated and displayed prominently				
School disaster preparedness plans are reviewed and communicated to staff				



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Health protocols (e.g. handwashing stations, sanitation supplies) are in place				
<b>IV. Staff and Personnel</b>				
Teachers have received orientation or briefing on school policies and programs				
Security personnel are properly assigned and briefed on protocols				
Guidance counselors and support staff are available as needed				
<b>V. Enrollment and Documentation</b>				
Updated student records, including contact details and medical information				
Class schedules, sections and teacher assignments are finalized				
Parent-teacher communication channels are established				
<b>VI. Partnerships and Community Engagement</b>				
Partnerships with local stakeholders (e.g. LGUs, NGOs) are coordinated				
Volunteers for school maintenance and volunteer activities are identified				
Advocacy campaigns for Brigada Eskwela are implemented				
<b>VII. Emergency and Disaster Preparedness</b>				
Fire extinguishers, emergency alarms and evacuation plans are in place				
Emergency drills (earthquake, fire, etc.) are scheduled and communicated				
Designated evacuation areas are identified and prepared				
<b>VIII. Support for Learners</b>				
Counseling support services are available				
Inclusive education measures for learners with special needs are implemented				
School feeding programs are prepared if applicable				



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**Part II. Volunteer Engagement**

<i>Indicators</i>	<b>Specifics (Number/ Amount)</b>	<b>Best Practices</b>	<b>Recommendations</b>
1. Number of Brigada Eskwela volunteers from the different groups/ organizations working in the school			
2. Donations received for Brigada Eskwela/ Resources Generated			

**Part III. Overall Assessment (Please encircle)**

1. How would you rate the overall implementation of Brigada Eskwela in the school?  
 5 - Outstanding  
 4 - Very Satisfactory  
 3 - Satisfactory  
 2 - Fair  
 1 - Poor

2. How would you rate the spirit of volunteerism in the school?  
 5 - Outstanding  
 4 - Very Satisfactory  
 3 - Satisfactory  
 2 - Fair  
 1 - Poor

3. Commendations/Suggestions/Recommendations:

**Name of School Head:**

\_\_\_\_\_

**Monitored by:**

\_\_\_\_\_

**Date Monitored:**

\_\_\_\_\_



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**LIST OF DIVISION MONITORS**

NAME	SCHOOL ASSIGNMENT	
Cluster I	Team Leader: Alicia A. Olid, PhD  Jason R. Alpay Mae Joy M. Tan, PhD Alne Melinda S. Causapin Jesah Jay B. Catanglan Dr. Charlotte B. Mascaling	Buenavista ES Langub ES Rizal ES Udtongan ES Japitan ES Buenavista NHS Langub NHS Japitan NHS
Cluster II	Team Leader: Ivy Joy A. Torres, PhD  Alma C. Sinining Clint S. Cinco Neriellaine Fay P. Lopez Engr. Analie R. Mahilum Norielaine Z. Pabuaya, RN	Binaguiohan ES Dian-ay ES Magsaysay ES Tamlang ES Laoyan ES Dian-ay NHS Magsaysay NHS Tamlang NHS
Cluster III	Team Leader: Perly M. Mapa  Antonio O. Rebutada Cyrus Yonel D. Lao Rhea April C. Caralde Desiree L. Miano Loreen Lou S. Alcansado	Dona Rosario C. Valdivia ES Libertad ES Mabini Central ES Paitan IS Pinapugasan ES Libertad NHS Mabini NHS Pinapugasan NHS
Cluster IV	Team Leader: Ma. Theresa L. Tabotabo, PhD  Chona M. Prietos, PhD Kathy S. Cinco Ibn M. Dumdum Ethel S. Gali Dr. Mishael Kate B. Abella	Alimango ES Danao Port ES Escalante ES Putingbato ES Teofilo Amante Sr. ES Washington ES Escalante NHS Washington NHS Malasibog IS
Cluster V	Team Leader: Prilyn S. Albarico, EdD  Marivic S. Portunes Ederick C. Miano Gil C. Castro, RN Jad V. Ricafort Leizzamar V. Bayadog	Cervantes ES Don Esteban De la Rama ES Escalante CES Hacienda Fe ES Jonobjonob ES Mercedes Alemany Parreno ES Cervantes NHS Floro T. Bongco FS Old Poblacion NHS



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