



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF ESCALANTE CITY



June 1, 2026

DIVISION MEMORANDUM

No. 120, s. 2026

**GUIDELINES ON THE IMPLEMENTATION OF THE THREE-TERM
SCHOOL CALENDAR IN BASIC EDUCATION**

TO :OIC-Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Division Education Program Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The schools Division reiterates the compliance of DepEd Order No. 009, s. 2026 titled "Guidelines on the Implementation of the Three-Term School Calendar in Basic Education".
2. The following are Annexes of this DepEd Order for your guidance:
 - a. Annex A:A Guide for Scheduling Opening, Instructional and End-of-Term Block
 - b. Annex B:Three-term School Calendar in Basic Education for School Year (SY) 2026-2027
 - c. Annex C:Non-Exhaustive List of Nationwide Regular and Special Holidays (Republic Act 9492)
 - d. Annex D:Calendar of Legislated Activities and Celebrations
 - e. Annex E:Three-term Budget of Work for Learning Competencies in Basic Education
3. All School Heads are advised to have a copy of this order as reference and School Heads are encouraged to report observations as regards the implementation of the policy.
4. Schools are to revive the display board for the legislated activities and Celebrations and to reintroduce theme writing to develop learners' writing skills.
5. The SDO calendar of activities will be disseminated in a google drive link and the dates are subject to change pending the issuance of official memorandum.
6. **SY 2026-2027** shall formally open on Monday, **June 8, 2026**, and shall end on Thursday **April 8, 2027** which consist of **201 class days**, from the first day of Term 1 to the last day of Term 3.
7. The start of the testing window for BoSY Assessments (CRLA, RMA, Phil-IRI,etc.) is on **June 8-11, 2026** and **February 1-5, 2026** for the EoSY.



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8. Private schools, Philippine Schools Overseas (PSOs) and state/local universities and colleges (SUCs/LUCs) **may adopt** the Three-Term School Calendar in Basic Education and its corresponding guidelines.
9. Immediate dissemination of and strict compliance of this order is desired.


PETER J. GALIMBA

Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent *g/*

Reference: DepEd Order No. 9, s. 2026

Enclosure: as stated

Allotment: DO 1, s. 2019


Perpetual Index:


LEARNERS TEACHERS CURRICULUM CALENDAR

TORRES June 1, 2026



Barangay Hacienda Fe, Escalante City, Negros Occidental
Telephone Nos. (034) 445-9704/445-2686
Email Add: escalante.city@deped.gov.ph

 DepEd Tago Escalante City

 deped.escalante.city.weebly.com



Republic of the Philippines
Department of Education

APR 16 2026

DepEd ORDER
No. 009, s. 2026

**GUIDELINES ON THE IMPLEMENTATION OF THE THREE-TERM
SCHOOL CALENDAR IN BASIC EDUCATION**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
State/Local Universities and College Heads
All Others Concerned

1. The Department of Education (DepEd) issues the enclosed **Guidelines on the Implementation of the Three-Term School Calendar in Basic Education** to enable schools and community learning centers (CLCs) to optimize instructional time, strategically implement school activities, and strengthen the implementation of the Academic Recovery for Accessible Learning (ARAL) Program. This initiative aligns with the **Eight-Point Socioeconomic Agenda** of President Ferdinand R. Marcos, Jr. and the **Five-Point Reform Agenda** of DepEd.
2. A review of the existing four-quarter school calendar has revealed limitations, including recurring class disruptions that compress instructional time and contribute to learning gaps, increased teacher workload, and reduced learning engagement, especially among vulnerable learners. To address these challenges, the Department is adopting the Three-Term School Calendar to support more continuous learning, provide longer and more flexible instructional periods, reduce ancillary and non-teaching-related tasks of teachers, and ensure more manageable teaching workloads. Ultimately, this reform aims to strengthen the quality of instruction and advance improved and more equitable learning outcomes for all learners.
3. Private schools, Philippine Schools Overseas (PSOs), and state/local universities and colleges (SUCs/LUCs) may adopt the Three-Term School Calendar in Basic Education and its corresponding guidelines. Notwithstanding such adoption, these schools shall abide by the required number of class days and the opening of the school year (SY) in accordance with the provisions of Republic Act (RA) No. 7797 (An Act to Lengthen the School Calendar from Two Hundred [200] Days to Not More Than Two Hundred Twenty [220] Class Days), as amended by RA 11480 (An Act Amending Section 3 of RA 7797, Otherwise Known as an Act to Lengthen the School Calendar from Two Hundred [200] Days to Not More Than Two Hundred Twenty [220] Class Days).



4. The **SY 2026–2027** shall formally open on Monday, **June 8, 2026**, and end on Thursday, **April 8, 2027**. It shall consist of **201 class days**, from the first day of Term 1 to the last day of Term 3. Adjustments to the school calendar due to unforeseen circumstances may be made through subsequent issuances. For succeeding school years, DepEd shall issue a Memorandum before the start of every school year, specifying the detailed schedule of school activities as well as celebrations and observances.

5. This Order expressly repeals DepEd Order (DO) No. 012, s. 2025 (Multi-year Implementing Guidelines on the School Calendar and Activities) in its entirety and amends the transfer and enrollment provisions in DO 017, s. 2025 (Revised Basic Education Enrollment Policy). All other related issuances, rules, regulations, and provisions that are inconsistent with this Order are repealed, rescinded, or modified accordingly.

6. This Order shall take effect immediately upon its approval, issuance, and publication in the DepEd website, the Official Gazette, or a newspaper of general circulation. Certified copies of this Order shall be registered with the Office of the National Administrative Register (ONAR) at the University of the Philippines Law Center (UP LC), UP Diliman, Quezon City.

7. For more information and inquiries, all concerned may contact the **Office of the Undersecretary for Learning Systems** through the **Bureau of Learning Delivery-Office of the Director**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City, through email at bld.od@deped.gov.ph or at telephone numbers (02) 8536-6540 or 8537-4347.

8. Immediate dissemination of and strict compliance with this Order is directed.

SONNY ANGARA

Secretary

Encl.:

As stated

References:

DepEd Order (Nos. 017 and 012, s. 2025)

To be indicated in the Perpetual Index under the following subjects:

BUREAUS AND OFFICES
CALENDAR
CLASSES
LEARNERS



POLICY
SCHOOLS
TEACHERS



(Enclosure to DepEd Order No. 009, s. 2026)

POLICY GUIDELINES ON THE IMPLEMENTATION OF THE THREE-TERM SCHOOL CALENDAR IN BASIC EDUCATION

I. RATIONALE

1. The Department of Education (DepEd) is mandated to ensure the effective and efficient delivery of the K to 12 Basic Education Curriculum [Republic Act (RA) No. 7797 as amended by RA 11480], the Quality Basic Education Development Plan 2025-2035 (Q-BEDP 2025-2035) and the Department's 5-Point Reform Agenda. Central to this mandate is a responsive school calendar that protects instructional time, supports learner well-being, and enables the attainment of desired learning outcomes across diverse learning contexts.
2. While compliant with statutory requirements, the four-quarter school calendar has proven insufficient to fully address persistent learning losses and the need for sustained academic recovery.

A review of the existing four-quarter school calendar has revealed structural limitations and frequent class disruptions that compress actual instructional time. The quarterly breaks and short assessment cycles fragment learning continuity, increase teacher workload, and reduce opportunities for sustained teaching-learning engagement.

3. On the other hand, the Three-Term School Calendar provides an organized structure that protects instructional time while supporting enriched teaching-learning experiences. Longer and more coherent academic terms allow deeper mastery of competencies and more deliberate pacing of lessons. The three-term structure also reduces the frequency of transitions, rationalizes school activities, and minimizes ancillary and nonteaching-related tasks, thereby promoting high-quality instruction, more manageable teaching workloads, and improved and more equitable learning outcomes.
4. The Three-Term School Calendar provides longer and more flexible instructional periods and less assessment cycles. It allows deeper learner engagement and mastery of competencies through longer instructional blocks. It also enhances remediation and enrichment efforts and promotes sustainable teaching-learning conditions aligned with the Academic Recovery for Accessible Learning (ARAL) Program [RA 12028, as adapted in basic education through DepEd Order (DO) No. 18, s. 2025].

II. SCOPE OF THE POLICY

5. This Order shall apply to all public elementary and secondary schools, and community learning centers (CLCs).
6. For SY 2026-2027, private schools, Philippine Schools Overseas (PSOs), and state or local universities and colleges (SUCs or LUCs) offering

basic education may adopt these guidelines provided that they do not deviate from the required number of class days and other applicable laws, rules, and regulations [RA 11480].

7. DepEd shall issue a memorandum before the start of every school year, providing the specific schedule of each term and specific school activities.

III. DEFINITION OF TERMS

8. For purposes of this Order, the following terms are defined as follows:
 - a. **Class Days** - the total number of days allocated for teaching and learning from the start of Term 1 to the end of Term 3 under the Three-Term School Calendar.
 - b. **End-of-Term Block** - the period between terms allocated for grade computation, conduct of co-curricular and extra-curricular activities and competitions at the school, division and regional levels, implementation of the ARAL Program, professional development activities, and wellness breaks for teachers and learners.
 - c. **Instructional Block** - a designated period of class days or protected instructional time devoted to teaching and learning across all approved learning delivery modalities.
 - d. **Opening Block** - the initial phase of Term 1, covering beginning-of-school-year (BOSY) activities, including assessments, health checks, and orientation programs for learners and parents.
 - e. **Term** - a division of the Three-Term School Calendar composed of an Opening Block (applicable only to Term 1), Instructional Block, and End-of-Term Block.
 - f. **Term Examination** - the summative assessment administered during the last week of the Instructional Block in each term.
 - g. **Three-Term School Calendar** - the school calendar organized into three terms within a school year.
 - h. **Wellness Break** - a scheduled and protected period within the End-of-Term Block dedicated to the physical, mental, social, and emotional well-being of teachers and learners. During the allotted days, academic tasks and formal instruction are suspended to allow rest, stress recovery, and participation in wellness activities. For teachers, the wellness break is different from the Wellness Leave as provided for by DO 002, s. 2026 (Guidelines on the Grant of Wellness Leave for the Department of Education Personnel).

IV. POLICY STATEMENT

9. DepEd hereby adopts and institutionalizes the Three-Term School Calendar in basic education to optimize instructional time, ensure

sustained learning continuity, strengthen learning recovery efforts, and promote the well-being of learners and teachers while remaining compliant with the statutory requirement on the prescribed number of class days per school year.

V. GENERAL GUIDELINES

A. Three-Term School Calendar Structure

10. The school year shall consist of not more than two hundred twenty (220) class days and shall start not earlier than the first Monday of June and not later than the last day of August [RA 11480].

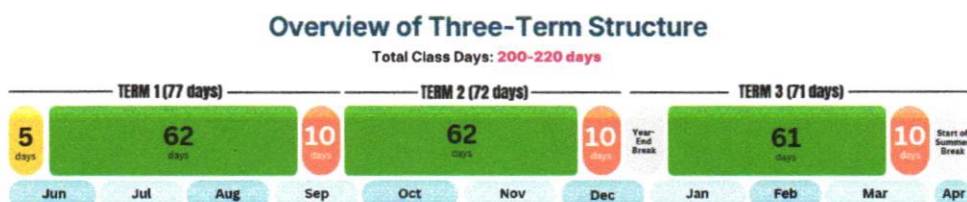


Figure 1. Three-Term School Calendar Structure

11. The Three-Term School Calendar shall include three (3) terms consisting of the **Opening Block**, **Instructional Block**, and **End-of-Term Block**.

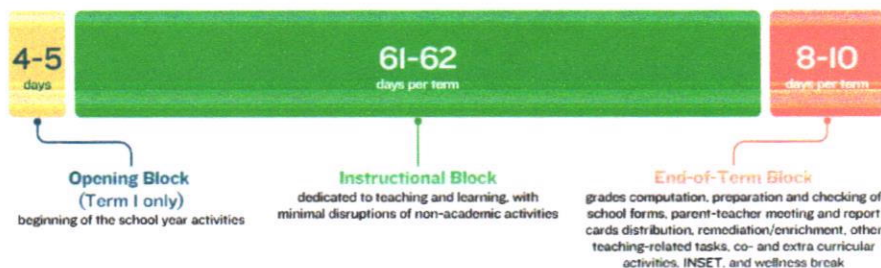


Figure 2. Term Structure

12. The **Opening Block** at the start of Term 1 shall be dedicated to beginning-of-school-year (BOSY) activities. These include orientation sessions for learners and parents, administration of BOSY assessments, conduct of initial mandatory health assessments and learner screening, and the collection and submission of required data (e.g., language mapping, school forms). Health assessments and screening may extend beyond the Opening Block in consideration of resources that are only available outside the school. A suggested list of activities for the Opening Block is provided in **Annex A**.

13. The **Instructional Block** shall be devoted to teaching and learning activities aligned with the prescribed learning competencies. Within the Instructional Block, structured ARAL Program remediation sessions shall also be scheduled for all grade levels. These shall be conducted after classes, for a duration of 30-60 minutes on designated

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days, two (2) to four (4) times per week. A sample schedule for the Instructional Block is provided in **Annex A**.

14. In cases where school-related activities and learner support programs (e.g., School-Based Feeding Program, mental health services, etc.) need to take place during the Instructional Block, these shall be strategically scheduled, preferably outside class hours, to minimize, if not eliminate, disruption to instructional time.
15. Each Term shall end with a two-week **End-of-Term Block**. A list of activities and scheduling guide for the End-of-Term Block are provided in **Annex A**.
16. For SY 2026-2027, each term shall consist of 65 to 69 days of engaged teaching and learning, excluding weekends and legal holidays. A detailed list of activities and corresponding schedules are provided in **Annex B**.

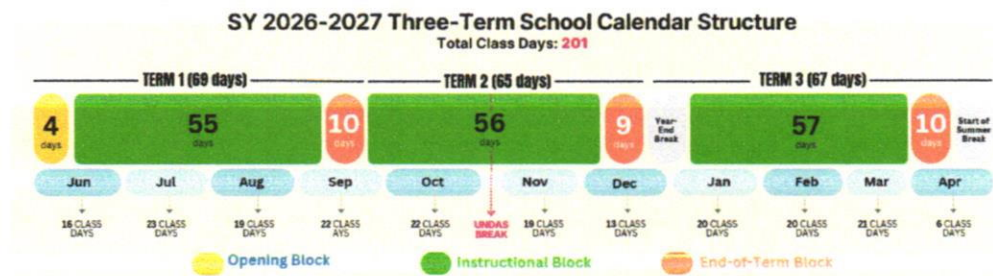


Figure 3. Three-Term School Calendar for SY 2026-2027

B. Co-Curricular Activities and Legislated Celebrations

17. The Department affirms its commitment to the holistic development of learners through curricular and extra-curricular activities aligned with curriculum standards. These activities contribute to the holistic development of learners by fostering socialization, strengthening values formation, and enhancing collaboration and leadership skills, while complementing and reinforcing academic learning.
18. Consistent with the Department's intent to protect instructional time, Central Office-initiated activities for learners and teachers shall be conducted in a structured and programmed manner across all governance levels during the End-of-Term Block. Regional offices (ROs) shall determine the scheduling of layered activities and eliminations within the End-of-Term Blocks.
19. National-level activities shall be conducted during the EOSY break to ensure the participation of learners who qualify through lower-level competitions and programs.
20. The conduct of legislated and other celebrations shall likewise uphold the protection of instructional time, subject to the following:

- i. Legislated activities shall be conducted **strictly within the classroom** through integration into regular teaching and learning processes. Teachers shall contextualize and embed the themes, objectives, and key messages into relevant subject areas using age-appropriate learning tasks, discussions, performance outputs, or formative assessments. A Non-Exhaustive List of Nationwide Regular and Special Holidays is provided in **Annex C**, while the Calendar of Legislated Activities and Celebrations is provided in **Annex D**.
- ii. In instances where local celebrations or holidays fall within the Instructional Block, schools shall implement appropriate asynchronous learning activities or, when necessary, conduct make-up classes during the End-of-Term Block to compensate for lost instructional time.
- iii. A separate issuance on school clubs, organizations, and other learner support observances shall be released by the Bureau of Learner Support Services (BLSS).

C. Professional Development of Teachers

21. Schools shall organize professional development activities in accordance with the standards set by the National Educators Academy of the Philippines (NEAP). These activities shall be conducted for two (2) days during the End-of-Term Blocks, for a minimum of thirty-two (32) hours annually.
22. Learning Action Cell (LAC) sessions shall continue to be conducted within the Instructional Block [DO 35, s. 2016 The Learning Action Cell (LAC) as a K to 12 Basic Education Program School-Based Continuing Professional Development Strategy for the Improvement of Teaching and Learning]. Specific guidelines on the improved implementation of the LAC sessions, including their appropriate scheduling, shall be provided in a subsequent issuance.

D. Wellness Break

23. A four-day wellness break for learners shall be observed within the End-of-Term Block to provide time for rest, reflection, and the processing of learning experiences, thereby supporting renewed engagement in the succeeding term. During this period, guided asynchronous activities focused on reflection and consolidation of learning shall be implemented.
24. Teachers shall likewise be granted a two-day wellness break within the End-of-Term Block, following the timely completion of all end-of-term activities, to allow rest and rejuvenation. A scheduling guide is provided in **Annex A**. Teachers shall not be assigned instructional, administrative, or extracurricular duties during wellness breaks, except in cases of emergency or exigency of service.

E. Curriculum Delivery and Assessment

25. Curriculum delivery under the Three-Term School Calendar shall be guided by curriculum and learning delivery guides aligned to the three-term structure. The teaching-learning process shall ensure the coherent sequencing of learning competencies, adequate time for mastery, and deliberate integration of both remediation and enrichment measures to support diverse learner needs.

The Budget of Work (BoW) for Learning Competencies can be accessed through <https://tinyurl.com/Three-Term-BoW> and is likewise provided in **Annex E**. The BoW specifies the recommended number of weeks, rather than a fixed number of days for the delivery of various competencies and lessons. This is intended as a guiding reference only for teachers in lesson planning. Teachers are afforded flexibility to manage instructional pacing in accordance with learners' needs and contextual realities. Regional and Division Offices are advised to refrain from prescribing a set number of days for the accomplishment of learning competencies.

26. All existing learning resources across learning areas and grade levels shall continue to be used, as these remain aligned with the prescribed learning competencies organized in the BOW.
27. Teachers shall conduct regular **formative assessments** throughout the Instructional Block to monitor learner progress and inform timely instructional adjustments. To assess mastery of competencies, **two teacher-developed summative assessments** shall be administered prior to the **Term Examination** which shall be conducted during the last week of the Instructional Block. The orientation and training sessions on assessment will reiterate the true purpose of assessments in the teaching-learning process. The aim is to attain mastery and not simply breadth, which necessitates that critical learning competencies be prioritized in assessments.
28. Progress Reports or Performance Reports shall be issued after each term and shall reflect learners' cumulative performance based on the competencies covered within the term. These reports shall be distributed during the Parent-Teacher Conference (PTC) scheduled on a **working day during the End-of-Term Block**. A separate issuance on classroom assessments, grading system, and awards and recognition shall be released.
29. The Bureau of Education Assessment (BEA) shall strategically schedule national assessments for targeted grade levels within the school year, ensuring minimal disruptions to non-participating learners. As best as possible, assessments shall be scheduled towards the end of the Instructional Block or during the End-of-Term Block.
30. Work Immersion, Field Exposure, and Arts Apprenticeship for the Strengthened Senior High School (SSHS) may be scheduled during any of the three terms, in accordance with implementation models outlined in relevant issuances. These shall remain aligned with the Three-Term School Calendar and existing agreements with industry

partners. However, all Grade 12 learners under the old SHS Curriculum shall strictly adhere to the implementation standards and protocols established in DO 30, s. 2017 (Guidelines for Work Immersion) as amended by DepEd Order No. 39, s. 2018, and DO 021, s. 2019 (Policy Guidelines on the K to 12 Basic Education Program).

F. Continuity of Learning and Academic Recovery Mechanisms

31. In-person learning shall remain to be the primary delivery modality in all schools and Community Learning Centers (CLCs).
32. Alternative learning delivery modalities may be implemented **only** during local holidays and other class disruptions for a maximum of five (5) days per term. This provision shall not apply to modalities governed by the issuance on Flexible Learning Programs (FLP).
33. ARAL Program sessions shall be conducted within the Instructional Block and during the End-of-Term Block.

G. Late Enrollment and Transfer of Learners

34. Late enrollees shall be admitted provided that they meet the eighty percent (80%) of the prescribed number of class days, or enroll not later than the conduct of the second summative test in Term 1 [DO 17, s. 2025 Revised Basic Education Enrollment Policy].
35. Learners transferring from other schools within the school year shall be admitted, subject to the submission and transfer of official academic records including BOSY assessment results.

H. Alternative Learning System (ALS)

36. ALS intervention classes shall formally commence on the same date as the opening of the public formal basic education system. The duration and pacing of ALS learning interventions shall remain flexible and learner-centered, guided by the Individual Learning Agreement (ILA), results of pre-assessments, and Recognition of Prior Learning (RPL), and shall be aligned, where applicable, with the Three-Term School Calendar.

VI. FUNDING REQUIREMENTS

37. Expenses related to the implementation of this Order shall be charged against authorized available funding sources, subject to existing budgeting, accounting, auditing, and procurement laws, rules, and regulations.

VII. MONITORING AND EVALUATION

38. The Learning Systems Strand (LSS), in coordination with the ROs, through the Curriculum and Learning Management Division (CLMD) and Schools Division Offices (SDOs), through the Curriculum Implementation Division (CID), shall oversee the implementation of the Three-Term School Calendar. Likewise, ROs and SDOs shall

provide technical assistance and submit periodic reports on compliance, learning outcomes, implementation plan for the End-of-Term Block, and teacher workload indicators.

39. An annual review of the Three-Term School Calendar shall guide the continued implementation of the initiative to ensure continuous improvement and responsiveness to emerging needs. A comprehensive review of the Three-Term School Calendar shall be conducted after five (5) school years to assess its effectiveness and recommend necessary policy refinements.
40. A Monitoring and Evaluation (M&E) tool for the implementation of the Three-Term School Calendar shall be provided through a separate issuance.

VIII. REPEALING PROVISIONS

41. This Order repeals in full DO 12, s. 2025 (Multi-year Implementing Guidelines on the School Calendar and Activities). All other issuances, rules, regulations, and provisions that are inconsistent with this Order are hereby repealed, rescinded, or modified accordingly.

IX. EFFECTIVITY

42. This Order shall take effect beginning School Year 2026-2027 upon its approval and publication on the official DepEd website, the Official Gazette, or in a newspaper of general circulation. Certified copies shall be registered with the Office of the Administrative Register (ONAR) at the University of the Philippines Law Center, Diliman, Quezon City.

X. REFERENCES

Department of Education. 2005. DepEd Order No. 9, s. 2005, *Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*

Department of Education. 2008. DepEd Order No. 19 s. 2008, *Implementation of No Collection Policy in all Public Elementary and Secondary Schools*

Department of Education. 2008. DepEd Order No. 24 s. 2008, *Institutionalization of Brigada Eskwela Program of the National Schools Maintenance Week (NCMW)*

Department of Education. 2016. DepEd Order No. 55, s. 2016, *Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program*

Department of Education. 2022. DepEd Order No. 27, s. 2022, *School Calendar for School Year 2022-2023*

Department of Education. 2022. DepEd Order No. 29, s. 2017, *Policy Guidelines on System Assessment in the K to 12 Basic Education Program*

Department of Education. 2022. DepEd Order No. 29, s. 2022, *Adoption of the Basic Education Monitoring and Evaluation Framework*

Department of Education. 2024. DepEd Order No. 22, s. 2024, *Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies*

Department of Education. 2025. DepEd Order No. 17, s. 2025, *Revised Basic Education Enrollment Policy*

Department of Education. 2025. DepEd Order No. 002, s. 2026, *Guidelines on the Grant of Wellness Leave for the Department of Education Personnel*

Republic Act No. 7797. *An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More than Two Hundred Twenty (220) Class Days*

Republic Act No. 10121. *An Act Strengthening the Philippine Disaster Risk Reduction and Management System Providing for the National Disaster Risk Reduction and Management Framework and Institutionalizing the National Disaster Risk Reduction and Management Plan Appropriating Funds Therefor and for other Purposes*

Republic Act No. 11480. *An Act Amending Section 3 of Republic Act No. 7797, Otherwise Known As "An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More than Two Hundred Twenty (220) Class Days*

Republic Act No. 11510. *An Act Institutionalizing the Alternative Learning System in Basic Education For Out-Of-School Children in Special Cases and Adults and Appropriating Funds Therefor*

Republic Act No.12028. *An Act Establishing an Academic Recovery and Accessible Learning (ARAL) Programs and Appropriating Funds Therefor*

A GUIDE FOR SCHEDULING OPENING, INSTRUCTIONAL, AND END-OF-TERM BLOCKS

To ensure the organized and effective implementation of the Three-Term School Calendar, all schools shall adopt a structured scheduling framework consisting of three key blocks: (1) Opening Block; (2) Instructional Block; and (3) End-of-Term Block. This framework shall guide the systematic sequencing of school activities to optimize instructional time, strengthen assessment and remediation practices, support professional development of teachers, and promote the well-being of both learners and teachers.

Through this structure, schools are expected to ensure coherence, efficiency, and responsiveness in the delivery of quality basic education across the school year.

A. OPENING BLOCK

Schools shall implement developmentally appropriate activities during the Opening Block to support a smooth and effective transition into formal instruction in Term 1. These activities shall establish learner readiness, generate baseline data, and introduce foundational routines, expectations, and competencies necessary for successful engagement in the Instructional Block.

The structure shall strengthen classroom organization, orient learners to school protocols and culture, and provide teachers with critical information to inform instructional planning and support. The tables below provide a list of suggested activities for the Opening Block.

Table 1. Sample List of Activities for the Opening Block (Key Stage 1)

SUGGESTED LIST OF ACTIVITIES				
DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Opening Routine				
<ul style="list-style-type: none"> • Getting-to-Know-You Activities • Orientation on Classroom Routines • Learning Engagement Activities 	<ul style="list-style-type: none"> • Getting-to-Know-You Activities • Administration of Beginning of School Year Assessments • Establishment of Classroom Rules • Guided Practice Activities 	<ul style="list-style-type: none"> • Administration of Beginning of School Year Assessments • Socio-Emotional Check • Reinforcement of Classroom Routines 	<ul style="list-style-type: none"> • Getting-to-Know-You Activities • Mandatory Health Assessments • Introduction to Structured Learning • Orientation on Classroom Responsibilities • Orientation for Parents 	<ul style="list-style-type: none"> • Review and Reinforcement of Classroom Routines • Mini-Lessons • Goal Setting Activity • Community Building
Reflection and Closing				

Table 2. Sample List of Activities for the Opening Block (Key Stages 2-4)

SUGGESTED LIST OF ACTIVITIES				
DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Opening Routine				
<ul style="list-style-type: none"> • Homeroom Guidance/Values Formation Session • Socio-emotional Learning and Well-being Check 	<ul style="list-style-type: none"> • Learning Area Orientation by Learning Area Teachers • Announcements and Updates 	<ul style="list-style-type: none"> • Administration of Beginning of School Year Assessments • General Assembly (i.e., Anti-bullying Campaign, etc.) 	<ul style="list-style-type: none"> • Administration of Beginning of School Year Assessments • Goal Setting Activity • Orientation for Parents 	<ul style="list-style-type: none"> • Administration of Beginning of School Year Assessments • Presentation of Lesson Outline for the Year • Portfolio Building • Community Building
Reflection and Closing				

B. INSTRUCTIONAL BLOCK

A structured and protected Instructional Block shall be implemented in all schools to ensure the effective delivery of curriculum standards and maximization of uninterrupted instructional time supported by appropriate assessment practices. ARAL Program remediation sessions shall be systematically scheduled within the Instructional Block to strengthen learning recovery, address gaps in foundational skills, and promote equitable and improved learning outcomes for all learners.

School-based co-curricular activities shall be conducted only after class hours during the Instructional Block. At the division or regional levels, such activities should be scheduled alongside or immediately after the ARAL Program sessions. School heads must ensure that no co-curricular and extra-curricular activities, including preparations and rehearsals, are conducted during the Instructional Block.

Table 3. Sample Schedule for the Instructional Block for Key Stage 1

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-8:00 AM	Homeroom and Guidance Program	GMRC	GMRC	GMRC	GMRC
8:00-9:00 AM	Filipino	Filipino	Filipino	Filipino	English
9:00-9:20 AM	HEALTH BREAK				
9:20-10:20 AM	English	English	English	Mathematics	Mathematics
10:20-11:20 AM	Mathematics	Mathematics	Makabansa	Makabansa	Makabansa
11:20-12:00 PM	LUNCH BREAK				
12:00-1:00 PM	Makabansa	Science	Science	Science	Science
AFTER CLASS					
1:00-2:00 PM		ARAL Program		ARAL Program	

Table 4. Sample Schedule for the Instructional Block for Key Stage 2

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-8:00 AM	Homeroom and Guidance Program	GMRC	GMRC	GMRC	GMRC
8:00-9:00 AM	Filipino	English	Filipino	Filipino	Filipino
9:00-9:20 AM	HEALTH BREAK				
9:20-10:20 AM	English	Science	English	Science	English
10:20-11:20 AM	Science	Mathematics	Araling Panlipunan	Mathematics	Science
11:20-12:00 PM	LUNCH BREAK				
12:00-1:00 PM	Mathematics	EPP	EPP	Araling Panlipunan	Mathematics
1:00-2:00 PM	Araling Panlipunan	MAPEH	MAPEH	EPP	Araling Panlipunan
2:00-3:00 PM	MAPEH	ARAL Program	ARAL Program	MAPEH	EPP
AFTER CLASS					
3:00-4:00 PM	ARAL Program			ARAL Program	

Table 5. Sample Schedule for the Instructional Block for Key Stage 3

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-8:00 AM	Homeroom and Guidance Program	Values Education	Values Education	Values Education	Values Education
8:00-9:00 AM	English	Filipino	Filipino	Filipino	Filipino
9:00-10:00 AM	Science	Mathematics	English	English	English
9:00-9:20 AM	HEALTH BREAK				
9:20-10:20 AM	Mathematics	Araling Panlipunan	Science	Science	Science
10:20-11:20 AM	Araling Panlipunan	EPP/TLE	Araling Panlipunan	Mathematics	Mathematics
11:20-12:00 PM	LUNCH BREAK				
12:00-1:00 PM	EPP/TLE	MAPEH	MAPEH	EPP/TLE	Araling Panlipunan
1:00-2:00 PM	MAPEH	ARAL Program	ARAL Program	MAPEH	EPP/TLE
AFTER CLASS					
2:00-3:00 PM	ARAL Program			ARAL Program	

Table 6. Sample Schedule for the Instructional Block for Key Stage 4

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:00-8:00 AM	Human Movement 1 (Elective)	Human Movement 1 (Elective)	Human Movement 1 (Elective)	Human Movement 1 (Elective)	Homeroom Guidance Program
8:00-9:00 AM					General Science
9:00-9:20 AM	HEALTH BREAK				
9:20-10:20 AM	Effective Communication	Effective Communication	Pag-aaral ng Kasaysayan at Lipunang Pilipino	Mabisang Komunikasyon	General Mathematics
10:20-1:20 AM	General Science	General Science	Mabisang Komunikasyon	General Science	Pag-aaral ng Kasaysayan at Lipunang Pilipino
11:20-12:00 PM	LUNCH BREAK				
12:00-1:00 PM	General Mathematics	Pag-aaral ng Kasaysayan at Lipunang Pilipino	General Mathematics	General Mathematics	Life & Career Skills
1:00-2:00 PM	Pag-aaral ng Kasaysayan at Lipunang Pilipino	Life & Career Skills	Life & Career Skills	Life & Career Skills	
AFTER CLASS					
2:00-3:00 PM	ARAL Program	ARAL Program			

Table 7. Sample Schedule for the Instructional Block for Multigrade Program for Grades 1 and 2

Time	No. of Min.	Structured Instructional Blocks				Consolidated Assessment Day
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:30-8:00 AM	30	Flag Ceremony/Daily Routine				
8:00-8:40 AM	40	GMRC 1 & 2	GMRC 1 & 2	GMRC 1 & 2	GMRC 1 & 2	GMRC 1 & 2
8:40-10:00 AM	80	Reading and Literacy 1/ Filipino 2	Reading and Literacy 1/ Filipino 2	Mathematics 1 & 2	Mathematics 1 & 2	Reading and Literacy 1/ Filipino 2
						Language 1/ English 2
10:00 -10:20 AM	20	HEALTH BREAK				
10:20-11:00 AM	40	Language 1 /English 2	Language 1 /English 2	Makabansa 1 & 2	Makabansa 1 & 2	Mathematics 1 & 2
11:00 -11:40 AM	40	ARAL Program				
11:40-1:00 PM		HEALTH BREAK				
1:00-1:40 PM	40	Language 1 /English 2	Language 1 /English 2	Makabansa 1 & 2	Makabansa 1 & 2	Makabansa 1 & 2
1:40-2:40 PM	60	ARAL Program				
2:40-3:40 PM	60	Homeroom and Guidance Program	Library Work, Co-curricular Activities, and Culminating Activities			Collaborative Session/ Ancillary Tasks
3:40-4:30 PM	50	Teaching-Related Tasks				

Table 8. Sample Schedule for the Instructional Block for Multigrade Program for Grades 3 and 4

Time	No. of Min.	Structured Instructional Blocks				Consolidated Assessment Day	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
7:30-8:00 AM	30	Flag Ceremony/Daily Routine					
8:00-8:45 AM	45	GMRC 3 & 4	GMRC 3 & 4	GMRC 3 & 4	GMRC 3 & 4	GMRC 3 & 4	
8:45-10:15 AM	90	Filipino 3 & 4	Filipino 3 & 4	Mathematics 3 & 4	Mathematics 3 & 4	Mathematics 3 & 4	
						Filipino 3 & 4	
10:15-10:30 AM	15	HEALTH BREAK					
10:30-12:00 PM	90	English 3 & 4	English 3 & 4	Science 3 & 4	Science 3 & 4	Science 3 & 4	
						English 3 & 4	
12:00-1:00 PM		HEALTH BREAK					
1:00-1:45 PM	45	MAPEH 3 & 4	MAPEH 3 & 4	MAPEH 3 & 4	MAPEH 3 & 4	MAPEH 3 & 4	
1:45-3:15 PM	90	Makabansa 3/ AP 4	Makabansa 3/ AP 4	ARAL Reading 3/ EPP 4	ARAL Reading 3/ EPP 4	ARAL Reading 3/ EPP 4	
						Makabansa 3/ AP 4	
3:15-4:00 PM	45	ARAL Program				Collaborative Session/ Ancillary Tasks	
4:15-4:30 PM	15	Homeroom and Guidance Program			Teaching-Related Tasks		

Table 9. Sample Schedule of Instructional Block for Multigrade Program for Grades 5 and 6

Time	No. of Min.	Structured Instructional Blocks				Consolidated Assessment Day	
		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
7:30-8:00 AM	30	Flag Ceremony/Daily Routine					
8:00-8:45 AM	45	GMRC 5 & 6	GMRC 5 & 6	GMRC 5 & 6	GMRC 5 & 6	GMRC 5 & 6	
8:45-10:15 AM	90	English 5 & 6	English 5 & 6	Mathematics 5 & 6	Mathematics 5 & 6	English 5 & 6	
						Mathematics 5 & 6	
10:15-10:30 AM	15	HEALTH BREAK					
10:30-12:00 PM	90	Filipino 5 & 6	Filipino 5 & 6	Science 5 & 6	Science 5 & 6	Filipino 5 & 6	
						Science 5 & 6	
12:00-1:00 PM	60	HEALTH BREAK					
1:00-2:30 PM	90	EPP 5 & 6	EPP 5 & 6	AP 5 & 6	AP 5 & 6	AP 5 & 6	
						EPP 5 & 6	
2:30-3:15 PM	45	MAPEH 5 & 6	MAPEH 5 & 6	MAPEH 5 & 6	MAPEH 5 & 6	MAPEH 5 & 6	
3:15-4:00 PM	45	ARAL Program				Collaborative Session/ Ancillary Tasks	
4:00-4:30 PM	15	Homeroom and Guidance Program			Teaching-Related Tasks		

C. END-OF-TERM BLOCK

The End-of-Term Block shall be scheduled to ensure that all necessary activities are conducted within the term without disrupting the Instructional Block. These activities shall include, but not be limited to: (1) ARAL Program sessions; (2) computation of grades and completion of school forms; (3) co-curricular and extracurricular activities; (4) distribution of Progress or Performance Reports; (5) In-Service Training for Teachers (INSET); and (6) wellness breaks for both learners and teachers.

Schools may design and implement their own schedules, provided that the minimum number of required hours for the ARAL Program, and the prescribed number of days for co-curricular and extracurricular activities, wellness breaks and other authorized school programs are fully complied with. The table below presents the model for End-of-Term Block scheduling.

Table 10. End-of-Term Block Schedule

END OF TERM BLOCK										
ACTIVITY	DAY									
	1	2	3	4	5	6	7	8	9	10
Academic Recovery for Accessible Learning (ARAL) Program	■	■	■	■	■					
Computation of Grades/Accomplishment of School Forms	■	■	■	■	■					
Co-curricular and extracurricular activities	■	■	■	■	■					
Distribution of Progress/Performance Reports						■				
In-Service Training for Teachers (INSET)							■	■		
Wellness Break for Learners <i>(guided asynchronous activities on learning experiences from the term)</i>							■	■	■	■
Wellness Break for Teachers									■	■

The End-of-Term Block shall be scheduled for a minimum of eight (8) days to a maximum of ten (10) days to safeguard instructional integrity and support the holistic well-being of learners and teachers within the Three-Term School Calendar framework. The allocation of this dedicated period shall be guided by the following structure:

- a. **Days 1-5:** These days shall be dedicated for the simultaneous conduct of the following activities:

- a.1. **Academic Recovery for Accessible Learning (ARAL) Program.** ARAL Program sessions shall be conducted during these days. In small schools, the scheduling of sessions shall be carefully organized to allow teachers to effectively manage their multiple responsibilities, taking into consideration the range of tasks assigned to them. External tutors may be engaged to facilitate ARAL Program sessions.

a.2. Computation of Grades and Accomplishment of School Forms. The computation of grades and accomplishment of school forms shall be undertaken on these days.

a.3. Co-Curricular and Extra-Curricular Activities. The table that follows presents a suggested list of co-curricular and extracurricular activities that may be conducted at the school, division, or regional levels. Other school-related activities (i.e., health-related activities and similar programs) may also be scheduled provided they do not disrupt the implementation of the core activities outlined above.

Table 10.1 Suggested List of Co-curricular and Extracurricular Activities

LEVELS OF GOVERNANCE	SUGGESTED ACTIVITIES
School level	<ul style="list-style-type: none"> • school-wide clubs, organizations, and interest groups • intra-school academic, sports, and cultural activities • school-initiated programs and assemblies
Division level	<ul style="list-style-type: none"> • division-wide academic, sports, and cultural competitions • division-level training, workshops, and eliminations • capacity building activities for learners and teacher-coaches
Regional level	<ul style="list-style-type: none"> • regional competitions and culminating activities • advanced training and selection activities for national participation • regional enrichment and development programs approved by the Regional Office

Note: National-level activities shall be conducted at the end of Term 3, during EOSY break.

- b. Day 6. Distribution of Progress Report or Performance Report.** Day 6 of the End-of-Term Block shall be dedicated to the distribution of performance reports to parents or legal guardians. Teachers shall also use this opportunity to confer with parents or legal guardians, provide feedback on learners' school performance and progress, and further strengthen home-school collaboration and partnership.
- c. Days 7-8. In-Service Training for Teachers (INSET).** These days shall be allocated for the conduct of a 16-hour INSET per term, contributing to the completion of the minimum 32-hour professional development provision per school year. This shall support professional capacity building and instructional improvement.
- d. Days 7-10. Wellness Break for Learners.** A four-day wellness break shall be observed for learners to reflect on their learning experiences and take some rest, thereby promoting readiness and renewed engagement for the next term. On these days, guided asynchronous activities focused on processing and reflecting upon learning experiences from the term shall be conducted as appropriate.
- e. Days 9-10. Wellness Break for Teachers.** A two-day wellness break shall also be provided for teachers following the conduct of the INSET. This is intended to promote work-life balance, support mental and physical well-being, and sustain long-term professional productivity across the three terms.

The tables that follow present models of End-of-Term Block schedules for 10 days.

Model A.1

Table 10.2 End-of-Term Block Schedule for 7:00AM – 1:00PM

TIME	WEEK 1				
	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
7:00-9:00 AM	Computation of Grades/ Accomplishment of School Forms				
9:00-10:00 AM	ARAL Program				
10:00 AM– onwards	<ul style="list-style-type: none"> • School-initiated programs • School-initiated assemblies for learners • Intra-school academic/sports/cultural competitions • Division-level eliminations • Advanced regional training and selection activities for national participation 				
WEEK 2					
	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
	Distribution of Report Cards	INSET for teachers Wellness break for learners <i>(Guided asynchronous activities on learning experiences from the term)</i>		Wellness break for learners <i>(Guided asynchronous activities on learning experiences from the term)</i> Wellness break for teachers	

Model A.2

Table 10.3 End-of-Term Block Schedule for 8:00AM-3:00PM

TIME	WEEK 1				
	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
8:00-10:00 AM	ARAL Program				
10:00-12:00 PM	Computation of Grades/ Accomplishment of School Forms				
12:00 PM onwards	<ul style="list-style-type: none"> • School-initiated programs • School-initiated assemblies for learners • Intra-school academic/sports/cultural competitions • Division-level eliminations • Advanced regional training and selection activities for national participation 				
WEEK 2					
	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
	Distribution of Report Cards	INSET for Teachers Wellness Break for Learners <i>(Guided asynchronous activities on learning experiences from the term)</i>		Wellness break for learners <i>(Guided asynchronous activities on learning experiences from the term)</i> Wellness break for teachers	

Model B.1

Table 10.4 End-of-Term Block Schedule for 7:00AM-1:00PM

TIME	WEEK 1				
	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
7:00-8:00 AM	ARAL Program				
8:00 AM onwards	Computation of Grades/ Completion of School Forms		<ul style="list-style-type: none"> • School-initiated programs • School-initiated assemblies for learners • Intra-school academic/sports/cultural competitions • Division-level eliminations • Advanced regional training and selection activities for national participation 		
WEEK 2					
	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
	Distribution of Report Cards	INSET for Teachers Wellness Break for Learners <i>(Guided asynchronous activities on learning experiences from the term)</i>		Wellness break for learners <i>(Guided asynchronous activities on learning experiences from the term)</i> Wellness break for teachers	

Model B.2

Table 10.5 End-of-Term Block Schedule for 9:00AM-3:00PM

TIME	WEEK 1				
	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
9:00-10:00AM	ARAL Program				
10:00AM onwards	Computation of Grades/ Completion of School Forms		<ul style="list-style-type: none"> • School-initiated programs • School-initiated learners' assemblies • Intra-school academic/sports/Cultural competition • Division-level eliminations • Advanced regional training and selection activities for national participation 		
WEEK 2					
	DAY 6	DAY 7	DAY 8	DAY 9	DAY 10
	Distribution of Report Cards	INSET for Teachers Wellness Break for Learners <i>(Guided asynchronous activities on learning experiences from the term)</i>		Wellness break for learners <i>(Guided asynchronous activities on learning experiences from the term)</i> Wellness break for teachers	

Table 10.6 Sample Monitoring Tool for Learner and Teacher’s Schedule for the End-of-Term Block

TIME	DAY 1		DAY 2		DAY 3		Day 4		Day 5	
	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners	Teachers
AM	ARAL Program	Computation of Grades/ Completion of School Forms	ARAL Program	Computation of Grades/ Completion of School Forms	ARAL Program	Computation of Grades/ Completion of School Forms	ARAL Program	Computation of Grades/ Completion of School Forms	ARAL Program	Computation of Grades/ Completion of School Forms
PM										
TIME	DAY 6		DAY 7		DAY 8		Day 9		Day 10	
	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners	Teachers
AM	ARAL Program	Distribution of Performance Reports to Parents	Wellness break for learners <i>(Guided asynchronous activities on learning experiences from the term)</i>	INSET	Wellness break for learners <i>(Guided asynchronous activities on learning experiences from the term)</i>	INSET	Wellness break for learners <i>(Guided asynchronous activities on learning experiences from the term)</i> Wellness break for teachers			
PM	Co-Curricular Activities									

**This sample is aligned with Model A. 1 End-of-Term Block Schedule*

**THREE-TERM SCHOOL CALENDAR IN BASIC EDUCATION
FOR SCHOOL YEAR (SY) 2026-2027**

End-of-School Year (EOSY) 2025-2026																																																			
Month	Activity																																																		
April 2026																																																			
1	<ul style="list-style-type: none"> Start of 30-day Teachers' EOSY Break 	<p align="center">APRIL 2026</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>TH</th> <th>F</th> <th>SA</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> </tr> <tr> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> </tr> <tr> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> </tr> <tr> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td></td> <td></td> </tr> </tbody> </table>	S	M	T	W	TH	F	SA				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
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2	<ul style="list-style-type: none"> Maundy Thursday (<i>Regular Holiday</i>) 																																																		
3	<ul style="list-style-type: none"> Good Friday (<i>Regular Holiday</i>) 																																																		
4	<ul style="list-style-type: none"> Black Saturday (<i>Additional Special Non-Working Holiday</i>) 																																																		
9	<ul style="list-style-type: none"> The Day of Valor (<i>Regular Holiday</i>) 																																																		
13-17	<ul style="list-style-type: none"> 2026 National Schools Press Conference (NSPC) 																																																		
18-22	<ul style="list-style-type: none"> 2026 National Festival of Talents (NFOT) 																																																		
25-30	<ul style="list-style-type: none"> 2026 Palarong Pambansa 																																																		
May 2026																																																			
1	<ul style="list-style-type: none"> Labor Day (<i>Regular Holiday</i>) End of 30-day Teachers' EOSY Break 	<p align="center">MAY 2026</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>TH</th> <th>F</th> <th>SA</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> </tr> <tr> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> <tr> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> </tr> <tr> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> </tr> <tr> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S	M	T	W	TH	F	SA						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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4-22	<ul style="list-style-type: none"> EOSY Intervention Program 																																																		
4-29	<ul style="list-style-type: none"> Training Window for Teachers, School Heads, and Teaching Related-Personnel Oplan Balik Eskwela 																																																		
School Year 2026-2027																																																			
TERM 1		June 8 - September 15, 2026																																																	
Month	Activity																																																		
June 2026																																																			
1-5	<ul style="list-style-type: none"> Brigada Eskwela Enrollment Period 	<p align="center">JUNE 2026</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>TH</th> <th>F</th> <th>SA</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> </tr> <tr> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> </tr> <tr> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> </tr> <tr> <td>28</td> <td>29</td> <td>30</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p align="right">Class Days: 16</p>	S	M	T	W	TH	F	SA		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30											
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8-11	<ul style="list-style-type: none"> Opening Block: Start of Term 1 <ul style="list-style-type: none"> Start of Mandatory Learners' Health Assessment, Learners and Parents' Orientation, and other activities Start of Testing Window for BOSY Assessments (<i>CRLA, RMA, Phil-IRI, etc.</i>) Gathering and Submission of Data needed for the New School Year 																																																		

	(e.g. Class Program, School Forms, etc.)	
12	<ul style="list-style-type: none"> Independence Day (Regular Holiday) 	
22-26	<ul style="list-style-type: none"> Phil ECD Checklist for BOSY 	
23	<ul style="list-style-type: none"> DepEd's Founding Anniversary: Flag Raising Ceremony and Opening of Activity (Nationwide) 	
24	<ul style="list-style-type: none"> DepEd's Founding Anniversary: Anniversary Proper 	

July 2026

3	<ul style="list-style-type: none"> End of Mandatory Learners' Health Assessment 	<p style="text-align: center;">JULY 2026</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>TH</th> <th>F</th> <th>SA</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> </tr> <tr> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> </tr> <tr> <td>19</td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> </tr> <tr> <td>26</td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td>31</td> <td></td> </tr> </tbody> </table> <p style="text-align: right;">Class Days: 23</p>	S	M	T	W	TH	F	SA				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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6	<ul style="list-style-type: none"> Term 1: First Teacher-made Summative Test 																																											
10	<ul style="list-style-type: none"> End of Testing Window for BOSY Assessments (CRLA, RMA, Phil-IRI, etc.) 																																											
13-17	<ul style="list-style-type: none"> MFAT 																																											
20-24	<ul style="list-style-type: none"> National Federation SELG and SSLG Election 																																											
28	<ul style="list-style-type: none"> Term 1: Second Teacher-made Summative Test 																																											

August 2026

21	<ul style="list-style-type: none"> Ninoy Aquino Day (Non-Working Holiday) 	<p style="text-align: center;">AUGUST 2026</p> <table border="1"> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>TH</th> <th>F</th> <th>SA</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td>29</td> </tr> <tr> <td>30</td> <td>31</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: right;">Class Days: 19</p>	S	M	T	W	TH	F	SA							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
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September 2026

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19-23	<ul style="list-style-type: none"> End of Testing Window for MOSY Assessments (<i>CRLA, RMA, Phil-IRI, etc.</i>) 																																											
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15	<ul style="list-style-type: none"> PEPT (<i>Luzon & VisMin Custers</i>) 																																											
27	<ul style="list-style-type: none"> Araw ng Pagbasa 																																											
30	<ul style="list-style-type: none"> Bonifacio Day (<i>Regular Holiday</i>) 																																											

December 2026

3-4
4
7-18
7-14
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15
16
17-18
18
19-31
24
25
30
31

- **Term 2 Examination**
- End of Testing Window for NCAE (Grade 10 only)
- **End-of-Term Block**
- ARAL Program, Computation of Grades, Accomplishment of School Forms, & Co-/Extra-Curricular Activities
- Feast of the Immaculate Conception of Mary (*Special Non-Working Holiday*)
- PTA Meeting & Distribution of Progress/Performance Report
- Year-End Activity
- INSET
- Wellness Break of Learners (*Guided asynchronous learning experiences*)
- **End of Term 2**
- Year-End Break (Wellness Break of Learners & Teachers)
- Christmas Eve (*Special Non-Working Holiday*)
- Christmas Day (*Regular Holiday*)
- Rizal Day (*Regular Holiday*)
- Last Day of the Year (*Special Non-Working Holiday*)

DECEMBER 2026

S	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Class Days: 13

TERM 3 January 4 - April 8, 2026

Month
January 2027

Activity

1
4
25
30

- New Year's Day (*Regular Holiday*)
- **Start of Term 3**
- **Term 3: First Teacher-made Summative Test**
- Start of Early Registration for Incoming Kinder, Grades 1, 7, 11, OSCYA, and Transferees

JANUARY 2027

S	M	T	W	TH	F	SA
					X	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Class Days: 20

February 2027

- 1-5
 - Start of Testing Window for EOSY Assessments (*CRLA, RMA, Phil-IRI, etc.*)
- 6
 - Chinese New Year (*Additional Special Non-Working Holiday*)
- 15-19
 - NAT for Grade 12
- 16
 - **Term 3: Second Teacher-made Summative Test**
- 26
 - End of Early Registration for Incoming Kinder, Grades 1, 7, 11, OSCYA, and Transferees

FEBRUARY 2027

S	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Class Days: 20

March 2027

- 1-5
 - ELLNA for Grade 3
- 8-12
 - NAT for Grade 6
 - End of Testing Window for EOSY Assessments (*CRLA, RMA, Phil-IRI, etc.*)
- 15-16
 - **Term 3 Examination** (*Moving up/ Graduating Learners*)
- 15-19
 - Phil ECD Checklist for EOSY
- 17-23
 - Computation of Grades, Accomplishment of School Forms, and Academic Deliberation (*Moving Up/ Graduating Learners*)
- 22-23
 - **Term 3 Examination** (*Other Grade Levels*)
- 24, 29, 30, & 31
 - **End-of-Term Block**
- 24
 - Announcement of Academic Excellence Awardees (*Moving up/ Graduating Learners*)
- 24, 29, 30, & 31
 - Computation of Grades (*Other Grade Levels*), Accomplishment of School Forms, & Co-/Extra-Curricular Activities
- 25
 - Maundy Thursday (*Regular Holiday*)
- 26
 - Good Friday (*Regular Holiday*)
- 27
 - Black Saturday (*Additional Special Non-Working Holiday*)

MARCH 2027

S	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Class Days: 21

April 2027

1-8	<ul style="list-style-type: none"> • End-of-Term Block • Accomplishment of School Forms & Co-/Extra-Curricular Activities • INSET • EOSY Rites • PTA Meeting & Distribution of Report Cards • End of Term 3 • The Day of Valor (<i>Regular Holiday</i>) • Start of 30-day Teachers' EOSY Break • 2027 NSPC • 2027 NFOT 	APRIL 2027																																																
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May 2027

1	<ul style="list-style-type: none"> • Labor Day (<i>Regular Holiday</i>) • 2027 Palarong Pambansa • End of 30-day Teachers' EOSY Break • Start of EOSY Intervention Program • Start of Training Window for Teachers, School Heads, and Teaching Related-Personnel • Start of Oplan Balik Eskwela 	MAY 2027																																																							
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June 2027

1-4	<ul style="list-style-type: none"> • End of Training Window for Teachers, School Heads, and Teaching Related-Personnel • End of Oplan Balik Eskwela • Brigada Eskwela • Enrollment Period 	JUNE 2027																											
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7-11																													

ACRONYMS USED

- **BOSY** – Beginning-of-School Year
- **CRLA** – Comprehensive Rapid Literacy Assessment
- **ELLNA** – Early Language, Literacy, and Numeracy Assessment
- **EOSY** – End-of-School Year
- **MFAT** – Multi-Factored Assessment Tool
- **MOSY** – Middle-of-School Year
- **NCAE** – National Career Assessment Examination
- **NAT** – National Achievement Test
- **OSCYA** – Out of School Children, Youth, and Adults
- **PEPT** – Philippine Educational Placement Test
- **Phil ECD Checklist** – Philippine Early Childhood Development Checklist
- **Phil-IRI** – Philippine Informal Reading Inventory
- **RMA** – Rapid Mathematics Assessment
- **SELG** – Supreme Elementary Learner Government
- **SSLG** – Supreme Secondary Learner Government

Legend:

-  - Opening Block
-  - Instructional Block
-  - End-of-Term Block
-  - PTA Meeting, Distribution of Report Cards,
& Other Home-School Collaboration-Related Activities
-  - Administration of Teacher-made Summative Test
-  - Administration of Term Examination
- X - Declared Holidays

Summary of Three-Term School Calendar for School Year (SY) 2026–2027

TERM	NO. OF CLASS DAYS	TERM STRUCTURE				
		START OF TERM	INSTRUCTIONAL BLOCK	END-OF-TERM BLOCK	END OF TERM	
Term 1	69	June 8, 2026	OPENING BLOCK June 8-11, 2026 (4 class days)	June 15 - September 1, 2026 (55 class days)	September 2-15, 2026 (10 class days)	September 15, 2026
Term 2	65	September 16, 2026	September 16 - December 4, 2026 (56 class days)	December 7-18, 2026 (9 class days)		December 18, 2026
Term 3	67	January 4, 2027	January 4 - March 23, 2027 (57 class days)	March 24 - April 8, 2027 (10 class days)		April 8, 2027
TOTAL	201 class days	EOSY BREAK: April 9 - May 9, 2027				

Number of Class Days per Month

Term	Month	No. of Class Days
Term 1	June 2026	16
	July 2026	23
	August 2026	19
	September 2026	11
Term 2	September 2026	11
	October 2026	22
	November 2026	19
	December 2026	13
Term 3	January 2027	20
	February 2027	20
	March 2027	21
	April 2027	6
TOTAL		201

**NON-EXHAUSTIVE LIST OF NATIONWIDE REGULAR
AND SPECIAL HOLIDAYS (REPUBLIC ACT 9492)**

Holiday	Date of Celebration
Regular Holidays	
New Year's Day	January 1
Maundy Thursday	Movable Date
Good Friday	Movable Date
<i>Eidul Fitr</i>	Movable Date
<i>Eidul Adha</i>	Movable Date
Araw ng Kagitingan	Monday nearest April 9
Labor Day	Monday nearest May 1
Independence Day	Monday nearest June 12
National Heroes Day	Last Monday of August
Bonifacio Day	Monday nearest November 30
Christmas Day	December 25
Rizal Day	Monday nearest December 30
Nationwide Special Holidays	
Ninoy Aquino Day	Monday nearest August 21
All Saints' Day	November 1
Last Day of the Year	December 31

Annex D

CALENDAR OF LEGISLATED ACTIVITIES AND CELEBRATIONS

Legal Basis	Activities and/or Observances	Date	Intention	Suggested Activities
JUNE				
PP No. 1204, s. 1998 https://www.officialgazette.gov.ph/1998/04/21/proclamation-no-1204-s-1998/	National Dengue Awareness Month	1-30	To increase public awareness and strengthen nationwide action to prevent and control dengue, particularly during the start of the rainy season when dengue cases typically rise	Posting IEC materials on Bulletin Boards; Inviting an Expert for a Pep Talk during Flag Raising/Lowering Ceremonies or PTA Meeting; Lesson Integration
PP No. 184, s. 1993 https://lawphil.net/executive/proc/proc1993/proc_184_1993.html	National Kidney Month	1-30	To instill consciousness and increase public awareness of the fatal consequences of renal diseases	Hanging of Streamers; Lesson Integration
PP No. 1782, s. 2009 https://lawphil.net/executive/proc/proc2009/proc_1782_2009.html	W.A.T.C.H. (We Advocate Time Consciousness and Honesty) Month	1-30	To instill deeper awareness of honesty and punctuality among the youth and the entire society	Hanging of Streamers; Quick Discussion during Flag Raising /Lowering Ceremony; Lesson Integration

PP No. 237, s. 1988 http://www.philchm.ph/wp-content/uploads/proclamation-237-s-1988.pdf	Philippine Environment Month	1-30	To heighten the environmental consciousness of our people and to generate greater participation and integration of efforts through the extended celebration of environmental protection concern and awareness in the country	Lesson Integration; Video Presentation
PP No. 1521, s. 2008 https://lawphil.net/executive/proc/proc2008/proc_1521_2008.html	National Information and Communications Technology Month	1-30	To promote, strengthen, and harmonize the country's ICT development efforts by highlighting the vital role of information and communication in nation-building and economic growth	Informatic video via DepEd Tayo FB Page; Culmination Activities
PP No. 1149, s. 1973 https://lawphil.net/executive/proc/proc1973/proc_1149_1973.html	World Environmental Day	5	To reaffirm the concern for the preservation, improvement and beautification of our environment	Hanging of Streamers; Online advocacy materials via DepEd Tayo FB Page; Lesson Integration
PP No. 1307, s. 2007 https://lawphil.net/executive/proc/proc2007/proc_1307_2007.html	National Safe Kids Week	3rd Week	To promote awareness to this serious health problem, provide a venue for cooperation among concerned organizations and prevent the unnecessary disability and deaths of Filipino children due to traumatic injuries	Lesson Integration; Symposium

Administrative Order (AO) No. 322, s. 1997 https://elibrary.judiciary.gov.ph/thebokshelf/showdocs/6/80086	Department of Education Founding Anniversary	23	To commemorate the founding anniversary of the Department	Hanging of Streamers; Flyers/Leaflets; Lesson Integration
PP No. 264, s. 1988 https://lawphil.net/executive/proc/proc1988/pdf/proc_264_1988.pdf	International Day Against Drug Abuse and Illicit Trafficking	26	To strengthen global action and cooperation in achieving a world free of drug abuse	Symposium; Lesson Integration; Film Viewing; Hanging of Streamers
RA No. 9187 https://elibrary.judiciary.gov.ph/thebokshelf/showdocs/6/5679	Commemoration of the Historic Siege of Baler and Philippine-Spanish Friendship Day	30	To commemorate the cultural and historical ties, friendship and cooperation between the Philippines and Spain	Lesson Integration
JULY				
E.O No. 29, s. 2017 https://lawphil.net/executive/execord/eo2017/eo_29_2017.html	National Disaster Resilience Month	1-31	To promote the significance of disaster resilience which pertains to the ability of individuals, communities, organizations, and states to adapt to and recover from the effects of hazards and disasters through effective risk management	Hanging of Streamers /Online Advocacy materials; Lesson Integration
PD No. 491, s. 1974 https://elibrary.judiciary.gov.ph/thebokshelf/showdocs/26/24673	Nutrition Month	1-31	To create greater awareness among the Filipino people on the importance of nutrition	Culmination Activity (School Level/Classroom Level)

PP No. 361, s. 2000 PP No. 1870, s. 1979 https://ncda.gov.ph/disability-laws/proclamations/proclamation-no-361/	National Disability Prevention and Rehabilitation Week	3rd Week	To stimulate public awareness on the problems of disability, and encourage every citizen to take active responsibility in the upliftment of the economic and social conditions of the PWDs of our society; thereby, encouraging them to take proactive roles in nation building	Hanging of Streamers; School-Based Activity
PP No. 993, s. 2014 https://elibrary.judiciary.gov.ph/thebookshelf/showdocs/7/60725	Linggo ng Musikang Pilipino	Last Week	To promote and develop the local music industry, which in return, advances Filipino art and culture, contributes to the development of the economy, provides employment and revenue stream, and supports other local industries	Lesson Integration; Classroom/School Level Art and Music Activity; Film Viewing
AUGUST				
RA No. 6759	White Cane Safety Day	1	To instill public awareness of the plight of the blind, promoting recognition and acceptance of the "white cane" as a symbol of the need of the blind for specific assistance and as a reminder of the individual's duty to care for and accord due respect to his unfortunate brethren	Hanging of Streamers; Lesson Integration
Proklamasyong Blg. 1041, s. 1997	Buwan ng Wikang Pambansa	1-31	To foster national unity and pride by recognizing the role of the national language in communication, understanding, and national development	School Level Culminating Activity; Lesson Integration

Proclamation No. 282, s. 2017	ASEAN Month	1-31	To further promote and heighten awareness of the ASEAN, and instill in the minds of the Filipino people the importance, value and meaning of the ASEAN in achieving and maintaining regional peace and sustainable development	Lesson Integration; Hanging of Streamers; Online Advocacy Materials
Health Calendar 2023 (DOH)	National Adolescent Immunization Month	1-31	To raise awareness and increase vaccination rates among preteens and teenagers	Discussion during Flag Raising/Lowering Ceremonies and PTA Meetings with an Expert; Lesson Integration
RA No. 10028	Breastfeeding Awareness Month	1-31	To raise awareness on the importance of and to further promote breastfeeding	Hanging of Streamers/Online Advocacy materials; Discussion during PTA Meetings; Lesson Integration
PP No. 1761, s. 1978	National Lung Month	1-31	To raise awareness on the fact that lung disease, especially pneumonia and tuberculosis, continues to exact a huge toll of precious lives among our people, especially the low-income group	Lesson Integration; Quick Discussion during Flag Raising/Flag Lowering; PTA Meetings; hanging of Streamers/Online Advocacy Materials
DOH Calendar 2023	Sight Saving Month	1-31	To promote public awareness about the importance of eye health and the prevention of avoidable blindness	Issue Advisory; hanging of Streamers/online Advocacy materials
PP No. 339, s. 2012	History Month	1-31	To emphasize the most significant turning points in Philippine history	Lesson Integration

PP No. 40, s. 1954	Sight-Conservation Week	1st Week	This observance seeks to raise public awareness on the prevention of blindness, recognizing that a significant number of blind Filipinos could have preserved their sight through proper precautions. It aims to promote a nationwide educational campaign to inform and empower citizens in protecting their vision and preventing avoidable blindness.	Issuance of Advisory; Online Advocacy Materials; Less on Integration; Pep Talk by an expert during symposium, FR/FL Ceremonies
RA No. 10689	National Indigenous Peoples Day	9	It is hereby declared a policy of the government to advance the rights and collective well-being of indigenous peoples through the annual observance of the National Indigenous Peoples Day in the Philippines.	IPEd Day; Lesson Integration; Hanging of Advocacy Materials
PP No. 229, s. 2002	Philippine International Youth Day	12	The State recognizes the vital role of the youth in nation building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism, and nationalism, and encourage their involvement in public and civic affair.	Lesson Integration; Hanging of streamers / Online Advocacy materials
RA No. 10742 https://www.officialgazette.gov.ph/2016/01/15/repUBLIC-act-no-10742/	Linggo ng Kabataan	On the week where the 12th of August falls to coincide with the International Youth Day	To recognize the vital role of the youth in nation-building, thus, establishing adequate, effective, responsive and enabling mechanisms and support systems that will ensure the meaningful participation of the youth in local governance and nation-building	Hanging of Streamers; online advocacy materials; Symposium/Tribute to the Youth (video material)
RA No. 6741 https://elibrary.judiciary.gov.ph/thebookshelf/showdoc/2/2034	Commemoration of the Birth Anniversary of President Manuel L. Quezon	19	In order to commemorate the birth anniversary of former President Manuel L. Quezon	Hanging of Streamer; Lesson Integration (History/Aral Pan)

United Nations General Assembly as part of a Swedish-sponsored GA Resolution A/63/L.49 https://docs.un.org/en/A/63/L.49	World Humanitarian Day	19	To contribute to increasing public awareness about humanitarian assistance activities worldwide and the importance of international cooperation in this regard, as well as to honour all humanitarian and United Nations and associated personnel who have worked in the promotion of the humanitarian cause and those who have lost their lives in the cause of duty	Lesson Integration
RA No. 10970	National Tech-Voc Day	25	To promote and highlight the importance of technical-vocational education and training (TVET) in national development, employment generation, and poverty reduction	Lesson Integration; Hanging of Streamer/Online Advocacy Materials; Skills Olympics
SEPTEMBER				
PP No. 675, s. 2004	National Peace Consciousness Month	1-30	To instill greater consciousness and understanding among the Filipino people on the comprehensive peace process to strengthen and sustain institutional and popular support for and population in this effort, as well as in the global movement spearheaded by the United Nations to promote a Culture of Peace based of nonviolence, respect for fundamental rights and freedoms, tolerance, understanding and solidarity	Lesson Integration; Hanging of Streamers/Online Advocacy materials
PP No. 316, s. 2017	Maritime and Archipelagic Nation Awareness Month	1st Week	To raise awareness and consciousness on maritime and archipelagic issues and concerns	Lesson Integration; Hanging Advocacy materials/ online Advocacy materials
PP No. 461, s. 1994	National Crime Prevention Week	2-8	To generate community awareness and appreciation of the importance and value of crime prevention and foster interest and participation of the general public	Hanging of Advocacy Materials; Lesson Integration; Symposium

PP No. 239, s. 1993	Literacy Week Celebration	8	To highlight the importance of literacy and education, given governments vision of Philippines 2000 that would be better achieved with the improvement of the quality of our human resources through literacy and education, among others; to recognize those who have dedicated their life's work to reaching out to illiterate individuals and communities.	Literacy Summit/ Symposium (Barangay/Municipal Level) Hanging of Streamers/Online Advocacy materials
UNESCO in its 14th Session in November 1966	International Literacy Day / National Literacy Day	Sept 8	To remind policy-makers, practitioners, and the public of the critical importance of literacy for creating more literate, just, peaceful, and sustainable society; an occasion for reviewing the progress that has been made and deciding on further objectives for the gradual reduction and ultimate eradication of illiteracy as a factor militating against economic, social and cultural development	Hanging of streamers/Online Advocacy Materials
PP No. 242, s. 2011	National Teachers' Month	Sept 5 – Oct 5	To generate widespread awareness and support for World Teachers' Day here in the Philippines; to revitalize the image of teaching as a vocation by increasing public awareness on the value of teachers in Philippine society and national development; to celebrate the unique role and service that teachers play in guiding families, strengthening communities, and building the nation	National Teachers Day Hanging of Streamers/Online Advocacy Materials;
PP No. 1881, s. 2009	International Day of Peace in the Philippines	21	Observed as a day of global ceasefire and non-violence, an invitation to all nations and people to honor a cessation of hostilities for its duration	Hanging of Streamers
Organized by: International Association for Suicide Prevention (IASP), in collaboration with the World Health Organization (WHO) and the World Federation for Mental Health (WFMH)	World Suicide Prevention Day	10	To raise awareness around the globe that suicide can be prevented; to challenge harmful myths, reduce stigma, and foster open, compassionate conversations about suicide	Hanging (online) of Advocacy Materials/ Film showing; Symposium Discussion during PTA Meetings

PP No. 470, s. 2003	International Coastal Clean-up Day	3rd Saturday	To remind and re-awaken our people for vigilance in support for the continuing crusade against the debris crises all over the world - a united front for all "citizens of the world" to keep Mother Earth clean	Participation Coastal Clean Up in cooperation with LGU; Lesson Integration
PP No. 241, s. 1993	Linggo ng Kasuotang Pilipino	3rd Week	To project the unique Filipino identity and to create a sense of pride in being a Filipino; to show the importance of the Filipino attire in order to give due recognition to Filipino heritage and culture	Lesson Integration; Film showing (Kasuotang Filipino)
PP No. 1895, s. 2009	"Salu-salo ng Pamilya Mahalaga" Day	4th Monday	Salu-salo ng Pamilya is an opportunity for families to enhance family communication, when members can express affirmation of each other and share a positive experience of joy and love, thereby further strengthening the bond of families; to highlight and celebrate the value of Salu-salo ng Pamilya as a national tradition that should be observed and sustained by all Filipino families.	Quick Discussion during FR/FL Ceremonies and in PTA Meetings Shortened classes to allow Salu-Salong Pamilya
PP No. 60, s. 1992 https://lawphil.net/executive/proc/proc1992/proc_60_1992.html	Family Week	Last Week	To call public attention and ensure nationwide awareness of the importance of the family	Hanging of Streamers; Quick Discussion during PTA Meeting
OCTOBER				
PP No. 1098, s. 1997 https://lawphil.net/executive/proc/proc1997/proc_1098_1997.html	Consumer Welfare Month	1-31	To promote dissemination of sound consumer information by both public and private sector, including the media, on subjects such as complaints and policies affecting consumer and encourage dialogue and cooperation among consumers, business and government and broader the scope of consumer education by heightening consumer awareness	Lesson Integration
PP No. 1906, s. 2009 https://lawphil.net/executive/proc/proc2009/proc_1906-a_2009.html	National Indigenous Peoples Month	1-31	Declared in the context of Philippine Indigenous Peoples' Rights as the month of people's participation in the celebration and preservation of Indigenous Cultural Communities as part of the Life of the Nation	IPEd Day

PP No. 1326, s. 1974 https://lawphil.net/executive/proc/proc1974/proc_1326_1974.html	National Scouting Month	1-31	To promote and strengthen the Scouting Movement in the Philippines by recognizing its vital role in developing the character, citizenship, and leadership of Filipino youth, and by encouraging the active moral and material support of all citizens to sustain the programs of the Boy Scouts and Girl Scouts of the Philippines	School BSP Camporal/ GSP Encampment
PP No. 470, s. 1994	Linggo ng Katandaang Filipino (Elderly Filipino Week)	1st Week	To promote the well-being of elderly Filipinos	Lesson Integration; Hanging of Streamers
UNESCO https://www.ilo.org/sites/default/files/wcmsp5/groups/public/@ed_dialogue/@sector/documents/normativeinstrument/wcms_493315.pdf	World Teachers' Day	5	It is a day to celebrate how teachers are transforming education but also to reflect on the support they need to fully deploy their talent and vocation, and to rethink the way ahead for the profession globally.	National Teachers Day
RA No. 10743 https://www.deped.gov.ph/2016/06/27/do-46-s-2016-implementing-rules-and-regulation-of-republic-act-no-10743-an-act-declaring-the-fifth-day-of-october-of-every-year-as-the-national-teachers-day-otherwise-known-as-the-natio/ https://elibrary.judiciary.gov.ph/thebookshelf/showdocs/2/66305	National Teachers' Day	5	To celebrate the profession of teaching and acknowledge the indispensable role of teachers in nation-building and in providing quality education at all levels	-do-

<p>PP No. 452, s. 1994 https://ncda.gov.ph/disability-laws/proclamations/proclamation-no-452/</p>	<p>National Mental Health Week</p>	<p>2nd Week</p>	<p>The First World Mental Health Day's celebration has triggered more active international communications, which lead to a stronger cooperation worldwide among the participating organizations; to join a synchronized worldwide celebration in order to get more public attention and support for mental health work.</p>	<p>Hanging of Streamers</p>
<p>UN General Assembly Resolution 64/200 https://www.un.org/en/observances/tsunami-awareness-day Sendai Framework https://www.preventionweb.net/files/43291_sendaiframeworkfordrren.pdf?startDownload=true</p>	<p>International Day of Disaster Risk Reduction</p>	<p>13</p>	<p>To promote a culture of disaster prevention, resilience and responsible citizenship, generate understanding of disaster risk, support mutual learning and share experiences; and encourage public and private stakeholders to actively engage in such initiatives and to develop new ones at the local, national, regional and global levels</p>	<p>Emergency Drills; Symposium</p>
<p>PP No. 483, s. 2003 https://lawphil.net/executive/proc/proc2003/pdf/proc_483_2003.pdf</p>	<p>United Nations Week</p>	<p>18-24</p>	<p>To commemorate the Anniversary of the entry into force of the United Nations Charter as a way of making known to the peoples of the world the aims and achievements of the United Nations, and of gaining support for the work of the United Nations</p>	<p>Hanging of Streamers</p>

Presidential Proclamation No. 472 https://ncda.gov.ph/disability-laws/proclamations/proclamation-no-472/	ADHD Awareness Week	3rd week of October	To promote public awareness, understanding, and support for individuals with Attention Deficit/Hyperactivity Disorder (AD/HD) by recognizing it as a serious neurobiological condition that requires early detection, proper management, and social acceptance	Issuance of Advisory; Hanging of Streamers/Online Advocacy Materials
PP No. 489, s. 2012 https://lawphil.net/executive/proc/proc2012/proc_489_2012.html	Juvenile Justice and Welfare Consciousness Week	4th Week	To celebrate and recognize the Filipino children and youth as the most valuable asset of the nation; to mainstream awareness and consciousness of the Filipino people on the Juvenile Justice and Welfare Act in order to emphasize the rights of every Filipino youth and child, including children-at-risk and in conflict with the law, their role in nation-building, and the responsibilities of all duty bearers and stakeholders in ensuring the protection and promoting the welfare of the Filipino youth and children	Hanging of Streamers; Lesson Integration; Symposium
NOVEMBER				
PP No. 479, s. 1994 https://lawphil.net/executive/proc/proc1994/proc_479_1994.html	Filipino Values Month	1-30	To create moral awakening and national consciousness on human values that are unique, genuine and positively Filipino	Lesson Integration; Hanging of Streamers/Online Advocacy Materials
PP No. 1168, s. 2006 https://lawphil.net/executive/proc/proc2006/proc_1168_2006.html	Malaria Awareness Month	1-30	To facilitate program management and inculcate better health-seeking behaviors among the general population especially the high-risk population on prevention and control of malaria	Hanging of Streamers; Lesson Integration Quick discussion during FR/FL Ceremonies

RA No. 10661 https://elibrary.judiciary.gov.ph/thebookshelf/showdocs/2/62409	National Children's Month	1-30	To commemorate the adoption of the Convention on the Rights of the Child by the United Nations General Assembly on 20 November 1989, and to instill its significance in the Filipino consciousness	Hanging of Streamers
RA 9512 https://lawphil.net/statutes/repacts/ra2008/ra_9512_2008.html	National Environment Awareness Month	1-30	To promote national awareness on the role of natural resources in economic growth and the importance of environmental conservation and ecological balance towards sustained national development	Hanging of Streamers; Lesson Integration
PP No. 837, s. 1991 https://lawphil.net/executive/proc/proc1991/proc_837_1991.html	Library and Information Services Month	1-30	To focus public awareness to the invaluable service that libraries and information centers render, i.e. providing data and materials for lifelong knowledge and learning, for research and for leisure	Viewing of Advocacy video materials
Presidential Proclamation No. 829 Declaring the Period from November 10 to 16 of Every Year as Deaf Awareness Week https://ncda.gov.ph/disability-laws/proclamations/proclamation-829/	Deaf Awareness Week	Nov. 10-16	To focus public awareness on deafness, its prevention and rehabilitation	Hanging of Streamers; Quick Discussion during FR/FL Ceremonies

UN General Assembly Resolution 74/203 https://docs.un.org/en/A/RES/70/203	World Tsunami Awareness Day	5	To recognize the significance of preparedness and the prompt dissemination of information through early warning systems, the use of traditional knowledge and the concept of “Building back better” in the recovery, rehabilitation and reconstruction phases in order to protect the lives of people and prevent the damage caused by tsunamis	Hanging of Advocacy Materials; Lesson Integration/Film Viewing
RA No. 12228 https://elibrary.judiciary.gov.ph/thebookshelf/showdocs/2/99398	Sheikh Karimul Makhdum Day	7	To commemorate the establishment of the first Philippine Mosque, and the introduction of Islam in the Philippines	Lesson Integration
PP No. 829, s. 1991 https://ncda.gov.ph/disability-laws/proclamations/proclamation-829/	Deafness Awareness Week	10-16	To focus public awareness on deafness, its prevention, and rehabilitation	Hanging of Streamers/ Online Advocacy Materials; Symposium/Quick Discussion during FR/FL Ceremonies
RA No. 10922 https://elibrary.judiciary.gov.ph/thebookshelf/showdocs/2/70363	Economic and Financial Literacy Week	2nd Week	To develop national consciousness on economic and financial literacy	Hanging of Streamers
RA No. 11369 https://lawphil.net/statutes/repacts/ra2019/ra_11369_2019.html	National Students' Day	17	Held in accord with the observance of International Students' Day, and in recognition of the invaluable contribution of student activism to Philippine democracy for initiating efforts to foster leadership among Filipino students	Hanging of Streamers/Online Advocacy Materials

PP No. 1667, s. 2008 https://climate.gov.ph/public/ckfinder/userfiles/files/Knowledge/Proclamation%20No_%201667%2C%20s_%202008.pdf	Global Warming and Climate Change Consciousness Week	19-25	To raise public awareness on the warming of the earth's surface, which threatens national food and energy security, by promoting a broad and intensive information and education campaign that will emphasize its serious consequences and encourage collective action toward finding solutions	Hanging of Streamers; Lesson Integration
RA No. 11468 https://lawphil.net/statutes/repacts/ra2020/ra_11468_2020.html	National Day of Remembrance for Road Crash Victims, Survivors, and their Families	3rd Sunday	To raise the awareness of the people on the causes, consequences and costs of road deaths and injuries, and for the strengthening of advocacy to prevent such traumatic incidents and promote road safety through a collaborative platform that brings together various sector stakeholders	Lesson Integration
RA No. 10398 https://lawphil.net/statutes/repacts/ra2013/ra_10398_2013.html	National Consciousness Day for the Elimination of Violence Against Women and Children (VAWC)	25	Held in recognition of the need to establish a comprehensive and structured campaign for national consciousness on anti-violence against women	Symposium Discussion during PTA Meetings Lesson Integration
PP No. 1160, s. 2015 https://lawphil.net/executive/proc/proc2015/proc_1160_2015.html	National Day for Youth in Climate Action	25	To empower the youth in raising public consciousness on the science of climate change and on ways to lead a climate-resilient and climate-smart lifestyle	Hanging of Streamers/Online Advocacy Materials

PP No. 1172, s. 2006 https://www.pdic.gov.ph/files/gad/National%20GAD%20Mandates/Proc.%20No.%201172,%20s.%202006%20-%2018-Day%20Campaign%20to%20End%20VAW.pdf	18-day Campaign to End Violence Against Women (VAW)	Nov 25-Dec 12	To emphasize that violence against women is a human rights violation, and thereby, to raise awareness on gender-based violence as a human rights violation, and to ensure better protection for survivors/victims of violence	Hanging of Streamers; Lesson Integration
RA No. 10556 https://lawphil.net/statutes/repacts/ra2013/ra_10556_2013.html	Araw ng Pagbasa	27	To recognize the importance of promoting reading as a shared activity among the youth, families, educators and the private sector, thereby emphasizing personal interaction and facilitating the exchange of ideas throughout the country	School Level Reading Summit
Presidential Proclamation No. 199 s. 1999 https://lawphil.net/executive/proc/proc1999/proc_199_1999.html	Week of the Gifted and Talented Week	4th Week	The goal of the state system is the pursuit of excellence and the basic aspect of this effort is the provision of special, appropriate and relevant programs and services to effectively harness their gifts.	School Level Talent Exhibit
PP No. 780, s. 2019 https://lawphil.net/executive/proc/proc2019/pdf/proc_780_2019.pdf	National Science and Technology Week	4th Week	To give national and regional attention to the contributions of science and technology to national development; to recognize and appreciate outstanding accomplishments and personalities in the field of science and technology	Hanging of Streamers/Online Advocacy material; Lesson Integration
PP No. 25, s. 1998 https://lawphil.net/executive/proc/proc1998/proc_2	National Music Week for Young Artists	Last Week	In recognition of the Filipinos innate love for music, a fitting celebration to encourage young artists to excel in music composition and performance; to preserve, develop and promote Philippine Music as an art and as a handmaid of cultural development	Lesson Integration

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DECEMBER				
United Nations/UNAIDS https://www.unaids.org/en/World_AIDS_Day	World AIDS Day	1	To raise awareness, commemorate those who have died, and celebrate victories such as increased access to treatment and prevention services	Lesson Integration
Presidential Proclamation No. 1157 Declaring December 3, 2006 and Every Year Thereafter as International Day of Persons with Disabilities in the Philippines https://ncda.gov.ph/disability-laws/proclamations/proclamation-no-1157/	International Day of Persons with Disabilities in the Philippines	3	To synergize efforts and resources by both public and private sectors for the promotion and improvement of well-being of persons with disabilities to enable them to be part of our nation's development and progress; to maximize their efforts to help create a society that attains the full economic and social development of our disabled countrymen, particularly the disadvantaged, and to support "International Day of Persons with Disabilities in the Philippines" in every year way possible so as to make the advocacy concerning the persons with disabilities more productive, lasting and meaningful	Hanging of Streamers/Online Advocacy Materials
Health Calendar 2023 (DOH) https://doh.gov.ph/healthcalendar	Firecrackers Injury Prevention Month	1-31		Lesson Integration
RA No. 9201 https://elibrary.judiciary.gov.ph/thebookshelf/showdocs/2/324	National Human Rights Consciousness Week	4-10	To instill the significance of human rights in every Filipino, and make the protection and promotion of these rights a continuing concern of all sectors of society	Lesson Integration; Quick Discussion during FR/FL Activities

RA No. 8296 https://lawphil.net/statutes/repacts/ra1997/ra_8296_1997.html	National Children's Day of Broadcasting	2nd Sunday	To promote positive values and enable children to exercise their rights to freedom of thought and expression as stated in the United Nations Convention on the Rights of the Child The participation of children as talents or guests should be encouraged.	School Level Radio Broadcasting; Guesting in local TV and Radio Station
PP No. 2399, s. 1985 https://www.officialgazette.gov.ph/1985/02/25/proclamation-no-2399-s-1985/	Education Week	2nd Week	To recognize the objectives, programs, and accomplishments of the education system	Hanging of Streamers; Discussion during PTA Meetings, FR/FL Ceremonies
JANUARY				
PP No. 1398, s. 1975 https://www.officialgazette.gov.ph/1975/03/13/proclamation-no-1398-s-1975/	Food Conservation Month	1-31	To promote food conservation; to keep the Filipino people ever conscious of and concerned about programs aimed at food sufficiency	Lesson Integration
PP No. 760, s. 2014 https://www.officialgazette.gov.ph/2014/05/05/proclamation-no-760-s-2014/	Zero Waste Month	1-31	"Zero waste" is an advocacy that promotes designing and managing products and processes to systematically avoid and eliminate the volume and toxicity of waste and materials, and to conserve and recover all resources, and not indiscriminately dispose or burn them.	Lesson Integration
Health Calendar 2023 (DOH) https://doh.gov.ph/healthcalendar	Firecrackers Injury Prevention Month	1-31	To reduce the incidence of blast injuries, burns, and eye damage following New Year Celebrations	Symposium
RA No. 9201 https://elibrary.judiciary.gov.ph/thebookshelf/showdocs/2/324	National Human Rights Consciousness Week	4-10	To propagate, particularly among the students, a human rights culture that aims at sustainable development in the country	Lesson Integration Symposium

PP No. 1348, s. 1974 https://www.officialgazette.gov.ph/1974/11/12/proclamation-no-1348-s-1974/	National Cancer Consciousness Week	3rd Week	To arouse public awareness on the dangers of cancer, its prevention, and control	Hanging of streamers/Online Advocacy materials; Lesson Integration
Presidential Proclamation No. 711, s. 1996 Declaring the Third Week of January as Autism Consciousness Week https://www.officialgazette.gov.ph/1996/01/04/proclamation-no-711-s-1996/	National Autism Consciousness Week	3rd week	To raise awareness of the challenges faced by persons with autism and to foster supportive, inclusive communities that uphold their dignity, promote independent living, and empower them to contribute meaningfully and productively to society	Hanging of Streamers/Online Advocacy materials; Discussion during PTA Meetings; FR/FL activities
RA No. 11014 https://web.senate.gov.ph/republic-acts/ra%2011014.pdf	Commemoration of the First Philippine Republic Day	23	To commemorate the declaration of the First Philippine Republic on January 23, 1899 held at the Barasoain Church in the City of Malolos, Province of Bulacan	Lesson Integration; Hanging of Streamers/Online Advocacy materials

FEBRUARY

<p>Presidential Proclamation No. 157, s. 2002 Declaring the Month of February as National Down Syndrome Consciousness Month https://www.officialgazette.gov.ph/2002/02/18/proclamation-no-157-s-2002/</p>	<p>National Down Syndrome Awareness Month</p>	<p>February of every year</p>	<p>Children with Down Syndrome deserve the dignity and respect from everyone and need the State's mantle of protection against abuse, violence and public indifference; nationwide awareness of the Down Syndrome condition will immensely help in educating the public on the great potential that children with Down Syndrome possess to live normal lives.</p>	<p>Lesson Integration; Hanging of Streamers; Discussion during PTA Meetings</p>
<p>PP No. 683, s. 1991 https://www.officialgazette.gov.ph/1991/01/28/proclamation-no-683-s-1991-2/</p>	<p>National Arts Month</p>	<p>February of every year</p>	<p>Disciplines of theatre, dance, music, visual arts, architecture, literature, media arts, and film need to be preserved, enriched, and evolved in a climate of free artistic and intellectual expression.</p>	<p>National Festival of Talents (NFOT)</p>
<p>RA No. 12224 titled National Day of Awareness on Hijab and Other Traditional Garments and Attire https://lawphil.net/statutes/repact</p>	<p>National Hijab Day</p>	<p>1</p>	<p>To promote diversity, awareness, and tolerance of the various religious and cultural beliefs through the wearing of indigenous and traditional clothing, head garments and coverings</p>	<p>Hanging of Streamers/Online Advocacy materials Lesson Integration; (IPEd Day)</p>

s /ra2025/ra_12224_2025.html				
PP No. 559, s. 2004 https://www.officialgazette.gov.ph/2004/02/24/proclamation-no-559-s-2004/	National Dental Health Month	1-28	To propagate the value of oral/dental health to the people	Hanging of Streamers; School symposium;
PP No. 1096, s. 1973 https://www.officialgazette.gov.ph/1973/01/09/proclamation-no-1096-s-1973/	Philippine Heart Month	1-28	"Philippine Heart Month" is devoted to the task of effecting the highest possible degree of health care among our people through intensive encouragement of research, experimentation and study of the human heart and its affliction, as well as community involvement in the task of nation building for a healthier citizenry by extensive mass continuing education.	Hanging of Tarps; Online Advocacy Materials Lesson Integration
PP No. 72, s. 1999 https://www.officialgazette.gov.ph/1999/02/03/proclamation-no-72-s-1999/	Adoption Consciousness Day	1st Saturday	To call public attention to ensure nationwide awareness of the growing number of orphaned, abandoned or neglected Filipino children in need of alternative wholesome family environment	Hanging of Tarps; Other advocacy materials Lesson Integration
UN Gen Assembly A/RES/70/212 https://docs.un.org/en/A/RES/70/212	International Day of Women and Girls in Science	11	This Day is an opportunity to promote full and equal access to and participation in science for women and girls.	Posting of Advocacy Materials

<p>PP No. 417, s. 2018 https://www.officialgazette.gov.ph/downloads/2018/02feb/20180205-PROC-417-RRD.pdf</p>	<p>Safer Internet Day for Children Philippines</p>	<p>2nd Tuesday</p>	<p>To promote online safety by encouraging responsible internet use and addressing the challenges and opportunities of the digital world for Filipino children</p>	<p>Symposium Lesson Integration</p>
<p>PP No. 731, s. 1996 https://pcw.gov.ph/assets/files/2022/07/Proclamation-731-19960205.pdf</p>	<p>National Awareness Week for the Prevention of Child Sexual Abuse and Exploitation</p>	<p>2nd week of February</p>	<ul style="list-style-type: none"> • To promote awareness on the problem of child sexual abuse and exploitation; • To participate in the nationwide campaign to prevent child sexual abuse and exploitation; • To instill in the general public respect for laws and ordinances related to the welfare of children, and surveillance and report of suspected cases to DSWD or law enforcement agencies; • To integrate in school curriculum topics on child abuse and exploitation; and • To provide orientation to all sectors on RA 7610 and other laws and on the problem of child abuse and exploitation. 	<p>Symposium; Lesson Integration Posting of Advocacy Materials</p>
<p>Presidential Proclamation No. 1385, s. 1975 Designating the Period from February 14 to 20, 1975 and Every Year Thereafter, as Retarded Children's Week https://www.officialgazette.gov.ph/1975/02/12/proclamation-no-1385-s-1975/</p>	<p>Intellectual Disability Awareness Week</p>	<p>2nd week of February</p>	<p>To foster greater public understanding and promote the rights of individuals with intellectual disability</p>	<p>Posting of Advocacy Materials</p>

PP No. 1224, s. 2007 https://www.officialgazette.gov.ph/2007/01/30/proclamation-no-1224-s-2007/	EDSA People Power Commemoration Week	22-25	To highlight the principles and values that the EDSA People Power Revolution stands for, through its yearly commemoration that will serve to enshrine EDSA People Power as a continuing and permanent source of inspiration for future generations	Posting of Advocacy materials Film Showing (classrooms)
PP No. 467, s. 1965 https://www.officialgazette.gov.ph/1965/10/04/proclamation-no-467-s-1965/	Leprosy Control Week	Last Week	Leprosy sufferers all over the country are one of the most forgotten segments of society. A public information program for an understanding of the modern concept of treatment, prevention and rehabilitation will go a long way in erasing the stigma attached to the disease	Lesson Integration
MARCH				
PP No. 115-A, s. 1966 https://www.officialgazette.gov.ph/1966/11/17/proclamation-no-115-a/	Fire Prevention Month	1-31	To promote fire safety awareness and prevention strategies, and to prepare the public for fire emergencies	Fire Drill; Symposium Lesson Integration
PP No. 227, s. 1998 https://pcw.gov.ph/assets/files/2022/07/Proclamation-227-19880317.pdf	Women's Role in History Month	1-31	To recognize and celebrate the contributions of Filipino women in the development of society and to promote gender awareness and equality	Lesson Integration

<p>PP No. 224, s. 1988 https://www.officialgazette.gov.ph/1988/03/01/proclamation-no-224/ PP No. 224, s. 1988 https://www.officialgazette.gov.ph/1988/03/01/proclamation-no-224/</p>	<p>Women's Week Women's Rights and International Day of Peace</p> <p>March 8, 1988 and every year thereafter</p>	<p>First week of March of every year</p>	<p>Filipino women have been active in the struggle for national independence, for civil liberties, for equality of the sexes, and for human rights; and it is but just and proper to declare a week and a particular day of the year as Women's Rights and International Peace Day, in solidarity with the United Nations, and in commemoration of the struggle of Filipino women for national freedom, civil liberty, equality and human rights.</p>	<p>Posting of Advocacy Materials; Discussion during PTA Meetings</p> <p>-do-</p>
<p>PP No. 759, s. 1996 https://pcw.gov.ph/assets/files/2022/07/Proclamation-759-19960306.pdf</p>	<p>Protection and Gender-Fair Treatment of the Girl Child Week</p>	<p>4th Week</p>	<p>To promote the protection, welfare, and gender-fair treatment of the girl child by raising national awareness on the issues affecting Filipina girls, ensuring equal opportunities in education, health, and development, addressing exploitation and gender-based discrimination, and mandating government agencies to develop programs, policies, and legal reforms that safeguard the rights and well-being of girls below 18 years old</p>	<p>Lesson Integration; Posting of Advocacy Materials</p>

APRIL				
PP No. 190, s. 2017 https://www.officialgazette.gov.ph/2017/04/04/proclamation-no-190-s-2017/	National Intellectual Property Month	1-30	To further public appreciation of the significance of intellectual property in relation to the country's social, cultural, economic, and technological development	Lesson Integration; Posting of Advocacy Materials
PP No. 964, s. 1997 https://www.officialgazette.gov.ph/1997/02/11/proclamation-no-964-s-1997/	Commemoration of the Birth Anniversary of Francisco 'Balagtas' Baltazar	2	To commemorate Francisco Baltazar on his birthdate and conduct nationwide programs and activities in his honor	Lesson Integration
EO No. 203, s. 1987 https://lawphil.net/executive/execorder/eo1987/eo_203_1987.html	Commemoration of the Araw ng Kagitingan	9	To hold appropriate rites in honor of the heroic defenders of Bataan and their parents, wives and/or widows	Posting of Advocacy materials; Lesson Integration; Film Showing (Classroom Level)
RA No. 11293 https://lawphil.net/statutes/repacts/ra2019/ra_11293_2019.html	Philippine Innovation Day	21	To promote public awareness and national support for innovation and highlight milestones of government and private sector initiatives in relation thereto	Posting of Advocacy Materials; Symposium

UNESCO Project-ITU Member States in PLENIPOTENTIARY Resolution 70 (Rev. Busan, 2014) https://www.itu.int/en/ITU-D/Digital-Inclusion/Documents/Resolutions/Resolution70_PP_BUSAN_14.pdf	International Girls in ICT Day	28	To promote and increase the interest of, and opportunities for, women and girls in ICT careers during elementary, secondary and higher education	Posting of Advocacy Materials
MAY				
RA No. 10069 https://lawphil.net/statutes/repacts/ra2010/ra_10069_2010.html	Health Workers' Day	7	To give due recognition to the important role and contributions of the health workers who provide vital health services to our people and to promote their rights and welfare and enhance their sense of worth and dignity	Posting of Advocacy materials
United Nations General Assembly Resolution A/RES/60/252, https://docs.un.org/en/A/RES/60/252	World Information Society Day	17	To help raise awareness of the possibilities that the use of the Internet and other information and communication technologies can bring to societies and economies, as well as of ways to bridge the digital divide	Posting of Advocacy Materials
PP No. 1282, s. 2016 https://www.officialgazette.gov.ph/2016/05/23/proclamation-no-1282-s-2016/	Commemoration of the Philippine-Australia Friendship Day	22	To celebrate, enhance, and enrich the bilateral cooperation of the Philippines and Australia	Lesson Integration Posting of Advocacy materials

PP No. 1481, s. 2008 https://www.officialgazette.gov.ph/2008/04/10/proclamation-no-1481/	Philippines' Earth Day	22	<ul style="list-style-type: none"> To raise the level of awareness on the gravity of environmental degradation and destruction in the country that threatens the very quality of life of many Filipino 	Symposium Lesson Integration Posting of advocacy Materials
EO No. 179, s. 1994 https://lawphil.net/executive/executor/eo1994/eo_179_1994.html	Display of the National Flag	May 28-June 12	Reverence and respect shall at all times be accorded the flag, the anthem, and other national symbols which embody the national ideals and traditions and which express the principles of sovereignty and national solidarity. The heraldic items and devices shall seek to manifest the national virtues and to inculcate in the minds and hearts of our people a just pride in their native land, fitting respect and affection for the national flag and anthem, and the proper use of the national motto, coat-of-arms and other heraldic items and devices.	Lesson Integration Flaglets making (classroom) Viewing of Video Lessons on heraldic items
PP No. 374, s. 1965 https://www.officialgazette.gov.ph/1965/03/06/proclamation-no-374-s-1965/	Flag Day	28	The heraldic items and devices shall seek to manifest the national virtues and to inculcate in the minds and hearts of our people a just pride in their native land, fitting respect and affection for the national flag and anthem, and the proper use of the national motto, coat-of-arms and other heraldic items and devices.	-do-
Res. WHA 42.19, 1988 https://www.who.int/campaigns/world-no-tobacco-day	World No Tobacco Day	31	To draw global attention to the tobacco epidemic and the preventable death and disease it causes	Symposium Lesson Integration; Posting of Advocacy Materials

Annex E

**THREE-TERM BUDGET OF WORK FOR LEARNING COMPETENCIES
IN BASIC EDUCATION**

Kindergarten - <https://tinyurl.com/3TBoW-Kinder>

Araling Panlipunan - <https://tinyurl.com/3TBoW-AP>

English - <https://tinyurl.com/3TBoW-English>

EPP / TLE / TechPro - <https://tinyurl.com/3TBoW-TLE>

Filipino - <https://tinyurl.com/3TBoW-Filipino>

GMRC - <https://tinyurl.com/3TBoW-GMRC>

MAPEH - <https://tinyurl.com/3TBoW-MAPEH>

Mathematics - <https://tinyurl.com/3TBoW-Math>

Science - <https://tinyurl.com/3TBoW-Science>

SHS - <https://tinyurl.com/3TBoW-SHS>