



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF ESCALANTE CITY

RELEASED
JUNE 5, 2026

June 5, 2026

DIVISION MEMORANDUM

No. 225, s. 2026

**MONITORING OF OPLAN BALIK ESKWELA(OBE)
AND THE OPENING BLOCK FOR SY 2026-2027**

To: OIC - Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors/ Specialists
Public Elementary/Secondary School Heads/TICs
All Others Concerned

1. Pursuant to the DepEd Order (DO) No.009, s. 2026 titled *Guidelines on the Implementation of the Three -Term School Calendar in Basic Education, SY 2026-2027* shall formally open on Monday, **June 8, 2026**.
2. This Office through the School Governance and Operations Division – School Management and Monitoring Evaluation section shall conduct monitoring of Oplan Balik Eskwela (OBE) and the Opening Block for SY 2026-2027 on **June 8 -11, 2026** .
3. The activity aims to:
 - a. Assess the readiness of schools in terms of facilities, learning resources, personnel, and support services for the opening of classes,
 - b. Monitor learner enrollment and attendance during the Opening Block
 - c. Identify and address issues and concerns promptly through coordination with school officials, stakeholders, and relevant agencies and;
 - d. Ensure compliance with DepEd policies and the implementation of safety and support measures for learners and personnel.
4. Attached herewith are the Monitoring Tool and the List of Assigned Division Monitors for your reference and guidance.
5. Travel expenses incurred in relation to the conduct of this activity shall be charged against Division MOOE and/or other local funds, subject to the usual accounting and auditing rules and regulations.
6. Immediate dissemination of and compliance with this Memorandum are desired.

PETER J. GALIMBA

OIC - Schools Division Superintendent

Reference : DO No. 009, s. 2026
Enclosure : As stated
Allotment : Division Order No. 1, 2019
To be indicated in the perpetual index under the following subjects:
OPLAN BALIK ESKWELA MONITORING IMPLEMENTATION
J. Catanglan/ SGOD-SMME 06-05-2026



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**MONITORING AND EVALUATION TOOL FOR THE OPENING OF CLASSES AND THE
 OPENING BLOCK**

As per DepEd Order No. 9, s. 2026 (Three-Term School Calendar)

School Name: _____ Division/District: _____

School ID _____

School Head: _____ Date of Monitoring: _____

Monitor/Inspector: _____ Designation: _____

Rating Scale:

- **Compliant (C):** Fully implemented with verifiable evidence.
- **Partially Compliant (PC):** Implementation started or ongoing but requires refinement.
- **Non-Compliant (NC):** Not implemented or no preparation made.
- **Not Applicable (N/A):** Item does not apply to the specific school category.

Part I: General School Readiness (Opening of Classes)

Focuses on infrastructure, enrollment, and administrative requirements for the June 8, 2026 school opening.

Monitoring Indicators	C	PC	NC	N/A	Remarks / Evidence of Compliance
1. Infrastructure & Safety					
1.1 Complete conduct of Brigada Eskwela (as per DM 27, s. 2026) with focus on structural stability and safe classrooms.					
1.2 Learning spaces are clean, sufficiently lit, well-ventilated, and hazards are cleared.					
1.3 Clean water, sanitation, and hygiene (WASH) facilities are fully functional.					
2. Operations & Enrollment					
2.1 Final class programs, room assignments, and teacher loads are prominently displayed or distributed.					
2.2 Learner Information System (LIS) enrollment					



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data is updated and aligned with actual classroom attendance.					
2.3 Strict implementation of the "Absolute Prohibition on Solicitation" (no mandatory fees collected upon enrollment/opening).					

Part II: The Opening Block Implementation

DO 9, s. 2026 specifies that the initial block of Term 1 must focus exclusively on preparatory and baseline tasks, avoiding heavy curricular instruction until readiness is established.

Monitoring Indicators	C	PC	NC	N/A	Remarks/ Evidence of Compliance
1. Orientations & Psycho-social Support					
1.1 Conduct of school-wide orientation for learners on the new Three-Term School Calendar rules, grading system adjustments, and school policies.					
1.2 Orientation organized for parents/guardians detailing the 3-term shift, wellness breaks, and the ARAL program framework.					
1.3 Implementation of psycho-social support activities and icebreakers to promote learner and teacher wellness.					
2. Baseline Assessments & Pacing Prep					
2.1 Administration of diagnostic tests or baseline formative assessments to identify learning gaps early.					
2.2 Teachers utilize the baseline data to map out lesson pacing using the Budget of Work (BOW) as a flexible guide.					
2.3 Early identification and master-listing of learners requiring targeted remediation under the ARAL Program.					
3. Health & Wellness Checkups					
3.1 Basic health and nutrition screenings (e.g., height, weight/BMI tracking, visual/auditory checks) are initiated or scheduled.					

Part III: Teacher Workload & Instructional Management



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Ensuring the school protects instructional time and adheres to the structural adjustments.

Monitoring Indicators	C	PC	NC	N/A	Remarks / Evidence of Compliance
1. Master Class Program -Non-academic celebrations, co-curricular events, and contests are strictly scheduled out of the Instructional Block (deferred to the End-of-Term Block).					
2. Class Program- Class scheduling guarantees that the required core instructional time is not compromised while allowing space for remediation.					
3. Availability of Learning Resources					

Summary of Findings & Action Plan:

Major Strengths Observed:

Gaps / Areas for Immediate Intervention:

Commitments and Technical Assistance (TA) Provided:

Detail specific TA given by the Division/ Cluster monitor or the internal adjustments the School Head will execute.

Signature Over Printed Name of Monitor

Designation / Office

Signature Over Printed Name of School Head

Conforme



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MONITORING & EVALUATION (M&E) TOOL

Utilization of Powering Empathy, Acceptance, and Connection Every Day (PEACE) Films during the Opening Block of School Year 2026–2027

I. Basic Information

Schools Division: _____
 School: _____ School Head: _____
 Monitoring Personnel: _____ Position: _____
 Mode of Viewing: ___ Per Class Section ___ Large Group Viewing
 Key Stage/s Covered: ___ KS2 ___ KS3 ___ KS4
 No. of Learners Participated: _____ No. of Teachers/Facilitators: _____

II. Monitoring Checklist Scale

Description:

- 4 - Fully Evident / Fully Implemented
- 3 - Evident / Implemented
- 2 - Partially Evident / Partially Implemented
- 1 - Not Evident / Not Implemented

A. Preparation and Organization

Indicators	Rating	MOV	Remarks
1. PEACE Films were accessed and prepared prior to the activity.			
2. Film viewing schedule was aligned with the Opening Block activities.			
3. Viewing venue/classroom was organized and learner-friendly.			
4. Learners and teachers were properly informed about the activity.			
5. Appropriate ICT equipment/materials were available and functional.			
Average Rating			

B. Conduct of Viewing Activities

Indicators	Rating	MOV	Remarks
1. Learners from Key Stages 2–4 participated in the activity.			
2. Pre-viewing questions/activities were facilitated.			
3. Learners were encouraged to observe key ideas, values, and character actions during viewing.			
4. Teachers facilitated discussions respectfully and inclusively.			
5. Classroom management and learner safeguarding measures were observed.			



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6. Activities were developmentally appropriate and contextualized to learners' needs.			
7. Learners actively participated in discussions and sharing of insights.			
Average Rating			

C. Post-Viewing Activities

Indicators	Rating	MOV	Remarks
1. Post-viewing guide questions were administered.			
2. Additional reflective or enrichment activities were conducted.			
3. Learners demonstrated understanding of empathy, acceptance, and positive relationships.			
4. Activities promoted awareness on safe and bullying-free school environments.			
5. Learner outputs and participation were documented.			
Average Rating			

D. Documentation and Reporting

Indicators	Rating	MOV	Remarks
1. Photos and activity documentation were properly compiled.			
2. Notable practices and implementation highlights were recorded.			
3. Attendance records were available.			
4. School accomplishment report was prepared/submitted.			
Average Rating			

II. Summary of Findings

Strengths Observed:

Areas for Improvement:



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Recommendations:

IV. Overall Assessment

Overall Rating Interpretation

- 3.50-4.00 *Outstanding Implementation*
2.50-3.49 *Satisfactory Implementation*
1.50-2.49 *Needs Improvement*
1.00-1.49 *Poor Implementation*

Computed Overall Rating: _____



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LIST OF DIVISION MONITORS

NAME	SCHOOL ASSIGNMENT	
Cluster I	Team Leader: Alicia A. Olid, PhD Jason R. Alpay Mae Joy M. Tan, PhD Alne Melinda S. Causapin Jesah Jay B. Catanglan Dr. Charlotte B. Mascaling	Buenavista ES Langub ES Rizal ES Udtongan ES Japitan ES Buenavista NHS Langub NHS Japitan NHS
Cluster II	Team Leader: Ivy Joy A. Torres, PhD Alma C. Sinining Clint S. Cinco Nerielaine Fay P. Lopez Engr. Analie R. Mahilum Norielaine Z. Pabuaya, RN	Binaguiohan ES Dian-ay ES Magsaysay ES Tamlang ES Laoyan ES Dian-ay NHS Magsaysay NHS Tamlang NHS
Cluster III	Team Leader: Perly M. Mapa Antonio O. Rebutada Cyrus Yonel D. Lao Rhea April C. Caralde Desiree L. Miano Loreen Lou S. Alcansado	Dona Rosario C. Valdivia ES Libertad ES Mabini Central ES Paitan IS Pinapugasan ES Libertad NHS Mabini NHS Pinapugasan NHS
Cluster IV	Team Leader: Ma. Theresa L. Tabotabo, PhD Chona M. Prietos, PhD Kathy S. Cinco Ibn M. Dumdum Ethel S. Gali Dr. Mishael Kate B. Abella	Alimango ES Danao Port ES Escalante ES Putingbato ES Teofilo Amante Sr. ES Washington ES Escalante NHS Washington NHS Malasibog IS
Cluster V	Team Leader: Prilyn S. Albarico, EdD Marivic S. Portunes Ederick C. Miano Gil C. Castro, RN Jad V. Ricafort Leizzamar V. Bayadog	Cervantes ES Don Esteban De la Rama ES Escalante CES Hacienda Fe ES Jonobjonob ES Mercedes Alemany Parreno ES Cervantes NHS Floro T. Bongco FS Old Poblacion NHS