



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
DIVISION OF ESCALANTE CITY



June 9, 2026

DIVISION MEMORANDUM

No. 230, s. 2026

**GUIDELINES OF THE LANGUAGE MAPPING PROCESS (LMP) FOR
KEY STAGE 1 LEARNERS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Division Education Program Supervisors
Public and Private Elementary School Heads
All others concerned

1. Pursuant to DepEd Order No. 035, s. 2025, "Guidelines on the Language Mapping Process for Key Stage 1," all Public and Private Elementary Schools in the Division are hereby directed to conduct the Language Mapping Process for Key Stage 1 learners to gather accurate linguistic data that will support informed decisions on the appropriate Medium of Instruction (MOI), learner placement, instructional planning, and implementation of language-related policies.

2. The Language Mapping Process operationalizes DepEd Order (DO) No. 020, s. of 2025, titled "Policy on the Medium of Instruction for Kindergarten to Grade 3 Effective School Year 2025-2026" it provides a detailed framework and process flow. These components will guide the systematic identification of the language(s) to be used as medium of instruction based on four language use scenarios, ensuring accurate and consistent classification of learners' identified languages for effective MOI decisions. The first cycle of the LMP shall be in School Year 2026-2027.

3. Prior to the conduct of the Language Mapping Process, a **Virtual Orientation for Private and Public Elementary School Heads and Key Stage 1 Focal Persons** shall be conducted on **June 11, 2026, from 3:00-5:00 PM via Microsoft Teams**, to ensure a common understanding of the policy, procedures, tools, data collection protocols, and reporting requirements.

4. The orientation aims to:
- familiarize participants with the provisions of DepEd Order No. 035, s. 2025;
 - discuss the objectives, procedures, and timelines of the Language Mapping Process;
 - provide guidance on the administration of the Language Identification Tool and other data-gathering instruments;
 - clarify roles and responsibilities of school personnel involved in the process; and
 - ensure accurate consolidation, validation, and submission of language mapping data.




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5. Participants of this orientation are the **Schools Heads** and **School Language Mapping Coordinator**.
6. School Heads shall ensure the accuracy, completeness, and timely submission of all required reports and shall provide the necessary support to personnel involved in the implementation of the Language Mapping Process.
7. Expenses of this activity will be charge against the school MOOE/ Local Funds subject to usual accounting and auditing procees.
8. Immediate and wide dissemination of this memorandum is desired.


PETER J. GALIMBA

Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent 

Enclosure : None
Reference : As stated
Allotment : 1-2-3-6-7-8
To be indicated in the Perpetual Index of the following subjects:
ASSESSMENT CURRICULUM TEACHERS LEARNERS

Tabotabo/Mapa/Prietos 6/8/2026



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