



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF ESCALANTE CITY

RELEASED
JUNE 26, 2026

June 9, 2026

DIVISION MEMORANDUM

No. 254, s. 2026

**REVISED GUIDELINES ON CLASSROOM ASSESSMENT, GRADING SYSTEM,
AND AWARDS AND RECOGNITION FOR THE K TO 12 BASIC
EDUCATION PROGRAM**

To :OIC-Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Division Education Program Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. In line with the implementation of Republic Act No. 10533 (Enhanced Basic Education Act of 2013) and pursuant to the rollout of the Revised Kindergarten to Grade 10 (K to 10) Curriculum and the Strengthened Senior High School (SSHS) Curriculum, the Department of Education issues the Revised Guidelines on Classroom Assessment, Grading Systems and Awards and Recognition for the Revised K to 12 Basic Education Curriculum.

2. These guidelines shall be implemented starting SY 2026-2027 in all public elementary and secondary schools nationwide, consistent with the phased implementation of the revised curriculum.

3. The Order revises and harmonizes classroom assessment, grading system and Across Key Stages and rewards and recognition practices across Key Stages.

4. Attached is DepEd Order No. 15, s. 2026 (Revised Guidelines on Classroom Assessment, Grading Systems and Awards and Recognition for the Revised K to 12 Basic Education Program) with the following Annexes:

Annex A: Supplemental Guidelines on the Classroom Assessment

Annex B: Support for Teachers on Integrative Assessments as Performance Tasks

Annex C: Guides on Descriptive Grading, Assessment Practices, and Reporting
in Key Stage 1

Annex D: Guidelines on Numeric Grading System for Key Stage 2 to 4

Annex E: Report on Learning and Progress (Kindergarten Progress Report)

Annex F: Progress Report Template for Grades 1 to 3

Annex G: Performance Report Template for Grades 4 to 12

Annex H: Supplemental Guidelines on Awards and Recognition

Annex I : Quick Reference to Abbreviations

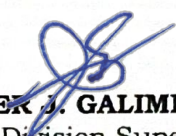
5. To align assessment practices with the goals of quality, equity, and learner-centeredness, an **adjusted transmutation table** shall be adopted for KS2 and KS4 for SY 2026-2027, including Grades 2 and 3 that are still implementing the numerical grading system. The adjusted transmutation table is found on page 37 of the Order.

6. As part of the transition period, **the descriptive grading system for KS1 shall be implemented beginning SY 2026-2027 for Kindergarten to Grade 1 ONLY.**



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7. Non-DepEd schools are encouraged to adopt these Guidelines. They may modify the Guidelines in accordance with their institutional Philosophy, Vision and Mission, subject to approval by the appropriate DepEd regional office.
8. Special programs may issue supplementary guidelines to address their unique assessment needs, provided these remain consistent with the core principles of these Guidelines.
9. The order repeals D.O. No. 8, s. 2015 (Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program) and D.O. No. 36, s. 2016 (Policy Guidelines on Awards and Recognition for the K to 12 Basic Education Program).
10. The SDO, through the Curriculum Implementation Division (CID), shall oversee and support implementation at the school level. The school, through the School Head, shall lead the implementation of these guidelines.
11. Immediate dissemination of and strict compliance of this order is desired.


PETER J. GALIMBA

Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent 

Reference: D.O. 15, s. 2026
Enclosure: D.O. 15, s. 2026
Allotment: DO 1, s. 2019
Perpetual Index:

LEARNERS TEACHERS ASSESSMENT
TORRES June 9, 2026