



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
DIVISION OF ESCALANTE CITY



July 16, 2026

DIVISION MEMORANDUM

NO. 242, s. 2026

**SIMULATION AND VALIDATION OF CULTURAL HERITAGE INTEGRATION MATRIX
AND CONTEXTUALIZED LEARNING RESOURCES**

To: OIC-Assistant Schools Division Superintendent
Division Chiefs
Education Program Supervisors
Elementary and Secondary School Heads
All others concerned

1. In line with Republic Act No. 10533, otherwise known as the *Enhanced Basic Education Act of 2013*, which mandates the localization and contextualization of the basic education curriculum, and DepEd Order No. 021, s. 2019, which reinforces the implementation of contextualized and culture-responsive teaching and learning, the Schools Division of Escalante City, through the Curriculum Implementation Division (CID), shall conduct the **Simulation and Validation of the Cultural Heritage Integration Matrix and Contextualized Learning Resources** on **July 25 and August 1, 2026, at 8:30 a.m. via Microsoft Teams**.

2. The activity aims to strengthen the implementation of contextualized instruction through the effective utilization of the Escalante City Cultural Inventory in developing and integrating localized learning resources. Specifically, it aims to:

- a. Present the developed Cultural Heritage Integration Matrix and contextual learning resources aligned with the Revised K to 12 Curriculum;
- b. Demonstrate and simulate the integration of local cultural heritage into classroom instruction through exemplar learning plans and learning activities;
- c. Validate content, relevance, and curriculum alignment of the developed contextualized learning plans through peer review and technical feedback; and
- d. Strengthen teachers' competencies in utilizing the Escalante City Cultural Inventory to develop meaningful, culture-responsive, and contextualized instructional materials that promote learners' appreciation of local history, culture, and heritage.

3. The participants to this activity are the members of Execom, Education Program Supervisor in Araling Panlipunan, Araling Panlipunan Coordinators/ Teacher Writers, identified LREs and Program Management Team.

4. The activity shall be conducted in two phases: Day 1 shall be held online during which teacher-writers shall present and simulate their developed learning plans and activity sheets. Members of the validation panel and participants shall provide technical feedback and recommendations for enhancement. Day 2 shall be a remote/offline enhancement activity, during which teacher-writers shall revise and finalize their outputs based on the comments and recommendations gathered during the online presentation.

5. Attached are the matrix of activities and the list of participants. **(See Encl. 1)**



Escalante City, Negros Occidental, Philippines
Tel. Nos - (034) 724-5720, (034) 454- 0746
escalante.city001@deped.gov.ph
depedescalantecity.weebly.com



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
DIVISION OF ESCALANTE CITY

6. The teacher-writers involved in the activity are entitled for Service Credits for their services during the conduct of the activity which fall on weekend in accordance with DepEd Order No. 53, s. 2003 titled, Updated Guidelines on the Grant of Vacation Service Credits to Teachers. On the other hand, non-teaching personnel shall be provided with Compensatory Time Off (CTO) for their services rendered during the weekend per Civil Service Commission (CSC) and Department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.
7. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion or other similar factors/ personal circumstances that run counter to the principles of equal opportunity.
8. Immediate dissemination of this Memorandum is earnestly desired.

PETER J. GALIMBA
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

Enclosure : As stated.

Reference : None

Allotment : 1-2-3-6-7-8

To be indicated in the Perpetual Index of the following subjects:

CURRICULUM

CULTURAL MAPPING

ARALING PANLIPUNAN

MJMTAN/CID / 7/14/2026



Escalante City, Negros Occidental, Philippines
Tel. Nos – (034) 724-5720, (034) 454- 0746
escalante.city001@deped.gov.ph
depedescalantecity.weebly.com



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
DIVISION OF ESCALANTE CITY

Enclosure to DepEd Memorandum No. 242, s. 2026

**SIMULATION AND VALIDATION OF CULTURAL HERITAGE INTEGRATION MATRIX
AND CONTEXTUALIZED LEARNING RESOURCES
Activity Matrix**

Time	Activity	Person Responsible/ Presenter
July 25, 2026		
8:30 – 9:00	Opening Program	Project Management Team
9:00 – 9:10	Presentation of Cultural Heritage Integration Matrix for MAKABANSA 1	Grade 1 Teacher - Writers
9:10 – 9:30	Presentation and validation of MAKABANSA 1 Learning Plan	Ethel A. Nuyad Leah G. Teguelo
9:30 – 9:40	Presentation and validation of MAKABANSA 1 Learning Plan	Christine Elizabeth C. Magdadaro Maria Jenette L. Sabete
9:40 – 9:50	Presentation of Cultural Heritage Integration Matrix for MAKABANSA 2	Grade 2 Teacher - Writers
9:50 – 10:10	Presentation of Learning Plan for MAKABANSA 2	Michelle D. Mesa Cheryll S. Agtoto
10:10 – 10:20	Presentation of Cultural Heritage Integration Matrix for MAKABANSA 3	Grade 3 Teacher - Writers
10:20 – 10:40	Presentation of Learning Plan for MAKABANSA 3	Cheche R. Buhisan Dilyn F. Pinongan
10:40 – 11:00	Presentation of Learning Plan for MAKABANSA 3	Junwel A. Balicuatro Mark Lester S. Andales
11:00 – 11:10	Presentation of Cultural Heritage Integration Matrix for AP 4	Grade 4 Teacher - Writers
11:10 – 11:30	Presentation of Learning Plan for AP 4	Ailyn B. Flores Ma. Elena Flor
11:30 – 12:00	Presentation of Learning Plan for AP 4	Janeth Sailo Rosavilla Gamao
12:00 – 1:00	LUNCH	
1:00 – 1:10	Presentation of Cultural Heritage Integration Matrix for AP 5	Grade 5 Teacher - Writers
1:10 – 1:30	Presentation of Learning Plan for AP 5	Leone V. Sinadjan Antonio S. Tayco
1:30 – 1:50	Presentation of Learning Plan for AP 5	Mayrille Rose D. Tantoy Wenna Rose A. Ocon
1:50 – 2:10	Presentation of Learning Plan for AP 5	Charmelyn Joy F. Abong Vivian Villalon
2:10 – 2:20	Presentation of Cultural Heritage Integration Matrix for AP 6	Grade 6 Teacher - Writers
2:20 – 2:40	Presentation of Learning Plan for AP 6	Elinore L. Colmenares Judy Ann L. Mesa
2:40 – 3:00	Presentation of Learning Plan for AP 6	Jerry V. Edoloverio, Jr. Jocelyn A. Povadora
3:00 – 3:20	Presentation of Learning Plan for AP 6	Oscar B. Mascuñana
3:20 – 3:40	Presentation of Learning Plan for AP 6	Jhona <u>D. Artajo</u>
3:40 – 5:00	Reminders and Announcements	Project Management Team



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
DIVISION OF ESCALANTE CITY

Time	Activity	Person Responsible/ Presenter
August 1, 2026		
8:30 – 9:00	Opening Program	Project Management Team
9:00 – 9:10	Presentation of Cultural Heritage Integration Matrix for AP 7	Grade 7 Teacher - Writers
9:10 – 9:30	Presentation and validation of AP 7 Learning Plan	Jeecel L. Ababao and Beverly S. Ricarder
9:30 – 9:40	Presentation of Cultural Heritage Integration Matrix for AP 8	Grade 8 Teacher - Writers
9:40 – 10:00	Presentation and validation of AP 8 Learning Plan	Elnor Mae M. Barasbaras and Steven M. Santinor
10:00 – 10:10	Presentation of Cultural Heritage Integration Matrix for AP 9	Grade 9 Teacher - Writers
10:10 – 10:30	Presentation and validation of AP 9 Learning Plan	Amor A. Avila, Liezl G. Liguaton, Jennifer A. Valiente
10:30 – 10:40	Presentation of Cultural Heritage Integration Matrix for AP 10	Grade 10 Teacher - Writers
10:40 – 11:00	Presentation and validation of AP 10 Learning Plan	Theresa P. Pedronio and Ruby Rose D. Bolves
11:00 – 11:20	Presentation and validation of AP 10 Learning Plan	Marlyn E. Barro and Rey C. Batobalonos
11:20 -11:40	Presentation of Learning Plan for AP 10	Cris Joy M. Gayon Lian B. Mag-alasin Delia C. Vergara Janet C. Valiente
11:40 – 12:00	Presentation of Learning Plan for AP 10	
12:00 – 1:00	LUNCH	
1:30 – 3:30	Offline editing of LPs	Teacher- Writers
3:30 – 5:00	M&E Reminders and Announcements	Project Management Team
	Closing, Synthesis, and Next Steps	Project Management Team