



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF ESCALANTE CITY



July 30, 2026

DIVISION MEMORANDUM

No. 305, s. 2026

DISSEMINATION OF THE DEPARTMENT OF EDUCATION ADVISORY NO. 133, S. 2026 TITLED "PEACE SHORT FILM 2026 ENTRIES"

TO :OIC-Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Division Education Program Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Attached is Regional Memorandum No. 794, s. 2026 on the "Dissemination of the Department of Education Advisory No. 133, s. 2026 titled "PEACE Short Film 2026 Entries".

2. Anent this, all schools are hereby directed to maximize the use of the short films to promote peace education and values formation and integrate it to relevant learning activities, classroom discussions, guidance and counseling programs, and anti-bullying advocacy programs.

3. The Technical Assistance Teams of this Division shall monitor the utilization of the Powering, Empathy, Acceptance and Connection Everyday (PEACE) Short Films developed by the Negros Island Region (NIR). School Heads are likewise tasked to monitor, gather feedback and good practices and provide technical assistance to teachers as needed. Reporting shall be done during the division interface with schools like CID-SSACI, DCEL and DPIRPA.

4. Further, this Office extends its warmest congratulations to the SDO team that participated in the PEACE Short Film Festival in the Negros Island Region titled "RANIR", whose meaningful contributions and submission of quality film entry significantly contributed to the recognition of the initiative by the Department of Education Central Office.

5. Immediate dissemination of this memorandum is desired.


PETER J. GALIMBA

Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Reference: RM 794, s. 2026 and Advisory No. 133, s. 2026

Enclosure: RM 794, s. 2026 and Advisory No. 133, s. 2026

Allotment: DO 1, s. 2019

Perpetual Index:

LEARNERS TEACHERS PEACE EDUCATION CHILD PROTECTION LEARNING RESOURCES

TORRES/CID JULY, 2026



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Republic of the Philippines
Department of Education
NEGROS ISLAND REGION

REGIONAL MEMORANDUM

No. 794, s. 2026

JUL 28 2026

DISSEMINATION OF THE DEPARTMENT OF EDUCATION ADVISORY NO. 133, S. 2026 TITLED "PEACE SHORT FILM 2026 ENTRIES"

To: Schools Division Superintendents
Chief, Education Support Services Division
All Others Concerned

1. This Office, through the Education Support Services Division (ESSD), disseminates DepEd Advisory No. 133, s. 2026 titled **"PEACE Short Film 2026 Entries,"** on the utilization of the Powering Empathy, Acceptance, and Connections Every Day (PEACE) short films developed by the Schools Division Offices of this Region.
2. Anent this, all SDOs are hereby directed to maximize the use of the short films to promote peace education and values formation and integrate it to relevant learning activities, classroom discussions, guidance and counseling programs, and anti-bullying advocacy programs.
3. Further, this Office extends its warmest congratulations to all SDOs that participated in the PEACE Short Film Festival whose meaningful contributions and submission of quality film entries significantly contributed to the recognition of the initiative by the Department of Education Central Office.
4. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated

Reference: As Stated

To be indicated in the Perpetual Index
under the following subject

LEARNERS
PROGRAMS

ETS/ESSD/DepEd Advisory No. 133
July 28, 2026



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In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 39, s. 2009,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

PEACE SHORT FILM 2026 ENTRIES

The Department of Education (DepEd), through the Office of the Assistant Secretary for Public Affairs and External Partnerships, encourages schools and field offices to utilize the Powering, Empathy, Acceptance, and Connection Everyday (PEACE) Short Films developed by the DepEd Negros Island Region.

Aligned with the Department's efforts to promote peace education, values formation, and a culture of peace among learners, the films may be integrated into relevant learning activities, classroom discussions, guidance and counseling programs, and school-based initiatives that support peacebuilding, conflict-sensitive education, anti-bullying advocacy, learner well-being, and the promotion of safe and motivating learning environments, subject to the discretion of school heads and teachers.

The short films, along with their themes and brief descriptions, are listed below. Click each film title to watch the video.

Title	Theme
Biboy, Bat ka Galit? In a space where bullying is part of everyday life, a quiet student learns to survive by staying silent.	Impact of bullying
Ang Lima ka Tayho (Ang Limang Tikbalang) Five students are called to the guidance office for misbehavior, from pranks to tardiness. Under Ms. Reyes' strict authority, tensions rise, but their stories soon reveal deeper struggles.	Impact of bullying
The Weight of Silence Marco is a high-achieving student who navigates his school as a ghost, hiding the "white-knuckled" reality of extreme poverty and systemic bullying. While his teachers praise his top scores, Marco carries a crushing internal void, struggling against hunger and the predatory taunts of his classmates.	Importance of support system
Paghilom KR, feared by many, sows violence in the classroom. The school's promise of peace becomes meaningless and begins to resemble her home. One night, forgetting to cook reminds her that the vicious girl is actually being hurt at home.	Factors of bullying
Ranir Miguel, a shy 7th grader who helps his mother run a small school canteen, quietly carries a burden no one fully understands—he cannot read. In class, he struggles through simple words while his classmates laugh, leaving him embarrassed and withdrawn.	Importance of a support system; Multiple intelligences
Lapis In a quiet classroom, a pencil passes from hand to hand; light, ordinary, easily ignored. Yet within its silent journey, something unseen begins to surface.	Importance of a safe school
Himakas (Perseverance) A young person who survives a severe storm and flooding. In the midst of drowning, the voice of their mother becomes the saving force that helps them hold on to life.	Importance of having grit and a growth mindset

For more information, please contact:

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