



Republic of the Philippines
Department of Education
Negros Island Region
SCHOOLS DIVISION OF ESCALANTE CITY



July 30, 2026

DIVISION MEMORANDUM

No. 306, s. 2026

**UTILIZATION OF FRONTLEARNERS DIGITAL LEARNING RESOURCES
FOR USE OF DEPED SCHOOLS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Division Education Program Supervisors
Public Elementary and Secondary School Principals/Head Teachers/TICs/OICs
All Others Concerned

1. Pursuant to Regional Memorandum No. 792, s. 2026, this office reiterates the utilization of the Frontlearners digital learning resources for use of all schools in this Division for face-to-face, hybrid, and online distance learning modalities.
2. The resources may be accessed through:
 - DepEd LMS: <https://r6-1.lrms.deped.gov.ph>
 - Public access: <https://teachaid.ph> (for learners and other users who do not yet have usernames and passwords)
3. All teachers are enjoined to access and utilize the materials found in the DepEd LMS (with the access links given in paragraph no. 2 of this memorandum). Likewise, the teachers are directed to encourage their learners to utilize the materials for learners. See **Enclosure No. 1**, "Instructions for Using Frontlearners Learning Resources".
4. Monitoring and evaluation on the implementation of this memorandum will be conducted to ensure the extent, appropriateness, and quality of the utilization and integration of the Frontlearners lessons and activities even during suspension of face-to-face classes where online/distance learning modalities are still possible.
5. All schools are expected to conduct hands-on orientation on the utilization of the Frontlearners learning resources during the SLAC, with the school ICT teachers and school LRMS coordinator as resource persons.
6. Immediate and wide dissemination of this memorandum is desired.


PETER J. GALIMBA

Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent 

Enclosure : As stated
Reference : None
Allotment : 1-2-3-4-5-7-8-9-10-14
To be indicated in the Perpetual Index under the following subjects:
CURRICULUM DIGITAL LEARNING RESOURCES

Alpay/CID – 07/30/2026



Escalante City, Negros Occidental, Philippines
Tel. Nos – (034) 724-5720, (034) 454- 0746
escalante.city001@deped.gov.ph
depedesalantecity.weebly.com

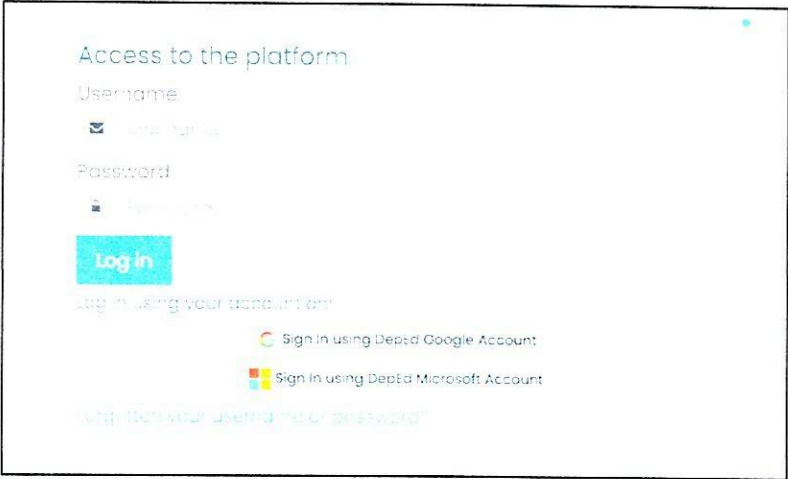
Enclosure No 1. to Division Memorandum No. XV, s. 2026

INSTRUCTIONS ON THE UTILIZATION OF FRONTLEARNERS LEARNING RESOURCES

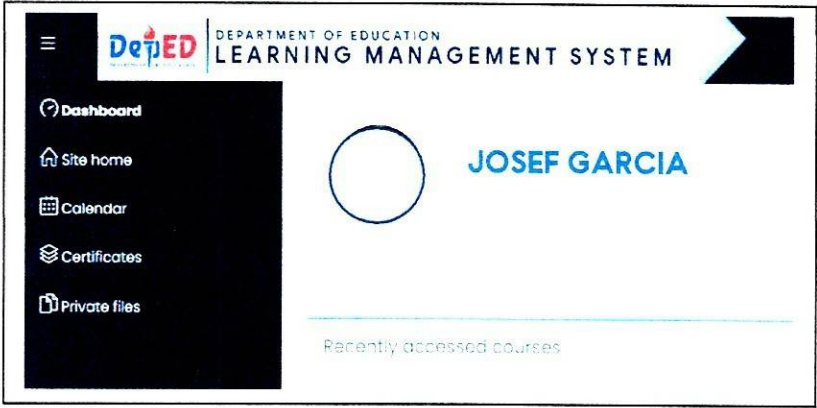
Step 1: Open your browser and go to **https://r6-1.lrms.dep.ed.gov.ph**.



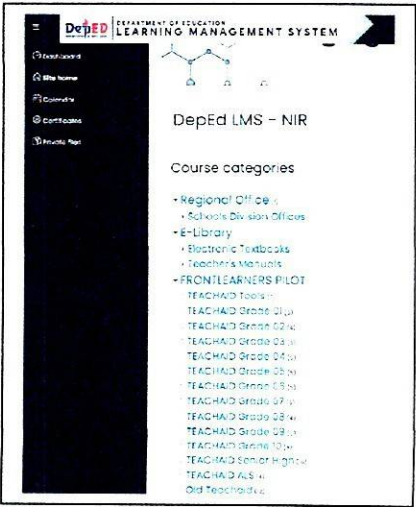
Step 2: Login using your Username and Password. For some, you can login via your DepEd Google or DepEd Microsoft account.



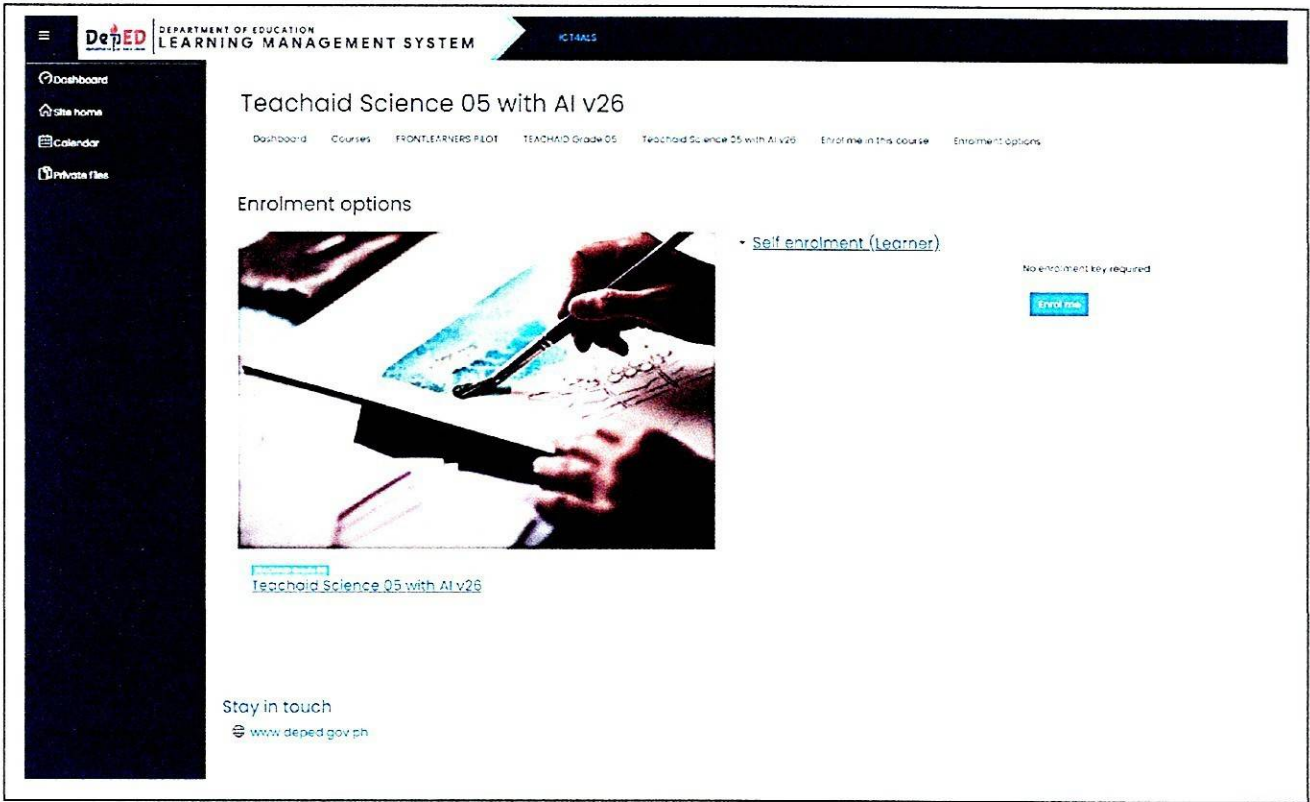
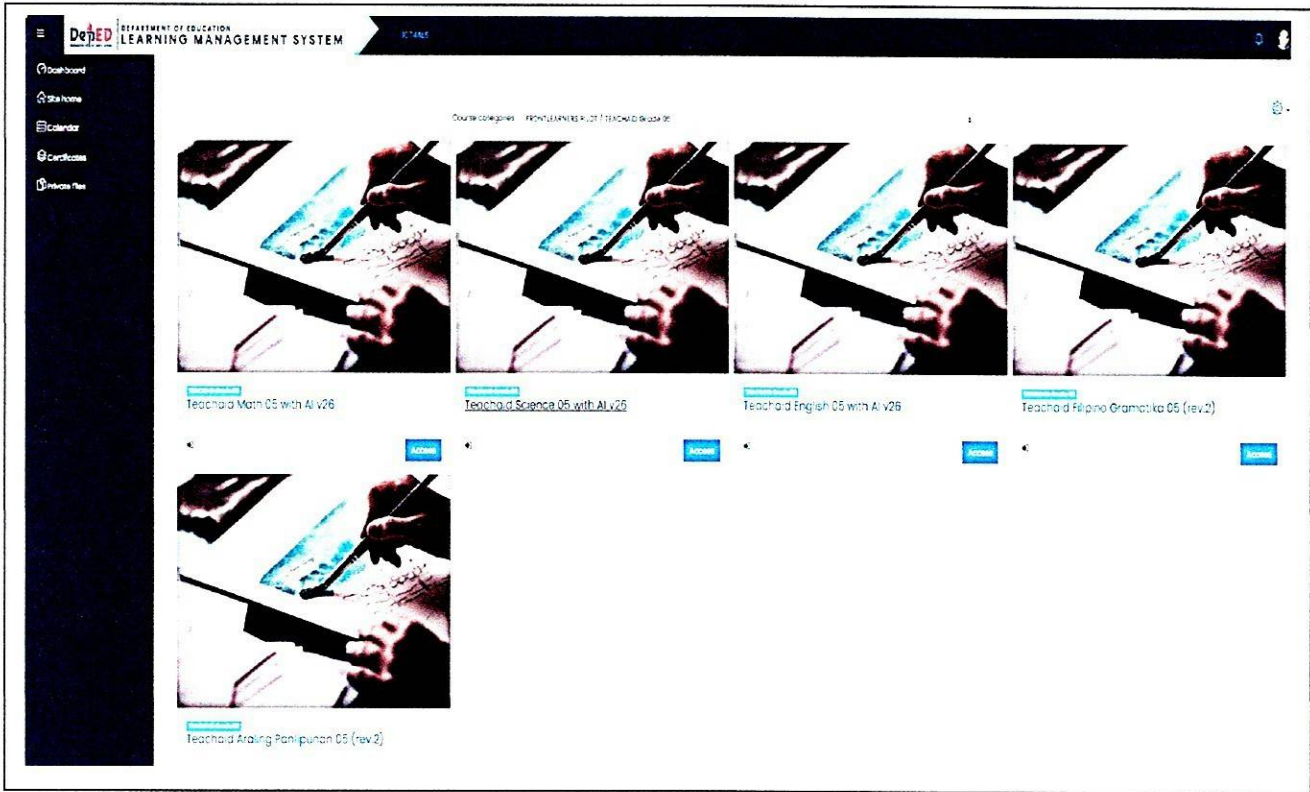
Step 3: After logging in, go to the **Site Home** page by clicking the link on the left side.



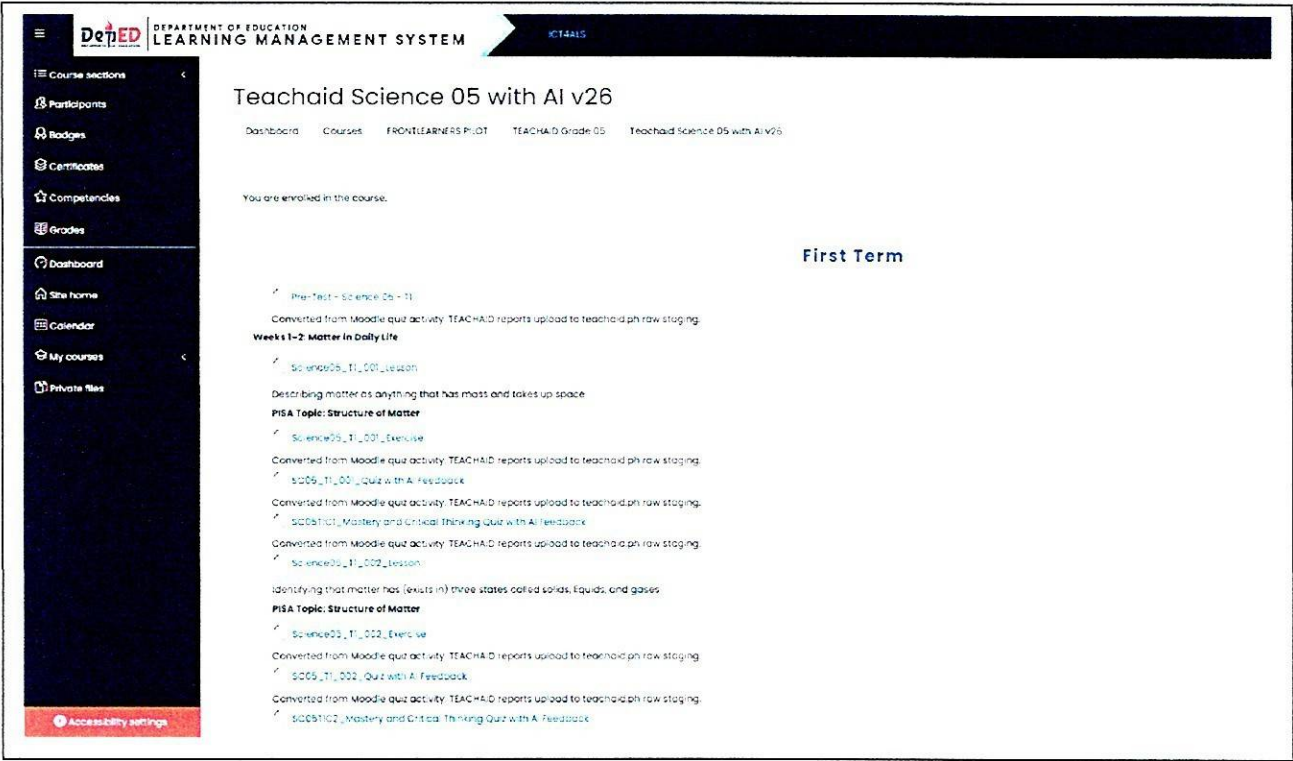
Step 4: The Scroll Down to the **Course Categories**. Look for the **Frontlearners Pilot**. Then, select your **Grade Level**.



Step 5: Select your **Subject**. Then, click **Enroll Me** button.



Step 6: Inside each subject, you will find Pre-Test at the start, Mid-Test midway, and Post-Test at the end of the Term. For each learning competency, you will find a set of Lesson, Exercise, Quiz, Master/Critical-Thinking Test. These are all teacher-led activities. If you have access to computer room, you may opt to do individualized activities.



Step 7: For each activity, you will be asked to give your informed consent so we can include the data to the weekly progress report. You will be asked to select your Region, Division, School Name, and enter your Initials for group, and Section Name.

Pre-Test - Science 05 - T1

Original Moodle activity: quiz - HTML activity package: individual Moodle file activity - Reports: upload to teachaid.php raw staging using the TEACHAID cascading identity form.

Pre-Test - Science 05 - T1

Complete the questions below, then select **Submit quiz**.

Type: Pre-Test

Questions: 30

Max score: 30.00

Grade: Grade05

Subject: Science

Result: Not submitted

Informed Consent Declaration

Select Region, Division, and School Name from the TEACHAID cascading dropdown. School Code is filled from the selected School Name. Learner's Initials and Section Name start blank and must be entered by the learner.

Required: Region

Required: Division

Required: School Name

School Code

Select Region: ▼

Select Division: ▼

Select School Name: ▼

Server Code

Required: Learner's Initials (use XYZ for Group Activity)

Required: Section Name

MOODLE LMS

Enter Learner's Initials

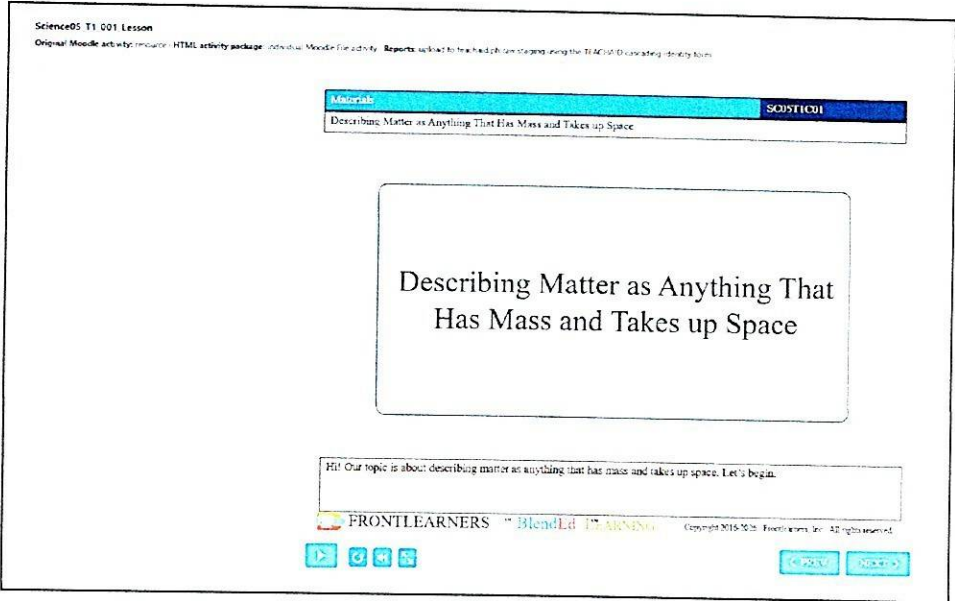
Enter Section Name

Informed Consent Declaration: By entering or confirming my Learner's Initials and Section Name, and by continuing to use and take this course activity, I give my informed consent to the use of this attempt, question-level responses, selected or typed answers, item scores, and results data for monitoring item analysis, Item Response Theory analysis, and reporting of usage, progress, and performance data, to be included in the Summary Report, Interactive Dashboard, and other studies that will help address the Learning Gap.

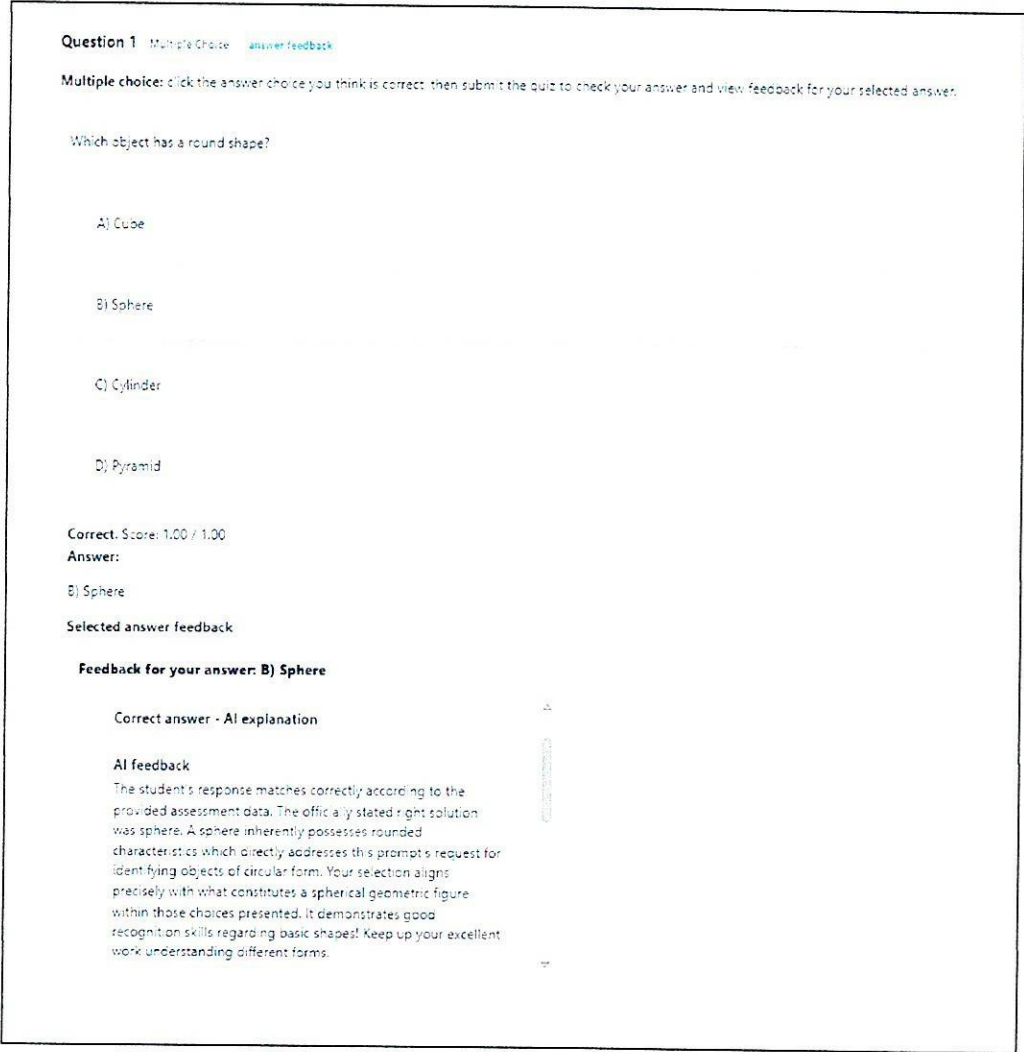
I Consent and Continue to Activity

Cancel

Step 8: You can then use the materials in your class. If you have a TV screen, you can project this on it. You can also do your Quizzes and Mastery tests as a group or as a class by asking your students to raise their hands for their selected answers. If you have access to the computer room, you may opt to do the individualized activities.



Step 9: For Quizzes and Mastery/Critical Thinking Test, the answered questions will be given an AI-Feedback to explain the correct answer, whether the answer is right or wrong.



Step 10: You can find at the Category page the suggested Pedagogy. For those who still have no username and password access to the DepEd LMS, you can use the TEACHAID website at <https://teachaid.ph>. You can also use this website for your students.

Dashboard

Site home

Calendar

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DepEd

DEPARTMENT OF EDUCATION

LEARNING MANAGEMENT SYSTEM

ICT4ALS

FRONTLEARNERS PILOT

DETAILS | COURSE | FRONTLEARNERS PILOT

Viewing: Details | 100% | 100% | 100%

TEACHER-LED MASTERY LEARNING W/ AI-FEEDBACK TUTORING

by Leo R. De Velez

NEW COMPETENCY

LESSONS

EXERCISES

QUIZ w/ AI-FEEDBACK

MASTERY TEST w/ AI-FEEDBACK

Fully Understood by All?

PRE-TEST

MID-TEST

POST-TEST

Next Competency

For users without Usernames and Passwords, access these via <https://teachaid.ph>

Step 11: For your **lesson planning needs**, go to the **Frontlearners Tools** category and click the **Teachaid ILAW-Aligned Lesson Planning** tool.

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ICT4ALS

Teachaid Career Interest Discovery and Readiness Assessment

Teachaid ILAW-Aligned Lesson Planning

Teachaid National Achievement Test Readiness

Teachaid College Entrance Mock Exam

Teachaid Civil Service Exam Readiness

Teachaid PISA Readiness Activities

Teachaid PSHS-NCE Mock Exam

You can also go directly to <https://teachaid.ph/lessonplan>

FRONTLEARNERS
TEACHAID

ILAW-
Aligned
Lesson Planner

Plan readiness 10%

Learning Context

Intentions

Learning Experience

Assessing Learning

Ways Forward

AI Use Declaration

Self Check

Examples

Download draft

Language for guide questions

English

Filipino

Cebuano

Hiligaynon

Ilocano

Bikol

Waray

Kasampangan

Maguindanao

Pangasinan

Tausug

Maranao

When language helps you think clearly about your Next Class Session?

ILAW-ALIGNED LESSON PLANNER

PreviewSave PDFSave draftClear draft

My Lesson Plan

Copy Left Notice: Unrestricted use, copying, printing, sharing, adaptation, and redistribution of this form and any output file are allowed.

In the Next Class Session, I, teacher name, will meet grade and section.

My lesson is about lesson title in learning area.

I will teach it on date for time/session.

I will draw from these references and learning resources: books, modules, local materials.

I may also include suitable TeachAid learning materials and assessment with AI-feedback tutoring.

1

Learning Context

Guide questions

Who are the key learners or learner groups you will meet in the Next Class Session?

What strengths can you build on?

What difficulty, barrier, misconception, or need should you prepare for?

Who may need a gentler path from you?

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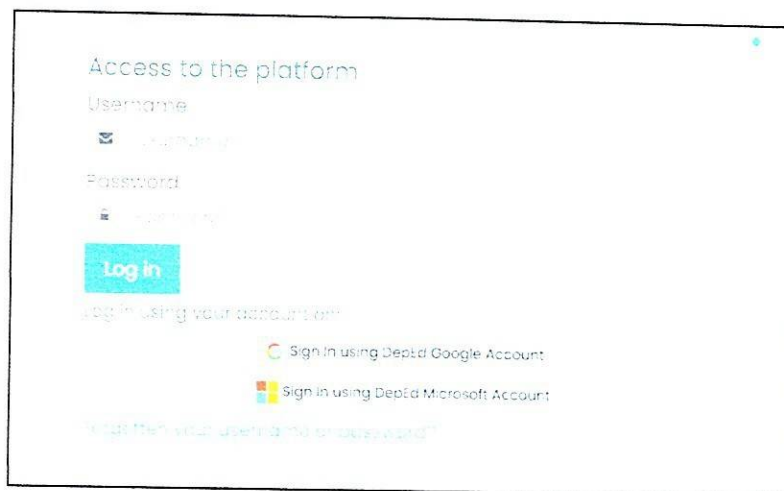
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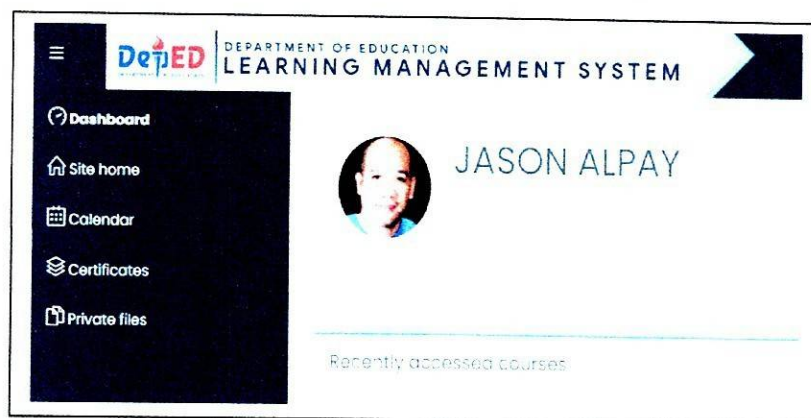
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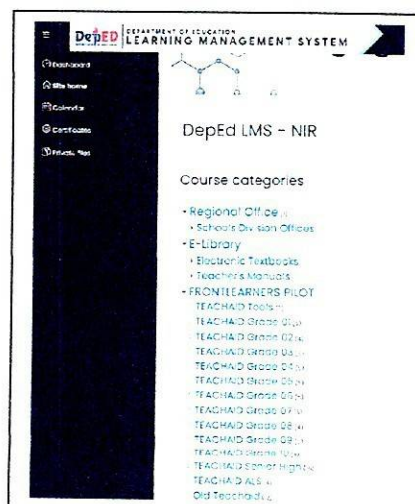
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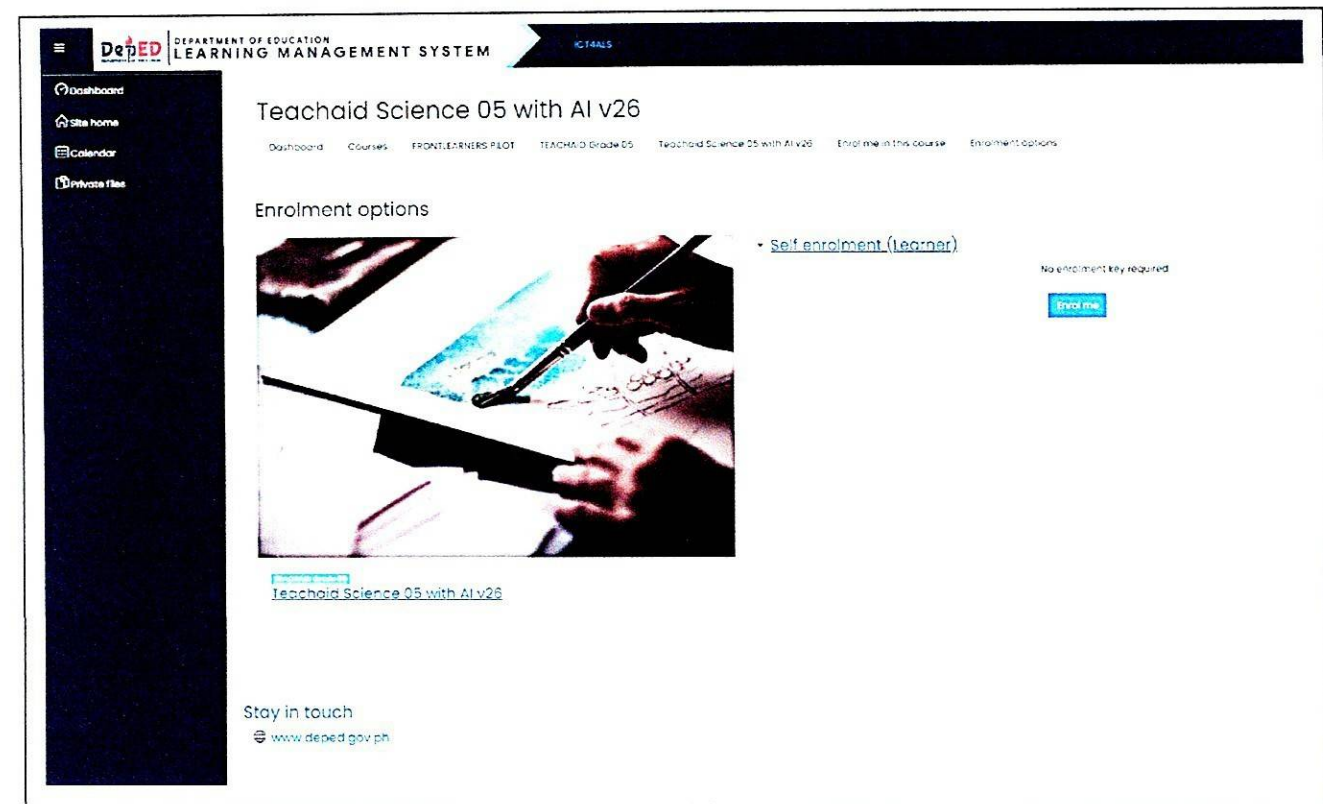
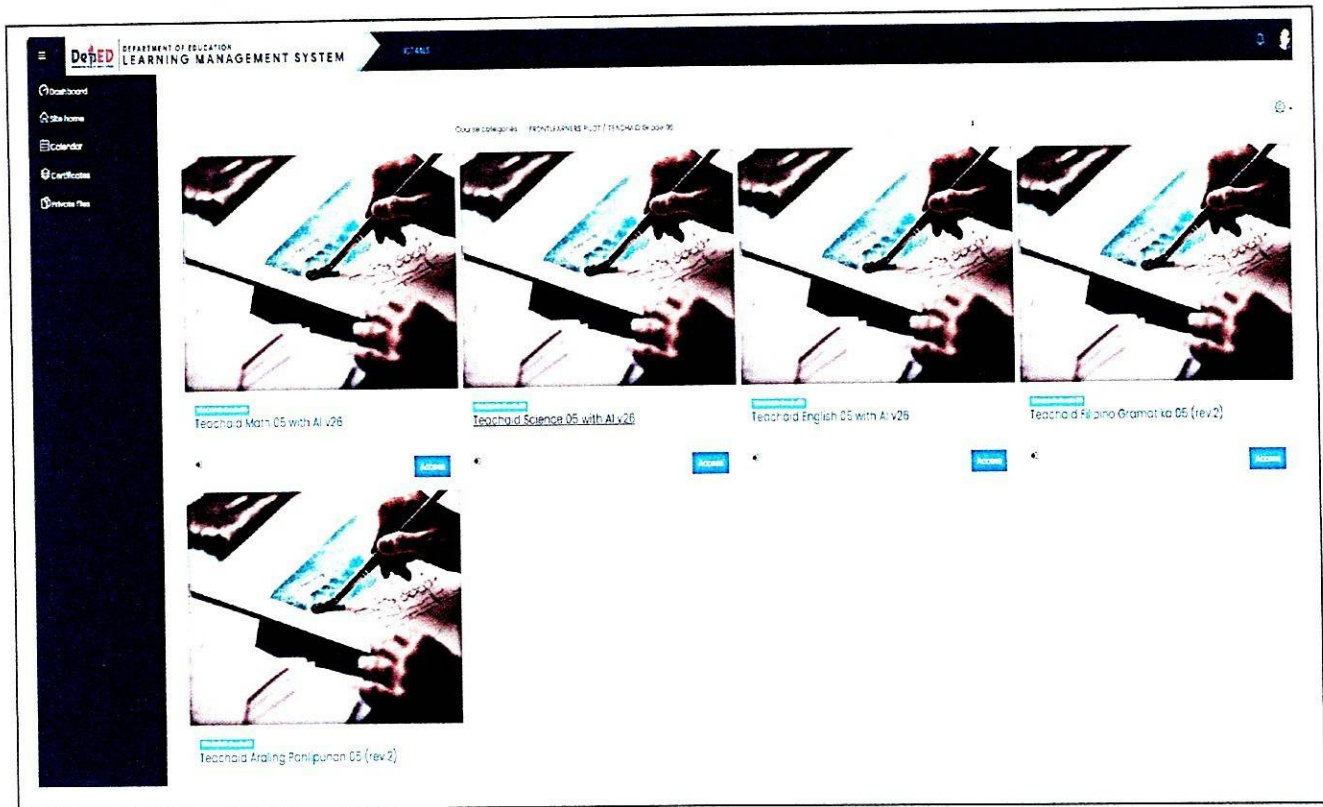
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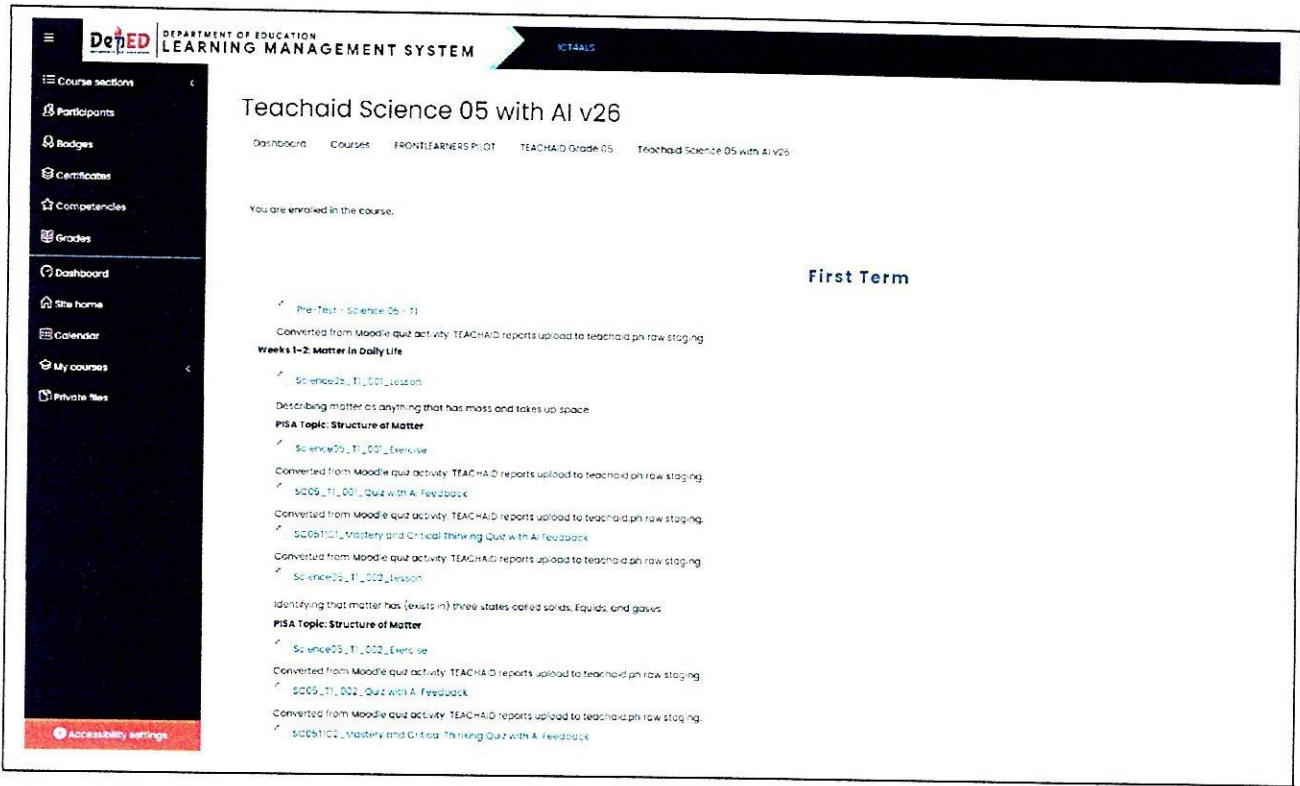
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School Code

Server Code

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Required: Section Name

MOODLE LMS

Enter Learner's Initials

Enter Section Name

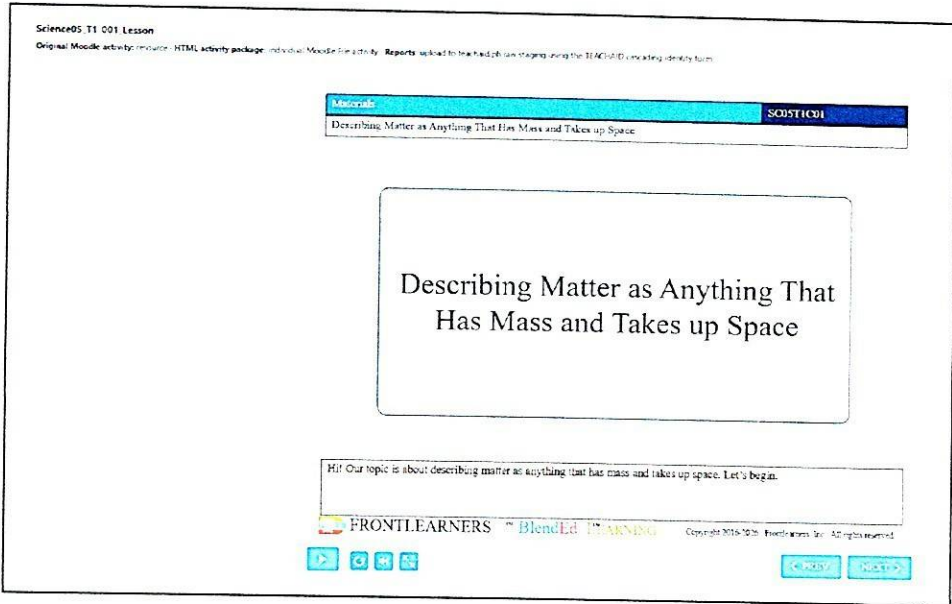
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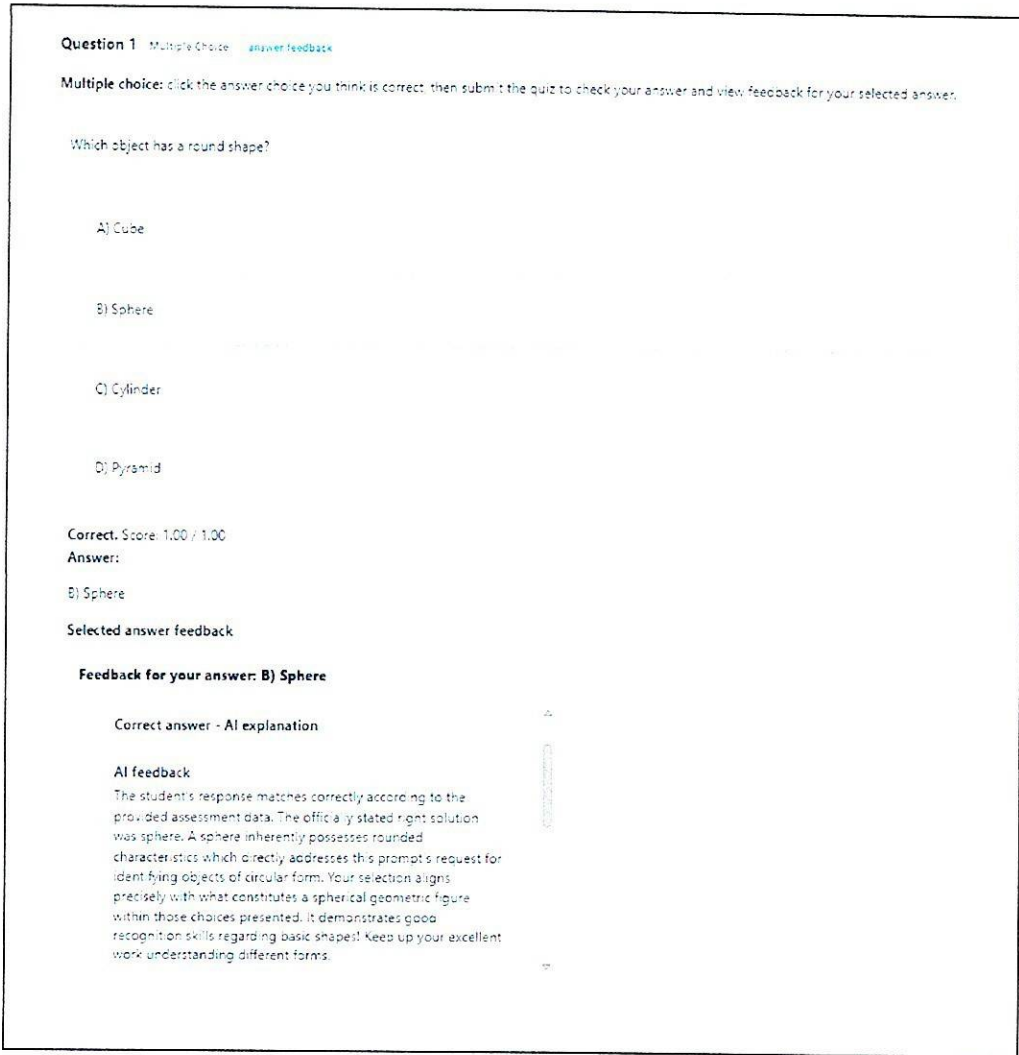
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Dashboard Courses Frontlearners Pilot

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MASTERY TEST w/ AI-FEEDBACK

PRE-TEST

MID-TEST

POST-TEST

Fully Understood by All?

Teacher-Led Class Lessons

Teacher-Led Class Exercises

Teacher-Led Class Quiz with AI Feedback Tutoring

Teacher-Led Individualized Mastery Test w/ AI Feedback

Individualized Pre-Test for Diagnostic & Baseline

Individualized Mid-Test for Intervention Needs

Individualized Post-Test for Learning Progress Check

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FRONTLEARNERS
TEACHAID

ILAW-
Aligned
Lesson Planner

Plan readiness 10%

1 Learning Context

2 Intentions

3 Learning Experience

4 Assessing Learning

5 Ways Forward

6 AI Use Declaration

7 Self Check

8 Examples

Download draft

Language for guide questions

English Filipino Cebuano Hiligaynon Ilocano Bikol Waray Kapampangan Maguindanaon Pangasinan Tausog Marango

Which language helps you think clearly about your Next Class Session?

Preview Save PDF Save draft Clear draft

ILAW-ALIGNED LESSON PLANNER

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Progress and Performance Test Analysis Item Response Theory Weekly PDF Unified Report Cover Return to This Course Home

TEACHAID Management Dashboard

Interactive Progress and Performance Report

Generated: 2026-07-29 04:03 PM

Start of semester: 2026-08-08

Weekly Students' Use

464

Weekly Students' Score

1,765

Weekly Students' Scorecard (Score)

1,667

Weekly Average Progress (%)

66.48%

Download All Charts Open PDF Report