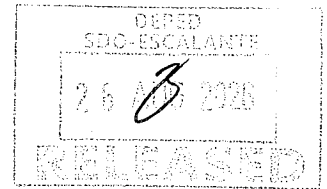




Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
DIVISION OF ESCALANTE CITY



August 25, 2026

DIVISION MEMORANDUM

No. 359, s. 2026

**TRAINING- WORKSHOP ON (ELLN) EARLY LANGUAGE LITERACY
AND NUMERACY ENHANCEMENT**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Division Education Program Supervisors
School Heads
All others concerned

1. Pursuant to the implementation of ELLN (Early Language Literacy and Numeracy) Program in line with the Republic Act No. 12028, otherwise known as the ARAL (Academic Recovery and Accessible Learning) Program Act of 2024, the Schools Division Office thru the CID (Curriculum Implementation Division) will conduct the Training-Workshop on Early Language, Literacy, and Numeracy Enhancement on October 17, 24, 31 and November 7, 2026, at the Gabriela Hall.
2. The activity aims to:
 - a. strengthen Grade 3 teachers' competencies in foundational learning pedagogy through evidence-based literacy and numeracy instruction;
 - b. increase availability of contextualized ELLN workbook materials/Activity Sheets for Grade 3 learners;
 - c. strengthen ELLN school-based intervention programs;
 - d. monitor ELLN implementation using Link ,CRLA and RMA data; and,
 - e. improve Grade 3 learner performance in reading comprehension, oral language, and numeracy.
3. The Participants in this activity are the identified school Early Language Literacy coordinators, Grade 3 -Eng./Fil. Teachers, school Elementary Numeracy Coordinators and Grade 3 Math teachers.
4. See Enclosure No.1 to this memorandum for the identified list of participants and Enclosure No. 2 for the Training -Workshop Matrix.
5. It is understood that in the conduct of this activity, there shall be no discrimination on the account of age, school gender, civil status, disability, religion or other similar circumstances that run counter to the principle of equal opportunities.



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6. The participation to this activity is subject to the "No disruption of classes policy" as stipulated in DepEd Order No. 9, s. 2005 entitled "Instituting Measures to increase Engaged Time on Task and Ensuring Compliance Therewith". The school should take necessary measures to ensure that the teaching load of teacher-participants will be taken care-of and No classes will be missed by the learners.

7. The teachers involved in the activity are entitled to Service Credits for their services during weekends and holidays but not to exceed 15 days in accordance with DepEd Order No. 53 s. 2003 entitled "Updated Guidelines on Grant of Vacation Service Credits to Teachers." On the other hand, non-teaching personnel shall be provided with Compensatory Time Off (CTO) for their services rendered during the weekends and holidays per Civil Service Commission (CSC) and Department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.

8. Immediate and wide dissemination of this memorandum is desired.


PETER J. GALIMBA

Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent g/

Enclosure : See attached List of participants/Training-Workshop Matrix

Reference : Republic Act No. 12028

Allotment : 1-2-3-6-7-8

To be indicated in the Perpetual Index of the following subjects:

TRAINING CURRICULUM LITERACY NUMERACY

Albarico/Tabotabo/Mapa 08/25/2026



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Training -Workshop on (ELLN) Early Language Literacy
and Numeracy Enhancement

TRAINING MATRIX

Venue: EPSTEMPCO Function Hall 3

Date: October 17, 24, 31 and November 7, 2026

Day 1 – October 17, 2026 Literacy Enhancement		
Time	Activity	Expected Output
7:30–8:00	Registration	Registered Participants
8:00–8:30	Opening Program	Participants Oriented
8:30–9:00	Presentation of Program Objectives, Expected Outputs, and 2025 ELLNA -Literacy Results	Shared Understanding of Literacy Gaps
9:00–10:30	Session 1: Strengthening Grade 3 Teachers’ Competencies in Evidence-Based Literacy Instruction	Enhanced Teacher Competencies
10:30–10:45	Health Break	
10:45–12:00	Session 2: Effective Literacy Strategies for foundation skills based on the Grade 3 competencies	Improved Instructional Practices
12:00–1:00	Lunch Break	
1:00–3:00	Session 3: Contextualized Literacy Workbooks and Activity Sheets for Grade 3 learners	Draft Literacy Materials
3:00–3:15	Health Break	
3:15–4:30	Writeshop and Presentation and Enhancement of Outputs	Improved Learning Resources
4:30–5:00	Synthesis	Consolidated Outputs



Escalante City, Negros Occidental, Philippines
Tel. Nos – (034) 724-5720, (034) 454- 0746
escalante.city001@deped.gov.ph
depedescalantecity.weebly.com



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Day 2 – October 24, 2026: Literacy Writeshop and Cliniquing		
Time	Activity	Expected Output
8:00–8:15	Recapitulation of Day 1	Shared learning
8:15–9:00	Review on Standards and Quality Assurance Guidelines for Contextualized Literacy Workbooks and Activity Sheets	Participants Reoriented on Quality Standards
9:00–10:30	Continuation of Writeshop	Draft Contextualized Materials
10:30–10:45	Health Break	
10:45–12:00	Continuation of Writeshop	Enhanced Draft Materials
12:00–1:00	Lunch Break	
1:00–2:30	Cliniquing and Technical Review of Developed Literacy Materials	Reviewed Materials
2:30–3:00	Gallery Walk and Peer Evaluation	Recommendations Gathered
3:00–3:15	Health Break	
3:15–4:15	Revision and Finalization of Literacy Workbooks and Activity Sheets	Finalized Materials
4:15–5:00	Presentation of Outputs, Synthesis and Closing	Implementation Commitments
Day 3 – October 31, 2026 Numeracy Enhancement		
Time	Activity	Expected Output
7:30–8:00	Registration	Registered Participants
8:00–8:30	Opening Program	Participants Oriented



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8:30–9:00	Presentation of Program Objectives, Expected Outputs, and 2025 ELLNA Numeracy Results	Shared Understanding of Numeracy Gaps
9:00–10:30	Session 1: Strengthening Grade 3 Teachers' Competencies in Evidence-Based Numeracy Instruction	Enhanced Teacher Competencies
10:30–10:45	Health Break	
10:45–12:00	Session 2: Effective Numeracy Strategies for foundation skills based on the Grade 3 competencies	Improved Instructional Practices
12:00–1:00	Lunch Break	
1:00–3:00	Session 3: Contextualized Numeracy Workbooks and Activity Sheets for Grade 3 learners	Draft Numeracy Materials
3:00–3:15	Health Break	
3:15–4:30	Writeshop and Presentation and Enhancement of Outputs	Improved Learning Resources
4:30–5:00	Synthesis	Consolidated Outputs

Day 4 – November 7, 2026: Literacy Writeshop and Cliniquing		
Time	Activity	Expected Output
8:00–8:15	Recapitulation of Day 1	Shared learning
8:15–9:00	Review on Standards and Quality Assurance Guidelines for Contextualized Numeracy Workbooks and Activity Sheets	Participants Reoriented on Quality Standards
9:00–10:30	Continuation of Writeshop	Draft Contextualized Materials



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10:30-10:45	Health Break	
10:45-12:00	Continuation of Writeshop	Enhanced Draft Materials
12:00-1:00	Lunch Break	
1:00-2:30	Cliniquing and Technical Review of Developed Numeracy Materials	Reviewed Materials
2:30-3:00	Gallery Walk and Peer Evaluation	Recommendations Gathered
3:00-3:15	Health Break	
3:15-4:15	Revision and Finalization of Numeracy Workbooks and Activity Sheets	Finalized Materials
4:15-5:00	Presentation of Outputs, Synthesis and Closing	Implementation Commitments



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