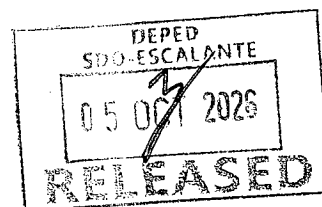




Republic of the Philippines
Department of Education

NEGROS ISLAND REGION
SCHOOLS DIVISION OF ESCALANTE CITY



October 5, 2026

DIVISION MEMORANDUM
No. 437, s. 2026

**DIVISION TRAINING ON EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) ON
THE SCIENCE OF READING (SOR) FOR KINDERGARTEN TEACHERS**

TO : OIC – Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Elementary School Heads
All Other Concerned

1. In support of the Department's thrust to promote quality and inclusive education by strengthening foundational skills among Kindergarten learners in the Department of Education, the Division of Escalante City, through the **Curriculum Implementation Division (CID)**, will conduct a **2-Day Division Training on Early Language Literacy and Numeracy (ELLN) on the Science of Reading (SOR) for Kindergarten Teachers at EPSTEMPCO – Visayas Function Hall 2 on October 19-20, 2026.**
2. The activity has the following objectives:
 - a. capacitate kindergarten teachers on Early Language Literacy and Numeracy (ELLN) on the Science of Reading (SOR) through phonological/phonemic awareness and listening comprehension;
 - b. equip teachers with knowledge, skills, and strategies in Early Language Literacy and Numeracy (ELLN) anchored on the Science of Reading (SOR) and its key features; and
 - c. enable teachers and school heads to develop effective literacy and numeracy school intervention programs for Kindergarten.
3. Participants to the said activity are all kindergarten teachers in the twenty-eight (28) Elementary Schools.
4. There will be a walkthrough of topics with the following Resource Persons on **October 7, 2026, 1:00 PM at CID Office.**
 - a. Mae Joy M. Tan - EPS – AP
 - b. Perly M. Mapa – EPS - Filipino
 - c. Mitchelle T. Lao – Principal 1 Putingbato ES
 - d. Ma. Theresa L. Tabotabo – EPS English
 - e. Ma. Leslie T. Arcayos – MT 1 Mabini CES
 - f. Rosalie J. Seledona – MT 1 DEDRES
 - g. Floyd G. Cabus – EPS Science
 - h. Rodly P. Lim – EPS MAPEH
 - i. Chona M. Prietos – EPS – Kindergarten/SNEd Focal
5. Attached is the activity matrix for your reference.



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF ESCALANTE CITY

6. The food of the participants shall be charged against **RO 6 Downloaded Funds (RO-6-25-02049)** while the Teachers and School Head's travel shall be charged to school MOOE and or LOCAL FUNDS subject to the usual auditing and accounting rules and regulations.
7. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion, or other similar factors/ personal circumstances that run counter to the principles of equal opportunity.
8. Immediate dissemination of this Memorandum is desired.


PETER J. GALIMBA

Assistant Schools Division Superintendent
Officer – in – Charge
Office of the Schools Division Superintendent 

Enclosure: None
Reference: None
Allotment:
To be indicated in the Perpetual Index
Under the following subjects:

CURRICULUM
PRIETOS/CID 10/05/2026

KINDERGARTEN

TRAINING

ASSESSMENT



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Annex 1. Activity Matrix for the 2 – Day Division Rollout on the Management of Assessment Tools for Kindergarten Key Implementers

DAY/TIME	ACTIVITY	FACILITATOR
DAY 1		
7:30 – 8:00	ARRIVAL/ REGISTRATION	
8:00 – 8:30	Opening Program - Preliminaries - House rules - Rationale of the Activity - Schedule of activities	Program Management Team
8:31 – 9:45	Session 1: How Children Learn to Read: What the Science really says (Foundation of Reading & SOR)	Chona M. Prietos PhD EPS Kindergarten/SNEd Focal
9:45 – 10:00	Health Break	
10:00 – 11:00	Session 2: Language First Strengthen Young Learner's Foundations for Reading (Oral Language Development)	Mitchelle T. Lao Principal 1 Putingbato ES
11:00 – 12:00	Session 3: Reading with Rhythm: Developing Accuracy, pace & Expression (Fluency)	Ma. Theresa L. Tabotabo PhD EPS English
12:01 – 1:00	Lunch Break	
1:00 – 1:15	MOL	
1:15 – 2:30	Session 4: Words that Stick: Building Vocabulary for young Readers (Vocabulary Development)	Mae Joy M. Tan PhD EPS- AP
2:30 – 2:45	Health Break	
2:45 – 4:00	Session 5: Teaching that Fits: DAP, Play and SEL in Early Literacy (DAP, Play-based Learning; SEL Connections in Reading)	Ma. Leslie T. Arcayos MT 1 Mabini CES
4:00 – 5:00	Session 6: From Sounds to Symbols: Making Phonological Awareness and Phonics Work in the Classroom (Phonological Awareness & Phonics Developing Accuracy, Pace & Expression (Fluency)	Rosalie J. Celedona MT 1 DEDRES
DAY 2		
7:45 – 8:00	MOL	
8:01 – 10:00	Session 7: Making Meaning Early Comprehension Strategies that work (Reading Comprehension)	Perly M. Mapa EPS - Filipino
10:00 – 10:15	Health Break	
10:15 – 12:00	Session 8: Thinking and Math Games/ Activities that support the Development of Children's Logico-Mathematical Intelligence	Floyd G. Cabus EPS Science



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF ESCALANTE CITY

12:01 – 1:00	Lunch Break	
1:00 – 1:15	MOL	
1:15 – 2:30	Session 9: Music and Movement : Role of Music, movement , andArts in ECE	Rodly P. Lim EPS MAPEH
2:30 – 2:45	Health Break	
2:45 – 4:00	Demonstration Teaching	Ma. Leslie T. Arcayos/ Ma. Theresa L. Tabotabo/ Perly M. Mapa/ Chona M> Prietos
4:00 – 5:00	Closing Program	