



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION
SCHOOLS DIVISION OF ESCALANTE CITY



September 29, 2026

DIVISION MEMORANDUM

No. 441, s. 2026

**CONDUCT OF QUARTERLY SCHOOL PROGRAM IMPLEMENTATION REVIEW
AND PERFORMANCE ASSESSMENT (SPIRPA) CONFERENCE
FOR CALENDAR YEAR 2026**

To: OIC - Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors/ Specialists
Public Elementary/Secondary School Heads/TICs
All Others Concerned

1. This Office, through the School Governance and Operations Division – SMME Section informs the field of the conduct of the **Third Quarter School Program Implementation Review and Performance Assessment on October 12, 2026.**
2. School Heads are expected to present their accomplishment during the SPIRPA with the presence of selected teachers, PTA Officers, student representative and stakeholders.
3. All members of the SDO Monitoring Team are enjoined to attend the conduct of SPIRPA and to submit report on their respective assigned schools.
4. Attached are the Key Performance Indicators to be gathered for the third quarter of 2026 (July to September), Quarterly Accomplishment Template, Monitoring Tool and List of Division Monitors.
5. Kindly contact the School Management, Monitoring and Evaluation (SMME) Section through the QAME group chat if there are additional queries.
6. Expenses incurred in relation to the conduct of this activity shall be charged against School MOOE and/or other local funds, subject to the usual accounting and auditing rules and regulations.
7. Immediate dissemination of and compliance with this Memorandum are desired.

PETER J. GALIMBA

OIC-Office of the Schools Division Superintendent

Reference: As stated

Enclosure: SPIRPA KPIs, Template, M&E Tool, List of Division Monitors

Allotment: Division Order No. 1, s. 2019

To be indicated in the perpetual index under the following subjects:

MONITORING & EVALUATION SPIRPA KPIs

Catanglan/SMME



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QUARTERLY ACCOMPLISHMENT TEMPLATE

- Status of Performance Indicators in Tabular and Textual Powerpoint Presentation for easy understanding in the delivery of data

CY 2026 3rd QUARTER SPIRPA DATA GATHERING TOOL													
A. Performance Indicators for the Quarter: KPIs - ACCESS													
SY 2026-2027													
Grade Level	No. of Transferred In			Reason/s	No. of Transferred Out			Reason/s	No. of learners No Longer in School			Reason/s	What is being done to address the issue?
	Male	Female	Total		Male	Female	Total		Male	Female	Total		
K			0				0				0		
G1/G7			0				0				0		
G2/G8			0				0				0		
G3/G9			0				0				0		
G4/G10			0				0				0		
G5/G11			0				0				0		
G6/G12			0				0				0		
TOTAL	0	0	0		0	0	0		0	0	0		

Grade Level	B. No. of Teachers			No. of Sections/Classes
	Male	Female	Total	
K				
G1/G7				
G2/G8				
G3/G9				
G4/G10				
G5/G11				
G6/G12				
Overall				

II. QUALITY			
A. No. of teachers attended INSET	No. of Teachers	No. of Teachers Attended INSET	
		Male	Female
	ES		
	JHS		
	SHS		
Total			



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B. No. of Stakeholders & Total amount of Donations	DPDS RESULT			
	Month	No. of Stakeholders	Types of Donations	Total Amount of Donations in pesos
	July			
	August			
	September			
	TOTAL			

BOSY REPORT: SY 2026-2027

C. COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) RESULT (KEY STAGE 1)

Grade Level	Language	No. of Learners Enrolled	No. of Learners Assessed	Low Emerging Reader	High Emerging Reader	Developing Reader	Transitioning Reader	Reading at Grade Level	Reading Interventions Employed
Grade 1	Mother Tongue								
Grade 2	Mother Tongue								
Grade 2	Filipino								
Grade 3	Mother Tongue								
Grade 3	Filipino								
Grade 3	English								
TOTAL									

Analysis:

D. Reading Levels (Key Stage 2 and up) using Phil-IRI (FILIPINO)

Grade Level	Enrollment			No. of Learners Assessed	2 GRADE LEVELS BELOW (Number of Learners) Score for G4-G6: 8-13 Score for G7-G10: 16-27			3 GRADE LEVELS BELOW (Number of Learners) Score for G4-G6: 0-7 Score for G7-G10: 0-15		
	Male	Female	Total		Independent	Instructional	Frustration	Independent	Instructional	Frustration
Grade 4										
Grade 5										
Grade 6										
Grade 7										
Grade 8										
Grade 9										
Grade 10										
TOTAL										

Analysis:



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E. Reading Levels (Key Stage 2 and up) using Phil-IRI (ENGLISH)										
Grade Level	Enrollment			No. of Learners Assessed	2 GRADE LEVELS BELOW (Number of Learners) Score for G4-G6: 8-13 Score for G7-G10: 16-27			3 GRADE LEVELS BELOW (Number of Learners) Score for G4-G6: 0-7 Score for G7-G10: 0-15		
	Male	Female	Total		Independent	Instructional	Frustration	Independent	Instructional	Frustration
Grade 4										
Grade 5										
Grade 6										
Grade 6										
Grade 7										
Grade 8										
Grade 9										
Grade 10										
TOTAL										
Analysis:										

F. RAPID MATH ASSESSMENT (RMA) RESULTS								
Grade Level	Enrollment			No. of Learners Assessed	Emerging (Not Proficient)	Emerging (Low Proficient)	Developing (Nearly Proficient)	Transitioning (Proficient)
	Male	Female	Total					
Grade 1								
Grade 2								
Grade 3								
Grade 4								
Grade 5								
Grade 6								
Grade 7								
Grade 8								
Grade 9								
Grade 10								
TOTAL								
Analysis:								



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Note: For ECES only

G. LINK RESULT

Grade Level	Enrollment			No. of Learners Assessed	Emerging (Not Proficient)	Emerging (Low Proficient)	Developing (Nearly Proficient)	Transitioning (Proficient)	Grade Ready (Highly Proficient)
	Male	Female	Total						
Grade 1									
Grade 2									
Grade 3									
Grade 4									
Grade 5									
Grade 6									
TOTAL									

Analysis:

Note: For ENHS only

H. LINK RESULT

Grade Level	Enrollment			No. of Learners Assessed	Emerging (Not Proficient)	Emerging (Low Proficient)	Developing (Nearly Proficient)	Transitioning (Proficient)	Grade Ready (Highly Proficient)
	Male	Female	Total						
Grade 7									
Grade 8									
Grade 9									
Grade 10									
Grade 11									
Grade 12									
TOTAL									

Analysis:

Note: ALL SECONDARY SCHOOLS with SHS

I. LINK RESULT

Grade Level	Enrollment			No. of Learners Assessed	Emerging (Not Proficient)	Emerging (Low Proficient)	Developing (Nearly Proficient)	Transitioning (Proficient)	Grade Ready (Highly Proficient)
	Male	Female	Total						
Grade 11									
Grade 12									
TOTAL									

Analysis:



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III. EQUITY						
A. No. of Learners benefited from SBFP	No. of Wasted			No. of Severely Wasted		
GRADE LEVEL	M	F	T	M	F	T
K						
G1/G7						
G2/G8						
G3/G9						
G4/G10						
G5/G11						
G6/G12						
B. WinS Star Rating	Indicate here the Rating:					
C. SGC Functionality	Indicate here Functional or Not Functional:					
D. Child Friendly School System Rating	Indicate here CFSS Rating:					

IV. Resiliency & Well-Being						
A. Number of bullying and child abuse cases are acted upon	No. of Learners bullied			No. of Learners abused		
	M	F	T	M	F	T
B. Number of learners equipped with capacities on what to do before, during, and after a disaster/emergency	No. of Learners attended earthquake drill			No. of Learners attended fire drill		
	M	F	T	M	F	T

V. ENABLING MECHANISM						
A. SCHOOL MOOE BUDGET						
School MOOE Utilization						
Annual Budget (FY 2026)	1st Quarter Utilized	2nd Quarter Utilized	3rd Quarter Utilized	4th Quarter Utilized	Running BUR (1stto4thQuarter)/Annual MOOE	BALANCE
						0.00
Additional Funds	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Running BUR (1stto4thQuarter)/Annual MOOE	BALANCE
BUDGET						
UTILIZED						0.00



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2nd Quarter Breakdown:

For ES/JHS/SHS	Amount Downloaded	When was the amount downloaded/credited	Total amount of cheque disbursements/ADA	Status of Liquidation (% of liquidation)	Facilitating Factors (why you have 75% and above liquidation)	Hindering Factors (why you have below 75% liquidation rate)
JULY						
AUGUST						
SEPTEMBER						
Total	0.00		0.00			

B. PHYSICAL ACCOMPLISHMENT				C. FINANCIAL ACCOMPLISHMENT				Value Added Activity (from Savings)	Realigned Activity (if there is amount realigned)	Facilitating Factors	Hindering factors
Month Covered	Programs, Projects and Activities (PPAs) in the WFP	Activity Output	Status (accomplished, on-going, rescheduled)	Amount to be Utilized	Actual Amount utilized	Excess Amount (if any)		if any			
						Savings	Amount Realigned				
JULY											
Elem											
JHS											
SHS											
AUGUST											
Elem											
JHS											
SHS											
SEPTEMBER											
Elem											
JHS											
SHS											

Other Sources Generated/IGP/Donations/Sponsors/Project/PTA Contribution	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Running BUR (1stto4thQuarter)/Annual MOOE	BALANCE
BUDGET					#DIV/0!	0.00
UTILIZED						



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D. SUMMARY OF ISSUES THAT NEED HIGHER MANAGEMENT ACTION							
No.	AREAS	Specific Issue/Concern	Actual Number	Actions Taken by the School	Assistance or Intervention Needed	Responsible Office/Agency	Status/Remarks
1	ADMINISTRATIVE SUPPORT						
2	K TO 12 CURRICULUM IMPLEMENTATION						
3	SCHOOL GOVERNANCE & OPERATIONS						
4	OTHER CONCERNS						

Stakeholders' Feedback				
		Feedback, Observations, and Concerns	Suggestions/Recommendations	Actions Taken or Proposed
1	TEACHERS			
2	ADMIN PERSONNEL			
3	LEARNERS			
4	PARENTS/PTA			
5	LGU OFFICIAL/BRGY.			
6	OTHER STAKEHOLDERS			



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MONITORING AND EVALUATION (M&E) TOOL
SCHOOL PROGRAM IMPLEMENTATION REVIEW AND PERFORMANCE ASSESSMENT (SPIRPA)

Name of School: _____

Date & Time on the conduct of SPIRPA: _____

Quarter: _____

No. of Teachers: _____

No. of Stakeholders: _____

Total no. of participants: _____

INDICATORS	OBSERVED	NOT OBSERVED	REMARKS
A. SPIRPA Presentation			
<i>The School Head...</i>			
1. Gathered and consolidated the SPIRPA reports with MOVs			
2. Prepared SPIRPA dashboard			
3. Broke down KPIs			
4. Validated the gathered data			
5. Proposed appropriate interventions			
6. Identified the TA needed			
7. Sent communication letters to expected stakeholders or participants regarding the conduct and schedule of SPIRPA Conference			
B. SPIRPA Proper			
<i>The School Head presented the...</i>			
1. Leading indicators for the quarter			
2. Proposed interventions for each KPIs			
3. Status of Fund Utilization and Liquidation			
4. TA needs			
5. Accomplishment reports with facilitating factors and hindering factors			
6. Summary of issues encountered			

General Observation:

Monitored by:

Conformed by:

Name & Signature

School Head



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SCHOOL PROGRAM IMPLEMENTATION REVIEW AND PLAN ADJUSTMENT (SPIRPA)
LIST OF DIVISION MONITORS

NAME	SCHOOL ASSIGNMENT	
Alicia A. Oild, PhD	Langub ES	Langub NHS
Jason R. Alpay	Buнавista ES	
Mae Joy M. Tan, PhD	Buнавista NHS	
Rodly P. Lim	Udtongan ES	Rizal ES
Jesah Jay B. Catanglan	Japian NHS	
Dr. Charlotte B. Macasling	Japian ES	
Ivy Joy A. Torres, PhD	Dian-ay ES	Dian-ay NHS
Engr. Clint S. Cinco	Magsaysay ES	Magsaysay NHS
Alma C. Sinining	Binaguiohan ES	
Engr. Analie R. Mahilum	Laoyan ES	
Nerielaine Fay P. Lopez	Tamlang ES	
Norielaine Faith Z. Pabuaya, RN, RSW	Tamlang NHS	
Desiree L. Miano	Mabini NHS	
Loreen Lou S. Alcaंसado	Mabini Central ES	
Perly M. Mapa	Libertad ES	Libertad NHS
Cyrus Yonel D. Lao	Pinapugasan ES	Pinapugasan NHS
Antonio O. Rebutada	Paitan IS	
Rhea C. Caralde	Dona Rosario C. Valdivia ES	
Ma. Theresa L. Tabotabo, PhD	Escalante NHS	
Kathy S. Cinco	Escalante ES	
Ibn M. Dumdum	Malasibog IS	
Chona M. Prietos, PhD	Danao Port ES	Putingbato ES
Ethel S. Gali	Washington ES	Washington NHS
Dr. Mishael Kate B. Abella	Alimango ES	
Priyn S. Albarico, EDD	Escalante Central ES	Teofilo Amante Sr. ES
Ederick C. Milano	Mercedes Alemany Parreno ES	
Jad V. Ricafort	Hacienda Fe ES	
Floyd G. Cabus	Old Poblacion NHS	
Marivic S. Portunes	Cervantes ES	Cervantes NHS
Gil C. Castro, RN	Don Esteban Dela Rama ES	Floro T. Bongco
Aline Melinda S. Causapin	Jonobjonob ES	



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